“The one and a half years I spent at Taylors College is definitely the most precious time in my life. The experience that I gained there is something that I cannot put a price on.

The teachers at Taylors are professional and friendly, as well as being knowledgeable and willing to help. The small classes also provided more opportunities for us to share opinions with fellow classmates. My English skills have greatly improved and I feel more confident in my studies. I have also met many new international friends in the course, many of whom are still my best friends.

I am now in my final year of studies in a Bachelor of Commerce from The University of Western Australia Business School and I would highly recommend Taylors College in Perth to students as a great starting point for your university study.”

Martin Shum from Hong Kong
UWAFP graduate 2009
Valedictorian Principal’s Award for contribution to school life June 2009
Studying a Bachelor of Commerce (Corporate Finance & Marketing) at UWA

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taylorscollege.edu.au/uwafp
The University of Western Australia

The University celebrated its centenary in 2013, and as the state’s first university is proud to have supported the social and economic development of Western Australia during its hundred year history.

UWA Research
The University has a strong commitment to excellence and this underpins all its activities, particularly in the areas of research and teaching. UWA is responsible for the majority of university-based research and development in Western Australia, attracting researchers of international standing.

UWA Relationships
> UWA is the only Western Australian university to belong to the Group of Eight, a collaboration of the top research universities in Australia.
> It is a member of the Worldwide Universities Network (WUN), a partnership of 19 research-led universities from Europe, North America, North Asia and Australia.
> UWA is a foundation member of a new international network of high-quality universities across seven nations, the Matariki Network of Universities (MNU). These leading research-intensive universities, which pride themselves on the quality of the university experience, are among some of the oldest institutions in their respective countries.

UWA Staff
Our students benefit from the strong knowledge base and experience of our research and teaching staff. These academic leaders pass on their knowledge and enlighten their students, who then leave with a respected qualification as well as the skills sought by employers in today’s challenging global job market.

Described as “excellent, high-quality, well-organised university with a broad vision”

July 2009, Tertiary Education Quality and Standards Agency (TEQSA)

Quoted by Australia’s foremost higher education review body, receiving a commendation for enhancing the student experience and study abroad programs. TEQSA (formerly Australian Universities Quality Agency) teqsa.gov.au

Ranked 79th in QS World University Rankings 2012
topuniversities.com

Ranked 91st according to Shanghai Jiao Tong (2013)

Ranked 4th out of 19 in Australia, 2013. Academic Ranking of World Universities, arwu.org

Ranked in the 51st – 75th band for Clinical Medicine and Pharmacy, 2011. Academic Ranking of World Universities, arwu.org

One of the nation’s (Australia’s) best.
The Good Universities Guide 2012

Ranked first in Australia for Life and Agriculture Sciences.
Academic Ranking of World Universities
arwu.org
The University of Western Australia (UWA) is one of Australia’s leading universities and has an international reputation for excellence in teaching, learning and research. In 2012, the Shanghai Jiao Tong University’s internationally recognised Academic Ranking of World Universities placed UWA 96th in the world.

Western Australia is a state rich in natural resources and is often described as the powerhouse of the Australian economy. This, combined with Perth’s geographical proximity to Asia, means we are ideally placed to participate in and prosper through research, industry and political collaborations with some of the world’s most populous and fastest growing nations.

The University of Western Australia is more than just a world-class learning environment. During your time at UWA, we encourage you to take advantage of, and be transformed by, the many opportunities on offer. Choose to study a semester overseas at one of our 230 highly regarded partner universities, volunteer in a remote location, travel with an award-winning debating team, join societies, act, sing, play sport, or simply enjoy socialising with your fellow students in the picturesque surroundings of our campus. At UWA, you will join students from over 100 different countries, collectively bringing a richness and diversity to our campuses.

The University is proud of our association with Taylors College, which has for many years through The University of Western Australia Foundation Program (UWAFP) produced a number of outstanding students who are now successfully studying in a broad range of disciplines. UWA graduates are flexible, lateral thinkers. They are innovators and leaders and have a strong sense of their own abilities and values. Many have risen to prominence in leadership roles in industry, government, education and the professions, both locally, nationally and overseas.

By choosing UWA, you will be working towards a qualification with international recognition and developing the skills and personal attributes needed to succeed in a global society.

We look forward to welcoming you to our university.

Professor Paul Johnson
Vice-Chancellor
UWA Courses Structure—knowledge for a changing world

The world is changing rapidly and so are leading universities. The momentum of research and technology has created a world where you must be prepared for further learning in order to succeed. As UWA passes its centenary, the university has reshaped its courses to ensure UWA graduates continue to be equipped for success in a competitive global economy.

The new undergraduate degrees
Being a new undergraduate student you will study one of the following five degrees, all of which feature a simple, flexible course structure and focus on developing the research, communication and problem-solving skills expected of high quality graduates. The five undergraduate degrees are:

- Bachelor of Arts (BA)
- Bachelor of Commerce (BCom)
- Bachelor of Design (BDes)
- Bachelor of Science (BSc)
- Bachelor of Philosophy (Honours) [BPhil(Hons)]

All fields of study previously offered will continue to be available within the new courses, in addition to a number of exciting new majors.

A new relationship between undergraduate and postgraduate study
Most professional qualifications are offered at the postgraduate level to graduates of our undergraduate courses (or an equivalent qualification)—see page 11. Instead of combined undergraduate degrees students will complete a single bachelor’s degree with the option to follow on with postgraduate study.

Students wanting to combine more than one interest area will be able to complete two majors within the one degree at the undergraduate level.

Delivering professional qualifications at postgraduate level is a model widely used by leading universities throughout Europe and North America. Upon completion of an undergraduate degree from UWA, students entering a professional course will benefit from a stronger foundation and knowledge base in addition to improved links with industry and professional practice as part of their postgraduate experience.

Following your undergraduate degree
After completing one of the five undergraduate degrees, you will have the option of seeking employment, continuing your study path with a postgraduate coursework degree, or pursuing a research pathway beginning with honours—or for BPhil(Hons) graduates, direct entry to a master’s degree or doctorate.

Notes:
- This diagram illustrates standard study pathways.
- Non school leavers may apply for entry based on previous university study and may be eligible for advanced standing (credit).
- Duration of courses is based on full-time enrolment.
- The options for students to transfer between courses are not included in this diagram.
- Entry to all courses is subject to admission requirements.
- Master’s degree (by coursework) duration = 2 years; Professional doctorate duration = 3–4 years
## Pathways to professional qualifications at UWA

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
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</thead>
<tbody>
<tr>
<td><strong>Architecture</strong></td>
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<tr>
<td>BDes, BPhil(Hons)</td>
<td>majoring in Architecture and Integrated Design</td>
<td>Master of Architecture</td>
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<tr>
<td><strong>Audiology</strong></td>
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<tr>
<td>BA, BCom, BD, BSc, BPhil(Hons)</td>
<td></td>
<td>Master of Clinical Audiology</td>
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<tr>
<td><strong>Dentistry</strong></td>
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<tr>
<td>BA, BCom, BD, BSc, BPhil(Hons)</td>
<td></td>
<td>Doctor of Dental Medicine</td>
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<tr>
<td><strong>Professional Engineering</strong></td>
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<tr>
<td>Bachelor degree (any discipline) majoring in Engineering Science</td>
<td>Master of Professional Engineering</td>
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<tr>
<td><strong>Landscape Architecture</strong></td>
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<tr>
<td>BDes, BPhil(Hons)</td>
<td>majoring in Landscape Architecture</td>
<td>Master of Landscape Architecture</td>
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<tr>
<td><strong>Law</strong></td>
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<tr>
<td>BA, BCom, BD, BSc, BPhil(Hons)</td>
<td></td>
<td>Juris Doctor</td>
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<tr>
<td><strong>Medicine</strong></td>
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<tr>
<td>BA, BCom, BD, BSc, BPhil(Hons)</td>
<td></td>
<td>Doctor of Medicine</td>
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<tr>
<td><strong>Nursing</strong></td>
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<tr>
<td>Bachelor degree (any discipline) including studies in Human Biology</td>
<td>Master of Nursing Science</td>
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<tr>
<td><strong>Pharmacy</strong></td>
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<tr>
<td>Bachelor degree majoring in Biomedical Science</td>
<td>Master of Pharmacy</td>
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<tr>
<td><strong>Podiatric Medicine</strong></td>
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<tr>
<td>BA, BCom, BD, BSc, BPhil(Hons)</td>
<td></td>
<td>Doctor of Podiatric Medicine</td>
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<tr>
<td><strong>Psychology</strong></td>
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<tr>
<td>BA, BSc or BPhil(Hons), with honours in Psychology</td>
<td>1. Master of Psychology (Clinical); or 2. Master of Psychology (Industrial and Organisational); or 3. Doctor of Psychology (Clinical); or 4. Master of Psychology/PhD</td>
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<tr>
<td><strong>Social Work</strong></td>
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<tr>
<td>Bachelor degree in a relevant discipline</td>
<td>Master of Social Work</td>
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<tr>
<td><strong>Teaching (Early Childhood)</strong></td>
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<td></td>
</tr>
<tr>
<td>BA, BCom, BD, BSc, BPhil(Hons)</td>
<td></td>
<td>Master of Teaching (Early Childhood)</td>
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<td></td>
<td></td>
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<tr>
<td><strong>Teaching (Primary)</strong></td>
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</tr>
<tr>
<td>BA, BCom, BD, BSc, BPhil(Hons)</td>
<td></td>
<td>Master of Teaching (Primary)</td>
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<td></td>
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<tr>
<td><strong>Teaching (Secondary)</strong></td>
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<tr>
<td>Bachelor degree majoring in a relevant secondary education discipline</td>
<td>Master of Teaching (Secondary)</td>
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### Note:
- Subject to final UWA approval.
- A competitive selection process and additional selection criteria will apply.
- Duration of the Bachelor of Philosophy (Honours) is four years full-time.
Why study UWAFP?

UWAFP offers you a comprehensive range of benefits and advantages – all specifically aimed at ensuring you achieve the strong academic foundation you need to successfully progress into The University of Western Australia.

1. A guaranteed place at UWA
Upon successful completion of UWAFP, you are guaranteed a place in the undergraduate course of your choice at UWA.

2. A history of success
In 2012, 84% of UWAFP graduates were offered a place at UWA. Every year, almost 100% of our students receive an offer of tertiary study.

3. World class program
The combined educational expertise of UWA and Taylors College has been used to create UWAFP – providing you with an ideal stepping stone into university-level studies. Taylors has been caring for international students for more than 90 years and our expert staff understand your needs, providing you with support and encouragement through your journey with us.

4. Access to UWA facilities
As a UWAFP student you will have access to UWA resources and facilities, including the library, Student Guild, clubs and societies.

5. Flexible study options
UWAFP offers a flexible unit-based course structure. You can choose new units to study each term and build a program that is more suited towards your university and career goals.

6. A smooth transition to university
When studying UWAFP, you will learn how to study independently, work in groups, become a leader, conduct research and deliver presentations – all the skills necessary for success at university.

7. Choice of programs and university faculties
We offer a range of start dates and programs throughout the year to suit your timing, your academic level and your planned university degree.

8. Credibility
The University of Western Australia Foundation Program (UWAFP) meets the requirements for Foundation Programs and has been registered on CRICOS for delivery in Australia to overseas students. The program provides an academic preparation for students seeking entry to first year undergraduate study or its equivalent.

“A very warm welcome to Taylors College Perth; a vibrant community on a beautiful garden campus offering an ideal combination of experienced academic staff, high quality education courses, modern facilities, resources and an entertaining suite of social and sporting activities.

Within these pages I invite you to explore our UWA Foundation Program course which leads directly to first year studies within The University of Western Australia Business School.

My challenge to you is to embrace the opportunity presented by this pathway. Study well and reap the rewards. I look forward to seeing you at our campus.”

David Berry
Campus Director – Taylors College Perth

2013 UWAFP Top 10 students

Our top ten students from 2012 achieved the following grades:

<table>
<thead>
<tr>
<th>Name</th>
<th>Nationality</th>
<th>GPA</th>
<th>Course of study</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUHAMAD NASIR Nadiah Binte</td>
<td>Singaporean</td>
<td>94</td>
<td>Bachelor of Science (Assured Pathway to medicine)</td>
<td>UWA</td>
</tr>
<tr>
<td>HEW Nigel Hew Lee En</td>
<td>Malaysian</td>
<td>93</td>
<td>Bachelor of Science (Engineering Science)</td>
<td>UWA</td>
</tr>
<tr>
<td>KUA Kwei Hou</td>
<td>Singaporean</td>
<td>92</td>
<td>Bachelor of Arts (Political Science and International Relations)</td>
<td>UWA</td>
</tr>
<tr>
<td>Yi Mengqin</td>
<td>Chinese</td>
<td>91</td>
<td>Bachelor of Science (Engineering Science)</td>
<td>UWA</td>
</tr>
<tr>
<td>KRISJANTO Jonathan Sudhira</td>
<td>Indonesian</td>
<td>91</td>
<td>Bachelor of Science (Engineering Science)</td>
<td>The University of Melbourne</td>
</tr>
<tr>
<td>CHEN Zhedong</td>
<td>Chinese</td>
<td>87</td>
<td>Bachelor of Science (Engineering Science)</td>
<td>UWA</td>
</tr>
<tr>
<td>HADDAD Atoosa</td>
<td>Arabic</td>
<td>87</td>
<td>Bachelor of Science (Engineering Science)</td>
<td>UWA</td>
</tr>
<tr>
<td>TAN Jinghang</td>
<td>Chinese</td>
<td>87</td>
<td>Bachelor of Science (Engineering Science)</td>
<td>UWA</td>
</tr>
<tr>
<td>YAU Soh Wei</td>
<td>Chinese</td>
<td>86</td>
<td>Bachelor of Commerce</td>
<td>The University of Melbourne</td>
</tr>
<tr>
<td>SATO Makoto</td>
<td>Japanese</td>
<td>86</td>
<td>Bachelor of Commerce</td>
<td>UWA</td>
</tr>
</tbody>
</table>
Perth – Australia’s fastest growing city

Perth is the capital of Western Australia and recently ranked in the top ten most liveable cities in the world. It is small enough to be relaxed and friendly, yet big enough to have everything you need. With a warm, pleasant climate and spectacular natural surroundings, this clean, cosmopolitan city is the perfect place to study.

As Australia’s fourth largest city, Perth offers a high standard of living in a safe, clean and friendly environment and is large enough to provide everything you expect of a major city.

Perth is also easily accessible to South East Asia, Africa, the Middle East and Europe.

Perth also lies in the same time zone as many major cities in the Asian region.

Lifestyle
Perth has a reputation for being a friendly, multicultural city and is perfect for a wide variety of sporting and leisure activities, including swimming, surfing, cycling, sailing, windsurfing, hiking and even whale watching.

Quite simply, there is something here for everyone.

Perth’s Mediterranean climate also allows for a great alfresco dining atmosphere. It is common to find streets filled with cafes and restaurants spilling out onto the sidewalks, offering a wide range of local and international cuisine to suit all tastes.

Transport
Perth’s public transport system offers a fully integrated bus, train and ferry network, making it very convenient for you to travel around the metropolitan area.

As an international student, you can also take advantage of a 40% discount on fares and free public transport around the city centre.

Buses run regularly along Princess Road in front of the College, while the Claremont train station is a 15 minute walk away.


Living cost: AU$18,610 per year
Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

“Completing UWAFP not only helped me to enter UWA, but also with life in Perth. As an international student, everything was new to me when I first arrived here.

Taylors organised some great activities such as a Perth tour and information session on the local culture, and also introduced us to the various clubs we can join. These activities helped me to overcome my homesickness and get used to the new environment very quickly.”

Wilsen Lie from Indonesia
UWAFP graduate 2013
Studying a Bachelor of Science, majoring in Computer Science and Applied Computing at UWA
Accommodation

There are a number of accommodation options available to you in Perth, all offering comfortable, high quality places to stay whilst you are studying.

The Taylors College Accommodation Officer can provide assistance and advice in finding you accommodation.

Homestay
If you are under 18 you must live in an approved homestay or with the family of an adult relative.

Homestay involves staying in a private home as the paying guest of a host. This option can be an invaluable and rewarding part of your learning experience in Australia.

Here you will be provided with your own furnished room containing a bed, wardrobe and desk, as well as breakfast and evening meals. You will also be able to access laundry facilities and a telephone.

All of our homestay hosts are carefully chosen and undergo police checks.

As a homestay guest you will be living in a home where English is the primary language, providing you with the perfect environment in which to gain stronger skills in the language.

Independent living
If you are over 18 and prefer to live in an independent house or apartment, we can assist and advise you on rental or other accommodation options close to Taylors College.

Uni Hall
Currie Hall is UWA’s own residential college, located a short walk from the main UWA campus.

The Hall offers single, non-ensuite rooms with internet and telephone connections. Meals are provided daily with all dietary needs catered for, including halal and vegetarian.

Student needs to be 17 years old to stay in Uni Hall.
For Uni Hall prices and to apply online, visit their website at unihall.uwa.edu.au.
Taylors College – Perth

Distance of Taylors College to:

- UWA: 3km
- Perth CBD: 8.5km
- International Airport: 28km
- Cottesloe Beach: 4km
- Claremont train station: 1km
Our campus

Since 2000, Taylors College – Perth has been proud to deliver The University of Western Australia Foundation Program (UWAFP).

With the main university campus close by, you can benefit from regular visits there, where you can use the library and join the Student Guild and sports clubs.

Facilities

1. Well-equipped classrooms complete with interactive whiteboards
2. Computer labs and media studio
3. Science laboratories
4. Reference and borrowing library with a 13,000-volume collection including books, journals, newspapers and DVDs
5. Student support and reception area
6. Student common room
7. Sports oval
8. Student café
9. Large open courtyards
10. Bookshop
11. First Aid room
12. Open use prayer room
13. The Hub - interactive study area

Help and support

We provide an integrated range of services designed to advise and assist you with your study, health, career and personal matters. We are fully committed to ensuring you receive the best possible care whilst you are away from home.

Academic support

Tutorials
Free tutorials are scheduled daily for each subject. These tutorials provide you with the opportunity to gain extra help from teachers on an individual or small group basis.

Technologically

Advanced Classrooms
Interactive whiteboards are fitted in most classrooms, providing you with a significantly enhanced learning environment.

Online learning through Study Smart
Study Smart gives you access to web-based learning activities and course materials designed specifically for your needs. You will also be able to interact and share information with your fellow classmates and track your results throughout the term.

Online Study Guides
Study Guides take you through the content of your course, providing details of the UWAFP curriculum, assessment tasks and supplementary course materials.

Pastoral care

Student Services
Our Student Support Centre staff will assist you with all welfare and social issues to ensure that everything is in place for you to concentrate on your academic development.

Supporting Under 18’s
If you are under 18, a Taylors Caregiver will be assigned to you to liaise with the school and your parents, reporting on academic progress and any other relevant matters.

Counselling
Personal counselling services are provided to assist you with academic, tertiary or health issues.

24-Hour Contact
To ensure you are safe at all times, you will be given emergency contact information so you can get in touch with our staff 24 hours a day.

Health Facilities
We have a fully trained First Aid Officer and sick room to assist you if you are ill.
Course information

Your most effective pathway to The University of Western Australia (UWA) is via The University of Western Australia Foundation Program (UWAFP).

This program has been developed by Taylors College and UWA to provide you with the preparation you need to successfully enter UWA.

A choice of programs
UWAFP is available in three formats which start at different times throughout the year.

A rigorous curriculum
The UWAFP curriculum is delivered by Taylors College and overseen by the UWA Board of Studies, consisting of academic staff from both UWA and Taylors. Teaching content and methods are designed to prepare students from a variety of cultural and educational backgrounds for their chosen undergraduate field of study. Students are required to have a personal laptop available for class work in all units.

Assessment of academic progress
Throughout the program, your academic achievement will be carefully monitored and you will be given regular feedback on your progress. All examinations are set and the results moderated by the UWA Board of Studies. You will receive a written report at the end of each term which will include your percentage score for each unit completed. You will also receive a cumulative percentage score which will enable you to keep track of your academic performance as you progress through the program.

UWAFP final grade
Every UWAFP unit is made up of coursework and a final examination, each of which will contribute 50% towards your final grade. Once you have completed UWAFP, your final report will include two scores. The first will be your English score, for which you will receive a letter grade between A and E. The second score will be a cumulative average, calculated across your best 10 remaining units (including prerequisites required for your intended degree major).

Assessment for university entry
University entry is based on the following requirements:

- Meeting the minimum overall course average score for the relevant undergraduate degree program
- Successful completion of the compulsory units, specified by the relevant undergraduate degree program. A grade of at least C in English
- Meeting the additional requirements prescribed by UWA for certain specialisations in the undergraduate degree programs.

Top Scholars
This Program identifies academically able students early in their Foundation Program and provides them with the opportunity to study an appropriate Level 1 UWA Unit concurrently with the balance of their UWAFP studies.

This Program applies to all students entering the UWAFP. Students are eligible to enter the Top Scholars’ Program if, during their first one or two terms of study, they –

- achieve an overall average of 80% or more
- achieve an average of 55% or more in all English units
- are formally recommended by a College Faculty
- are subsequently selected by the Dean of Foundation

One student from each of the three College Faculties (English/ Humanities, Maths/Science, Business/IT) will be selected.

The two UWA intakes per year will enable six students to access this opportunity annually.
Taylors English Language Preparation (TELP)

If you need to increase your level of English language skills in order to study an academic course, Taylors English Language Preparation (TELP) is the perfect solution.

**TELP at a glance**

- **Fast, effective progress in speaking, writing, reading and listening**
  The program focuses on maximising your progress in each of the four core English skills.

- **Crucial skills for academic learning**
  You will acquire skills such as examination techniques, critical analysis, note-taking and text scanning to help you learn faster and with greater confidence.

- **Personal study plan**
  Before your program, we will test your level of English and advise you on how long you need to study to reach the required level.

- **Close attention from your teacher**
  Our classes have a maximum of 18 students so your progress can be carefully monitored by your teacher.

- **Regular testing**
  Your progress will be regularly tested to help ensure you reach your full potential, with written reports every six weeks.

- **Course levels to suit your individual study plan**
  Each course is designed to help you develop the necessary skills for success.

- **No IELTS required on successful completion of TELP**
  Successful completion of the required level of TELP means you do not need to take an IELTS test before progressing to UWAFP or other Taylors academic programs.

- **Delivered on campus**
  Your TELP lessons consist of 25 hours face-to-face teaching per week. You also will meet new friends and your teachers before starting UWAFP.

**Term dates**

<table>
<thead>
<tr>
<th>Year</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>01 October to 20 December 2013</td>
</tr>
<tr>
<td>2014</td>
<td>20 January to 10 April</td>
</tr>
<tr>
<td></td>
<td>14 April to 4 July</td>
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<td></td>
<td>14 July to 3 October</td>
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<td>06 October to 16 January 2015</td>
</tr>
</tbody>
</table>

“Taylors College is a good place to start your overseas study. The teachers are supportive and you will make new friends from different countries.”

Zhuo Chen from China
Completed TELP followed by Year 10 & 11
Currently studying UWAFP

**Key facts**

- **Minimum age:** 16
- **Maximum class size:** 18
- **Start dates:** TELP intakes are every four weeks
- **Term length:** 12-week terms throughout the year
- **Areas of study:** Emphasis on English language for academic study, with practice in note-taking, assignment writing and general study skills
- **Additional skills:** Develops intensive reading and listening skills and improves social language skills
- **Reports:** Provided to you twice a term
- **Teachers:** The TELP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field

The University of Western Australia Foundation Program | UWAFP PROSPECTUS 2014
## Intakes and course structure

### 2014 Start dates

<table>
<thead>
<tr>
<th>Program</th>
<th>Weeks</th>
<th>IELTS</th>
<th>Orientation</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Term 5</th>
<th>Term 6</th>
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<tbody>
<tr>
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<td>60</td>
<td>5.0</td>
<td>04 February</td>
<td>04 Feb - 11 Apr</td>
<td>22 Apr - 27 Jun</td>
<td>14 Jul - 19 Sep</td>
<td>06 Oct - 12 Dec</td>
<td>27 Jan - 02 Apr</td>
<td>20 Apr - 26 Jun</td>
<td>Jul 2015</td>
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<td>January Standard</td>
<td>40</td>
<td>5.5</td>
<td>04 February</td>
<td>04 Feb - 11 Apr</td>
<td>22 Apr - 27 Jun</td>
<td>14 Jul - 19 Sep</td>
<td>06 Oct - 12 Dec</td>
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<tr>
<td>April Intensive</td>
<td>30</td>
<td>5.5</td>
<td>22 April</td>
<td>22 Apr - 27 Jun</td>
<td>14 Jul - 19 Sep</td>
<td>06 Oct - 12 Dec</td>
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<td>27 Jan - 02 Apr</td>
<td>20 Apr - 26 Jun</td>
<td>13 Jul - 15 Sep</td>
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<td>Feb 2016</td>
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<tr>
<td>July Standard</td>
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<td>5.5</td>
<td>14 July</td>
<td>14 Jul - 19 Sep</td>
<td>06 Oct - 12 Dec</td>
<td>27 Jan - 02 Apr</td>
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<td>20 Apr - 26 Jun</td>
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<td>Jul 2016</td>
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</tr>
</tbody>
</table>

| Orientation is compulsory. Information correct at time of printing, subject to change without notice. |
| University of Western Australia Foundation Program (Advanced) (CRICOS code: 055582G) |
| University of Western Australia Foundation Program (Extended) (CRICOS code: 055584E) |
| University of Western Australia Foundation Program (Standard) (CRICOS code: 055583F) |

### Entry Points

- **Universities**
  - **University (2nd Year)**
  - **University (1st Year)**
  - **Foundation (1 Year)**
  - **Year 11 (1 Year)**
  - **Year 10 (1 Year)**

All programs (except Diploma) consist of four independent modules of ten weeks duration per year.

### Standard program: January and July intakes (40 weeks)

**4 Compulsory English Units**

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<tbody>
<tr>
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<td>10 weeks</td>
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<tr>
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<td>Unit 9</td>
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<tr>
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<td>Unit 6</td>
<td>Unit 10</td>
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<td>Unit 7</td>
<td>Unit 11</td>
<td>Unit 15</td>
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<tr>
<td>Unit 4</td>
<td>Unit 8</td>
<td>Unit 12</td>
<td>Unit 16</td>
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</table>

### Intensive program: April and October intakes (30 weeks)

**4 Compulsory English Units**

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<thead>
<tr>
<th>Term 1</th>
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<th>Term 3</th>
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<tr>
<td>Unit 1</td>
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<td>Unit 2</td>
<td>Unit 7</td>
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<td>Unit 3</td>
<td>Unit 8</td>
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<td>Unit 4</td>
<td>Unit 9</td>
<td>Unit 14</td>
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<tr>
<td>Unit 5</td>
<td>Unit 10</td>
<td>Unit 15</td>
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</tbody>
</table>

### Extended foundation: January and July intakes (60 weeks)

2 compulsory English subjects (Pre-Foundation) | 4 compulsory English units (Foundation)

**Pre-Foundation studies**

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
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<tbody>
<tr>
<td>Subject 1</td>
<td>Subject 5</td>
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<tr>
<td>Subject 2</td>
<td>Subject 6</td>
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<tr>
<td>Subject 3</td>
<td>Subject 7</td>
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<tr>
<td>Subject 4</td>
<td>Subject 8</td>
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</tbody>
</table>

**Foundation studies**

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Term 4</th>
<th>Term 5</th>
<th>Term 6</th>
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</thead>
<tbody>
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<td>Unit 1</td>
<td>Unit 5</td>
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<tr>
<td>Unit 3</td>
<td>Unit 7</td>
<td>Unit 11</td>
<td>Unit 15</td>
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<tr>
<td>Unit 4</td>
<td>Unit 8</td>
<td>Unit 12</td>
<td>Unit 16</td>
</tr>
</tbody>
</table>
I was invited to enroll in the “Top Scholars” program which allowed me to take a UWA unit while still being a Taylors student. This gave me the opportunity to experience real university life before officially entering my first year and from that point, I could tell exactly how much UWAFP could help with my future at university.”

Le Mai Anh from Vietnam
UWAFP 2013 graduate
Recipient of 50% UWAFP Academic Scholarship
Top Scholars Student
Studying Bachelor of Science at UWA major in Biomedical Science

What is a Broadening unit?
To effectively prepare students for UWA and to encourage a broader style of learning in UWAFP, all students are required to study at least one Broadening unit from the following subject areas: Geography, Global Literature, History, Media and Communication or Philosophy.
English

EL1: Fundamentals of Academic English
Students will engage with a variety of texts – mostly dealing with issues in contemporary Australia – in order to enhance their English language skills. These skills include Harvard Referencing, research, oral presentations and essay structure. Students will gain an understanding of key cultural concerns in Australia and develop an appreciation for the importance of academic ethics.

EL2: Theme: Conflict and Power
Participants will complete a thematic study where they address abstract concepts and gain experience in reading, writing, discussing and critiquing ideas, texts, terms, symbols and illustrations. This study ensures a departure from a purely functional approach to language and brings a very strong conceptual and contextual focus to their study and use of English language.

EL3: Information and Cultural Literacy
Students will study various communication and culture models and critically analyse their application in today’s ever changing technological world. Through intensive research students will develop and apply their understanding of cross cultural and intercultural theories.

EL4: Advanced Research
Students will complete a research project over a 10-week period. The specific subject for the project will be chosen by the participant, based on a broad topic set by the teacher. Participants will have the opportunity to receive guidance in the early part of the project by submitting a research proposal, an annotated bibliography and a draft report. Participants will also have the opportunity to present the scope and content of their research to the entire class.

Accounting

AC1: Financial Accounting: Classification and Presentation
This accounting unit presents fundamental accounting concepts in a set of information that when understood, adds value to the contribution every individual makes to the world. This unit introduces accounting using a spreadsheet and transaction approach. Financial Reports (Income Statement and Balance Sheet) will be prepared and integrated into the topics during the term. The course contains no debits and credits; it is not a bookkeeping course.

AC2: Financial Accounting: The Accounting Records
This unit presents fundamental accounting concepts in a set of information that when understood, adds value to the contribution every individual makes to the world. This unit introduces students to the bookkeeping elements of accounting. The topics are presented using general journals and T-form of general ledger. Financial Reports (Income Statement and Balance Sheet) will be prepared and integrated into the topics during the term.

AC3: Management Accounting: Planning and Control
This unit presents management accounting as a set of information that when understood adds value to the contribution every individual makes to the world. Students are introduced to the usefulness of accounting information to managers.

Biology

BI1: Cell Structure and Processes
All living organisms are made up of cells. Cells vary greatly in size, structure and function. Yet, all are microscopic factories, bustling with the activities of life. This unit explores the fascinating and intricate world of the cell. The structure and function of cells are covered first, followed by a look at how cells harness matter and energy, transforming one chemical substance into another.

BI2: Reproduction and Genetics
Genetics is the study of heredity – the transmission of characteristics from parents to offspring. In their work geneticists are interested in learning about the similarities and differences between parents and offspring. The scientific study of genetics began over a hundred years ago.

BI3: Interactions and Change
The study of how organisms interact with other organisms and their physical surroundings is called ecology, and is the subject studied in this unit. This unit also explores the theory of evolution and investigates the mechanisms proposed to explain evolutionary change and the evidence that has been put forward in support of evolution.

Chemistry

CH1: Atomic Structure and Bonding
This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Atomic structure, The Periodic Table, Solutions, The Mole Concept and Stoichiometry, Chemical Reactions and Chemical Bonding, this unit provides practical experience in experimentation.

CH2: Physical Chemistry 1
This unit is designed to introduce and reinforce the fundamentals of chemistry. As well as encountering Kinetic Theory, Thermochemistry, Chemical Kinetics and Equilibrium, this unit provides practical experience in experimentation.

CH3: Physical Chemistry 2 and Inorganic Chemistry
This unit is designed to introduce and reinforce the fundamentals of Chemistry. As well as encountering Electrochemistry, Oxidation and Reduction Theory, and Acids and Bases Theory, this unit provides practical experience in experimentation.

Computer Science

CS1: Business Applications
The main objective of this unit is to expose students to the commonly used business applications programs, including word processors and presentation managers, and the effectiveness of these applications. The software used is Microsoft Word and Microsoft PowerPoint.

CS2: The Internet and Spreadsheets
The purpose of this unit is to expose students to a commonly used business applications program, namely spreadsheets. The software used is Microsoft Excel. The unit also identifies key features of the Internet which are of importance in a business computing environment.

CS3: Networks and Databases
The purpose of this unit is to expose students to the Internet and Spreadsheets. Students will be familiarised with the fundamental terminology, components and uses for computers and computer systems. This will include computer hardware, software and operating systems.

Economics

EC1: How Markets Work
This unit examines the study of economics including an examination of the problem of relative scarcity, choice and opportunity cost; the production-possibilities curve; and productive efficiency. An examination of alternative economic systems follows. The interactions of firms and households are discussed in this unit with a view to introducing the concepts of demand and supply.

EC2: Organisation of Markets
This unit introduces students to the theory of the firm and decision-making by the firm. It distinguishes between the economist’s concept of profit and the accountant’s concept of profit. It examines the product curves and cost curves and their derivation from the product curves. This unit focuses on structure, conduct and performance under: Perfect competition, Monopoly, Monopolistic competition, Oligopoly.

EC3: Macroeconomics in a Global Economy
The goal of the study of macroeconomics is to explain and influence the pace of economic growth, fluctuations in economic activity, unemployment and inflation. We examine how government can take advantage of the multiplier process to design countercyclical policies to stabilise economic activity. Finally, international trade theories based on absolute and comparative advantage will be examined.

Geography

GE1: Population
This unit studies the form and structure of Perth and the processes shaping the city, and investigates planning strategies/issues for Perth and one other capital city. This unit also studies the distribution of the world's population; how populations vary in different parts of the world; the distribution of the world's population; how the distribution of the world's population changes over time; how and why the world's population is changing in number; how and why governments are trying to influence these changes and to investigate aspects of population migration.

GE2: Economic Systems
This unit will analyse how either agriculture or industry choose locations, and how this is changing; how and why economic activity is becoming ever more global in scale; how agricultural or industrial activity affects the environment and the importance of sustainability. Students will also study how economic development varies in different parts of the world, and within countries; how the process of development changes over time; how globalisation impacts on development in different parts of the world and upon the environment.
the impacts.
how people influence weather and climate,
how weather hazards influence people,
the dynamics of ecosystems at different
scales; how different ecosystems can offer
opportunities and challenges for people and
the biosphere, and how people can manage
the impacts.

Global Literature

GL1: Creative Images of the World
This course is for participants with a special
interest in literature and literary criticism. It is
designed to engage participants in the careful
reading and analysis of imaginative literature.
Participants can deepen their understanding of
the ways in which language is used to provide
both meaning and pleasure, through the close
reading of literary texts from a global perspective.
Participants will analyse a range of forms and
stylistic elements of these texts and respond
personally, critically and creatively to them.

GL2: Analysing the World through Words
This course is for participants with a special
interest in literature and literary criticism. Whilst
the course will generally cover themes, genres,
time periods, and social contexts from a global
perspective, it will focus deeply on analysing
human thought (perception, motivation, relation),
and social issues (racism, feminism, economics).
Participants will analyse a range of forms and
stylistic elements of literary texts and respond
personally, critically and creatively to them.

History

HI1: History – The Cold War
This unit is designed to provide students
with knowledge and skills which would be
considered appropriate for articulation into
undergraduate courses in History at The
University of Western Australia. This unit will
focus on issues of world conflict and conflict
resolution within the context of the Cold War.

HI2: Immigration History of Australia
This unit is designed to provide students
with knowledge and skills which would be
considered appropriate for articulation into
undergraduate courses in History at The
University of Western Australia. This unit will
focus on the social, economic and political
shaping of the Australian nation through its
history of immigration.

Human Biology

HB1: Control and Coordination
This unit explores the operation of these two
systems and how both systems cooperate
to provide the body’s internal communication.
Also covered in this unit is the structure and
function of the specialised receptors for vision,
hearing and balance, smell and taste.

HB2: Regulation and Defence
In this unit you will learn how humans adjust
to changing environmental conditions thus
maintaining relatively constant chemical
and physical conditions around the cells
(homeostasis). For the cells to operate properly
the body also has to resist many organisms
and chemicals that could damage tissues.
This ability is called immunity, and is also
covered in this unit.

Mathematics

MA1: Mathematical Techniques
This unit introduces areas of study in
geometry, sequences and series, probability
and trigonometry. It is suitable for students
who only wish to study a variety of
mathematical techniques at a less complex
level. However it may also form the basis for
more advanced work through the additional
selection of other Units.

MA2: Predictive Mathematics
This unit introduces statistics, matrix algebra
and linear programming models. Students will
study: the calculation and analysis of
statistics in one and two variables; the
properties and applications of matrix algebra;
linear inequations and their application to
solving optimisation problems; the calculation
and analysis of statistics within the context of
time series data.

MA3: Mathematical Modelling
This unit introduces work on: functions and
their graphs; index and logarithmic laws;
solving equations involving indices and
logarithms; modelling probability distributions
using random variables. Students will study:
various polynomial functions, exponential,
logarithmic and reciprocal functions with an
emphasis on the transformation of functions
and the resulting graphs; the basic index
and logarithmic laws and how to apply these
to solving indicial equations; discrete
and continuous random variables and their
application to various probability models.

MA4: Calculus
This unit introduces trigonometrical ratios
in the unit circle; trigonometrical equations
and graphs with associated transformations;
first principles differentiation and integration
and the basic rules of differentiation and
integration; the Fundamental Theorem of
Calculus; simple applications of differentiation
and integration.

MA5: Applied Mathematics
This Unit introduces advanced techniques of
integration and further calculus applications
including rectilinear motion; the algebraic
representation and manipulation of complex
numbers; the geometrical representation of
complex numbers; vector geometry and its
applications.

Media and Communication

MC1: Print Media and Advertising
This unit focuses on publishing books and
magazines – technology, industry and genres;
newspapers – technology, industry and content;
industry and genre; genre, codes and
conventions; censorship and film ratings;
children and TV; media impact theories; the
media and pro-social and anti-social behaviour;
media literacy; image capture and movie editing
skills using Adobe Creative Suite Design Premium.

MC2: TV, Film and Radio
This unit focuses on feature films – technology,
industry and genre; movie economics,
distribution and ownership – vertical and
horizontal integration; television – technology,
industry and genre; genre, codes and
conventions; media literacy; the
importance of promotion in business;
children and TV; media impact theories; the
media and pro-social and anti-social behaviour;
media literacy; image capture and movie editing
skills using Adobe Creative Suite Design Premium.

MC3: Online and Global Media
This unit focuses on the Internet – technology,
industry and content; communications
infrastructure – technology and industry; global
media – news, advertising, music,
film, television and the Internet, international
regulation; media literacy, basic website
design and construction using Adobe Creative Suite
Design Premium.

Philosophy

PE1: Everyday Philosophy
This unit is designed to provide students
with an understanding of various movements in
philosophy throughout history.

PE2: Moral, Social and Political Philosophy
This unit is designed to provide students
with an understanding of the different conceptions
of moral, social and political philosophy.

Physics

PH1: Waves
This unit introduces the mechanics of
Waves and their application to sound and light.
Reflection, refraction, diffraction and
interference are all covered.

PH2: Mechanics
This unit covers:
Kinematics
Dynamics
The concepts of momentum, energy,
work and power
The study of the fundamental force
of gravity.

PH3: Electricity and Magnetism
This unit covers the fundamental concepts of
electricity, magnetism and electromagnetism,
and introduces the quantitative formulae
which transform the concepts into everyday
applications.
English as an Additional Language
This subject caters for the needs of students for whom English is a second language. It aims to accelerate the acquisition of English by improving students’ ability and confidence to communicate in a variety of everyday situations. Attention is given to listening, speaking, reading, and writing tasks.

Accounting
The subject includes basic record keeping, columnar records, depreciation, profit determination, presentation of accounting reports – Farm Accounting, Computerised Accounting, Incomplete Accounting Records, Costing for a Small Business, Subsidiary Ledgers and Control Accounts, and the Australian Goods and Services Tax.

Biological Sciences
Biological Sciences introduces students to a variety of skills in biological investigations. Students learn to develop and test hypotheses, plan and conduct ethical investigations, and begin to appreciate the critical importance of evidence in forming conclusions. The course content is divided into four areas:
- Ecosystems: biodiversity and sustainability
- The functioning organism
- Continuity of species
- Working as a biologist.

Chemistry
This subject provides a broad introduction to chemical science. Laboratory work is an essential part, enabling students to investigate the properties and reactions of substances. The main topics for study include properties of matter, gases, solutions, atomic structure and bonding, acids and bases, and chemical reactions in organic and inorganic chemistry.

Computing
The course focuses on the application of computer technologies to also living in the community, working in the industry, and business environments. Students build their understanding, experience and skills by investigating, designing, constructing and evaluating ICT solutions, using a variety of software applications, including some commercial applications commonly used in business and home environments.

Economics
This subject aims to make students aware of current economic issues and problems. A compulsory section, ‘The Economic Framework’, examines the nature of economics and focuses on the market economy using specific Australian examples. Other optional areas for study include; The Stock Market; Australian Market Forms; Economics of Labour; Economics of Poverty, Health and Education; Firms and Production; Agricultural Economics; Environmental Economics; Australia and ASEAN; and Minerals and Energy Economics. Attention is given to listening, speaking, reading, and writing tasks. These tasks provide students with the opportunity to learn the language and participate in the culture of Australia.

Geography
Students develop a range of skills that help them to understand the physical world, interpret the past, scrutinise the present and explore sustainable strategies for the future care of places. They are able to understand recent and future developments, such as urban planning, climate change, environments at risk, sustainable development practices and the unequal distribution of resources throughout the world.

Mathematics: Advanced
Advanced Mathematics provides an introduction to the differential and integral calculus and its applications. It has sections entitled; Powers and Polynomials, Exponentials and Logarithms, Differentiation, Applications of the Derivative, Integration and Applications of the Integral.

Mathematics: Introductory
Introductory Mathematics is intended for students who wish to study mathematics in their final years at school and who may be preparing for entry to tertiary courses which do not have a strong mathematical requirement.

Physics
In this subject, students will study the concepts of Physics related to energy in everyday life, movement and electricity. Students will also have the opportunity to develop skills in a number of intellectual, scientific and mathematical areas and to extend their understanding of natural phenomena, the technological applications of science, and their scientific heritage.

Extended
“During my study at UWAFP, I’ve enjoyed the student-teacher relationships. I had teachers who presented informative lessons, teachers who went the extra mile to extend their help to students in any way possible, despite any language barriers. My teachers offered great advice while also being a friend, which made my school experience feel like home, which was especially important for international students like me.”

Suneta Ambika from Singapore
UWAFP 2013 graduate
Bachelor of Commerce majoring in Business Law & Economics
“Studying UWAFP at Taylors College is a gateway to university success. It helped me to prepare for my degree at UWA in so many ways, which most other international students cannot access. University life is different from Taylors, and without all the skills and training I learned through UWAFP, I would not feel as confident being here now as I do.”

Dong Sifan from China
UWAFP graduate 2009
Business School Taylors Dears Award
Studying a Bachelor of Economics at UWA
UWA Business School Dr. Andrew M. Houston Memorial Prize in Economics
Exchange experience to the University of Hong Kong
## UWA entry requirements

This information is intended as a guide only and is subject to change without notice. studyat.uwa.edu.au

<table>
<thead>
<tr>
<th>Undergraduate Course</th>
<th>Core Units</th>
<th>Recommended Units</th>
</tr>
</thead>
<tbody>
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<td><strong>Bachelor of Arts</strong></td>
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<tr>
<td>Minimum UWAFP Average: 62%, English C</td>
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<tr>
<td>Anthropology and Sociology</td>
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<td>Archaeology</td>
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<tr>
<td>Asian Studies</td>
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<tr>
<td>Classics and Ancient History</td>
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<tr>
<td>Communication and Media Studies</td>
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<td>English and Cultural Studies</td>
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<td>French Studies</td>
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<td>3 Mathematics Units</td>
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<tr>
<td>Broadening Unit</td>
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<tr>
<td><strong>Recommended units for all disciplines:</strong></td>
<td>No recommended units for all disciplines:</td>
<td></td>
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<tr>
<td><strong>Bachelor of Commerce</strong></td>
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<tr>
<td>Minimum UWAFP Average: 62%, English C</td>
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<tr>
<td>Accounting</td>
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<tr>
<td>Business Law</td>
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<td>Economics (single or double major)</td>
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<tr>
<td>Human Resource Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Recommended units for all disciplines:</strong></td>
<td>No recommended units for all disciplines:</td>
<td></td>
</tr>
<tr>
<td><strong>Bachelor of Design</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum UWAFP Average: 62%, English C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Mathematics Units</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Broadening Unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Recommended units for all disciplines:</strong></td>
<td>No recommended units for all disciplines:</td>
<td></td>
</tr>
<tr>
<td><strong>Bachelor of Philosophy (Honours)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum UWAFP Average: 82%, English C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any of the majors listed above may be studied within the BPhil (Hons)</td>
<td></td>
<td>Any prerequisites required for the intended major</td>
</tr>
</tbody>
</table>

**Notes:**
- Mid year entry is available. However, students may have limited majors to commence in Semester 2. Some programs may take longer to complete or require attendance at Summer School. Please consult UWA International Centre for further details.
- Prerequisites must be satisfied by achieving a scaled score of 50% or higher, no more than five years before entry. Recommended subjects provide valuable background for courses but do not affect selection.
- Prerequisites are subject to final UWA approval.
- Music prerequisites: AMEB grade 7 (performance) and grade 5 (theory) or their equivalent from the Associated Board of the Royal School of Music. Applicants must also satisfy the requirement of an audition, in person.
- Students must complete three Biology Units should they wish to enter the July intake of the relevant program at UWA.
- Students must complete three Chemistry units should they wish to enter the July intake of the relevant program at UWA.
- Students not taking all recommended units may be limited to a single major in their bachelor degree course.
- Entry to the Bachelor of Philosophy (Honours) is subject to a separate competitive entry process. The minimum UWAFP score for entry to the BPhil (Hons) is 82%.
<table>
<thead>
<tr>
<th>Undergraduate Course</th>
<th>Core Units</th>
<th>Additional Core Units</th>
<th>Recommended Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aboriginal Health and Wellbeing</td>
<td></td>
<td></td>
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<tr>
<td>Agricultural Science</td>
<td></td>
<td></td>
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<tr>
<td>Anatomy and Human Biology</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Applied Computing</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Biochemistry and Molecular Biology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biomedical Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Botany</td>
<td>None</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Computer Science</td>
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<tr>
<td>Conservation Biology</td>
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<tr>
<td>Engineering Science</td>
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<tr>
<td>Environmental Science</td>
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<tr>
<td>Exercise and Health</td>
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<tr>
<td>Genetics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marine Science</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Mathematics and Statistics</td>
<td></td>
<td></td>
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<tr>
<td>Microbiology and Immunology</td>
<td></td>
<td></td>
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<tr>
<td>Natural Resource Management</td>
<td></td>
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<tr>
<td>Neuroscience</td>
<td></td>
<td></td>
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<tr>
<td>Pathology and Laboratory Medicine</td>
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<tr>
<td>Pharmacology</td>
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<tr>
<td>Physics</td>
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<tr>
<td>Physiology</td>
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<tr>
<td>Population Health</td>
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<tr>
<td>Psychology</td>
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<td></td>
<td></td>
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<tr>
<td>- Neuropsychology and Cognitive Science</td>
<td></td>
<td></td>
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<tr>
<td>Quantitative Methods</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science Communication</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Zoology</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Core units for all disciplines:
- 3 Mathematics Units
- Broadening Unit

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography

Units from:
- Biology
- Chemistry
- Geography
On successfully completing your undergraduate degree at UWA, you can choose from a range of professional degrees at UWA which will allow you to go on to enjoy a rewarding and challenging career.

Assured entry through satisfactory performance in specific majors

In the areas below, you complete one or two defined undergraduate majors, then move into the corresponding postgraduate degree to complete your professional study requirements. Entry to the postgraduate course is assured, provided you satisfy the academic performance requirements in the required major and your degree.

<table>
<thead>
<tr>
<th>Undergraduate majors</th>
<th>Architecture</th>
<th>Engineering</th>
<th>Landscape Architecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum UWAFP score</td>
<td>62%</td>
<td>62%</td>
<td>62%</td>
</tr>
<tr>
<td>Selection criteria</td>
<td>UWAFP only</td>
<td>UWAFP only (subject to prerequisites)</td>
<td>UWAFP only</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
<td>See page 21</td>
<td>None</td>
</tr>
<tr>
<td>Undergraduate degree</td>
<td>Bachelor of Design; Bachelor of Philosophy (Honours)</td>
<td>Bachelor of Science; Bachelor of Philosophy (Honours) or as a second major in: Bachelor of Arts; Bachelor of Commerce; or Bachelor of Design</td>
<td>Bachelor of Design; Bachelor of Philosophy (Honours)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate majors</th>
<th>Architecture and Integrated Design</th>
<th>Engineering Science</th>
<th>Landscape Architecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Condition for progressing to postgraduate study</td>
<td>Completion of undergraduate degree and relevant majors with a weighted average of at least 60%</td>
<td>Completion of undergraduate degree and Engineering Science major</td>
<td>Completion of an undergraduate degree and relevant major with a minimum weighted average of 60% in the units that comprise the major</td>
</tr>
</tbody>
</table>

* Entry to the Bachelor of Philosophy (Honours) is subject to a separate competitive entry process. The minimum UWAFP score for entry to the BPhil (Hon) is 82%.
Assured entry through a reserved postgraduate place

For the areas listed, a limited number of assured entry places in the postgraduate course will be allocated to highly qualified matriculation graduates when they commence at UWA. If you are successful in gaining one of these places, you can take up your assured place in the relevant postgraduate course after you complete your undergraduate course, provided you meet minimum academic performance requirements during your undergraduate degree and satisfy any additional test requirements, as outlined.

If you don’t secure one of the reserved places, don’t worry. You will still have another chance to gain entry to the postgraduate courses in these areas. In fact, most people will get into these courses by competing for a place as they complete their undergraduate studies.

<table>
<thead>
<tr>
<th>Medicine</th>
<th>Dentistry</th>
<th>Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Places</td>
<td>15</td>
<td>3</td>
</tr>
<tr>
<td>Minimum UWAFP score&lt;br&gt;</td>
<td>78%</td>
<td>78%</td>
</tr>
<tr>
<td>Selection criteria</td>
<td>Aptitude test (ISAT); Structured interview; Academic performance (UWAFP)</td>
<td>Aptitude test (ISAT); Structured interview; Academic performance (UWAFP); Satisfactory completion of spatial awareness and manual dexterity admissions tests</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>Undergraduate degree</td>
<td>Any&lt;br&gt;</td>
<td>Any&lt;br&gt;</td>
</tr>
<tr>
<td>Undergraduate majors</td>
<td>Any&lt;br&gt;</td>
<td>Any&lt;br&gt;</td>
</tr>
<tr>
<td>Condition for taking up reserved place</td>
<td>Completion of undergraduate degree with a Grade Point Average of at least 5.5&lt;br&gt;</td>
<td>Completion of undergraduate degree with Grade Point Average of at least 5.5&lt;br&gt;</td>
</tr>
<tr>
<td>Postgraduate degree</td>
<td>Doctor of Medicine</td>
<td>Doctor of Dental Medicine</td>
</tr>
</tbody>
</table>

- Subject to final UWA approval.
- Achievement of the minimum UWAFP score is not a guarantee of securing a place.
- Entry to the Bachelor of Philosophy (Honours) is subject to a separate competitive entry process.
- The minimum UWAFP score for entry to the BPhil(Hons) is 82%.
- There are no formal prerequisites for Dentistry and Medicine; however, we recommend first-year level study in Chemistry, Biology and Physics. This may be completed in any degree.
- A Grade Point Average of 5.5 is equivalent to an overall subject average of approximately 65 per cent.

“My experience at Taylors College was phenomenal. I experienced a great year of college. The college environment of helpful and friendly teachers and students is what really stood out during my study here. I was taught about assignment referencing and techniques of writing good assignments, which is very important and will be used throughout my study at UWA”

Satyahari Arevalagam from Malaysia

UWAFP graduate 2013

Valedictorian Principal’s Award for contribution to school life June 2013

Recipient of 50% UWAFP scholarship

Studying a Bachelor of Commerce, majoring in Business (Accounting) at UWA
### English language

<table>
<thead>
<tr>
<th>English Test</th>
<th>Taylors Foundation year (Extended)</th>
<th>Taylors Foundation year (Standard)</th>
<th>Taylors Foundation year (Intensive)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS Academic</td>
<td>5.0 (no band less than 5.0)</td>
<td>5.5 (no band less than 5.0)</td>
<td>5.5 (no band less than 5.5)</td>
</tr>
<tr>
<td>TOEFL PB</td>
<td>500 (TWE 4)</td>
<td>513 (TWE 4)</td>
<td>513 (TWE 4)</td>
</tr>
<tr>
<td>TOEFL IBT</td>
<td>60 (minimum 21 in writing)</td>
<td>68 (minimum 21 in writing)</td>
<td>68 (minimum 22 in writing)</td>
</tr>
<tr>
<td>PTE Academic</td>
<td>42 (section minimum 42)</td>
<td>46 (section minimum 42)</td>
<td>48 (section minimum 48)</td>
</tr>
<tr>
<td>CAE</td>
<td>41</td>
<td>47</td>
<td>47</td>
</tr>
<tr>
<td>TELP</td>
<td>5 (no score less than 5)</td>
<td>5.5 (no score less than 5)</td>
<td>5.5 (no score less than 5.5)</td>
</tr>
</tbody>
</table>

### Academic

<table>
<thead>
<tr>
<th>Country</th>
<th>Taylors Foundation year (Extended)</th>
<th>Taylors Foundation year (Standard)</th>
<th>Taylors Foundation year (Intensive)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 11 (60% in relevant subjects)</td>
<td>Year 11 (70% in relevant subjects)</td>
<td>Year 11 (75% in relevant subjects)</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>HSC</td>
<td>HSC - 60% average</td>
<td>HSC</td>
</tr>
<tr>
<td>China</td>
<td>Senior Year 2 or Senior Year 3 - 60% or above in 4 relevant subjects</td>
<td>Senior Year 2 or Senior Year 3 - 70% or above in 4 relevant subjects</td>
<td>Senior Year 2 or Senior Year 3 - 80% or above in 4 relevant subjects</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Form 5 with satisfactory results in 4 academic subjects</td>
<td>Form 5 with satisfactory results in 4 academic subjects</td>
<td>Form 5 with satisfactory results in 4 academic subjects</td>
</tr>
<tr>
<td>India</td>
<td>HSC/Standard 11 First class pass</td>
<td>HSC/Standard 11 First class pass</td>
<td>HSC/Standard 11 First class pass</td>
</tr>
<tr>
<td>Indonesia</td>
<td>SMU 2 - GPA 7.0 - 7.5 in 4 academic subjects</td>
<td>SMU 2 - GPA 7.0 - 7.5 in 4 academic subjects</td>
<td>SMU 2 - GPA 8.0 - 8.5 in 4 academic subjects</td>
</tr>
<tr>
<td>Iran</td>
<td>Year 11 with 14 / 20 in academic subjects</td>
<td>Year 11 with 16 / 20 in academic subjects</td>
<td>Year 11 with 18 / 20 in academic subjects</td>
</tr>
<tr>
<td>Korea</td>
<td>High School Certificate Year 2 - Rank 4 - 5</td>
<td>High School Certificate Year 2 - Rank 2 - 3</td>
<td>High School Certificate Year 2 - Rank 1</td>
</tr>
<tr>
<td>Kuwait</td>
<td>Shahadat-al-thanawia-al-a’ama / General Secondary School Certificate with 70% average in academic subjects</td>
<td>Shahadat-al-thanawia-al-a’ama / General Secondary School Certificate with 75% average in academic subjects</td>
<td>Shahadat-al-thanawia-al-a’ama / General Secondary School Certificate with 90% average in academic subjects</td>
</tr>
<tr>
<td>Macau</td>
<td>Form 5 / Senior Middle 2 60% - 65% in academic subjects</td>
<td>Form 5 / Senior Middle 2 60% - 75% in academic subjects</td>
<td>Form 5 / Senior Middle 2 75% - 80% in academic subjects</td>
</tr>
<tr>
<td>Malaysia</td>
<td>SPM (or forecast) - aggregate of 30 or less across 5 academic subjects</td>
<td>SPM (or forecast) - aggregate of 20 or less across 5 academic subjects</td>
<td>SPM (or forecast) - aggregate of 15 or less across 5 academic subjects</td>
</tr>
<tr>
<td>New Zealand</td>
<td>Completion of 39 credits at NCEA Level 1 with no fewer than 12 credits in each of 3 subjects (including Maths)</td>
<td>Completion of 40 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)</td>
<td>Completion of 48 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)</td>
</tr>
<tr>
<td>Pakistan</td>
<td>Intermediate / Higher Secondary School Certificate - average of 50% (Second Division) in academic subjects</td>
<td>Intermediate / Higher Secondary School Certificate - average of 55% (Second Division) in academic subjects</td>
<td>Intermediate / Higher Secondary School Certificate - average of 60% (Second Division) in academic subjects</td>
</tr>
<tr>
<td>Russia</td>
<td>Certificate of Secondary Education (Attestat) - minimum of a grade 2 in 3 subjects and a grade of 3 in 2 subjects</td>
<td>Certificate of Secondary Education (Attestat) - minimum a grade 3 in 5 subjects</td>
<td>Certificate of Secondary Education (Attestat) - minimum of a grade 3 in 3 subjects and a minimum of grade 4 in 2 subjects</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>Tawjihiyah / General Secondary Education Certificate with 70% average in academic subjects</td>
<td>Tawjihiyah / General Secondary Education Certificate with 75% average in academic subjects</td>
<td>Tawjihiyah / General Secondary Education Certificate with 90% average in academic subjects</td>
</tr>
<tr>
<td>Singapore</td>
<td>Singapore O Levels (or forecast) - aggregate of 30 or less across 5 academic subjects</td>
<td>Singapore O Levels (or forecast) - aggregate of 20 or less across 5 academic subjects</td>
<td>Singapore O Levels (or forecast) - aggregate of 15 or less across 5 academic subjects</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Sri Lankan O levels - C grade in 4 academic subjects</td>
<td>Sri Lankan O levels - B grade in 4 academic subjects</td>
<td>Sri Lankan O levels - 2 A grades and 2 B grades in 4 academic subjects</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior Year 2 - 60% or above in 4 relevant subjects</td>
<td>Senior Year 2 - 70% or above in 4 relevant subjects</td>
<td>Senior Year 2 - 80% or above in 4 relevant subjects</td>
</tr>
<tr>
<td>Thailand</td>
<td>Matayom 5 GPA 2.2 in academic subjects</td>
<td>Matayom 5 GPA 2.6 in academic subjects</td>
<td>Matayom 5 GPA 3.0 in academic subjects</td>
</tr>
<tr>
<td>Turkey</td>
<td>Devlet Lise Diplomasi / State High School Diploma results 2 or above in academic subjects</td>
<td>Devlet Lise Diplomasi / State High School Diploma - minimum of Grade 2 in 3 subjects and Grade 3 in 2 subjects</td>
<td>Devlet Lise Diplomasi / State High School Diploma - minimum of Grade 3 in 3 subjects and Grade 4 in 2 subjects</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Year 11 - GPA of 6.5</td>
<td>Year 11 - GPA of 7.5</td>
<td>Year 11 - GPA of 8.0</td>
</tr>
</tbody>
</table>
How to apply

Step 1
Complete all sections of the Application for Admission form, including acceptance of the Terms, Conditions, Cancellation and Refund Policy, and Grievances Policy.

Step 2
Attach the following documents:
- Verified copies of your academic qualifications (translated into English)
- Evidence of English language proficiency
- A copy of your passport, visa or birth certificate.

Step 3
Submit your application to a Taylors College local representative or directly to Taylors College.

Step 4
Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

To apply directly
Visit taylorscollege.edu.au/apply

OR

Complete the enclosed application form and send it to us, along with the documents outlined in step two above, to:
Admissions Centre
Level 8, 97-99 Bathurst Street
Sydney NSW 2000, Australia
T: +61 2 8263 1888
F: +61 2 9267 0531
E: taylorsadmissions@studygroup.com

To apply through an agent
Complete the application form and return it, with the other required documents, to your local representative.
For a list of Taylors College authorised representatives in your country, please visit taylorscollege.edu.au/about/agent

Package program offer
You can obtain a Conditional Letter of Offer for your UWA undergraduate program. This will enable you to apply for a visa for the duration of the full package program.
Following acceptance of the University’s conditional offer and the payment of AU$500 deposit, UWA will issue a Confirmation of Enrolment which can be used to secure a visa for the full duration of the package (see the Terms and Conditions on page 26).
When you meet the entry requirements of the University course, you will be issued with a full offer of entry. Any outstanding deposit must be paid to The University of Western Australia prior to enrolment.
For further information about your course and subjects, please see The University of Western Australia’s website at studyat.uwa.edu.au.
If you will be under 18 years of age at the commencement of your university course, you will be required to complete the Under 18 form for the University before an Electronic Confirmation of Enrolment (ECoE) can be issued. Please contact the Admissions Centre or Taylors College to facilitate your Conditional Offer and Confirmation of Enrolment.
Terms and conditions

I (which expression includes the parent/guardian who has signed this application) hereby apply to Study Group Australia Pty Limited trading as Taylors College (and hereinafter referred to as “Taylors College”) to enrol in The University of Western Australia Foundation Program (hereinafter referred to as “UWAFP”) intake as nominated on the Application for Admission (“the Application”).

I understand that on acceptance of the Application by Taylors College I will be enrolled at The University of Western Australia as a provisional student in the course of my first preference. I further agree that in preparation to enter the first year of that course I will undertake the UWAFP which is to be provided by Taylors College. I agree that the Faculties of The University of Western Australia will determine the score that I must achieve in the UWAFP to be admitted to the Faculty of my first preference, but in the event that I do not achieve the score, The University of Western Australia may offer me a place in a Faculty of lower preference, or in a degree course at any of the campuses of The University of Western Australia for which the score I attained may qualify me for entry.

I agree to pay to Taylors College the tuition fees and other charges applicable for my course in accordance with the payment terms detailed on the website: taylorscollege.edu.au/fees/perth_fees.aspx. I further agree to pay all additional fees and such other charges as my course in accordance with the conditions of this offer have been explained to me in my own language.

The ESOS Framework

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and The National Code (for more information about your rights under the ESOS Framework, please refer to our website: taylorscollege.edu.au/about/regs.aspx or the following site: https://asei.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/ESOSQuickInformation/ESOSCodeGuidesPages/ESOSEasyGuide.aspx). If you have any concerns about any of these matters after you arrive at Taylors College, please contact your Campus Principal.

Please note that information is collected by Taylors College during each student's enrolment in order to meet its obligations under the ESOS Framework. This is to ensure students' compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the ESOS Framework.

Information collected about each student during enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Service. In other instances information collected during enrolment can be disclosed without the student’s consent where authorised or required.

Full details of our Privacy Policy can be found on our website: taylorscollege.edu.au/about/privacy.aspx.

I acknowledge that:

1. It is a condition of enrolment that I attend all scheduled classes except where there is a legitimate reason for non-attendance (eg: illness supported by a Doctor’s Certificate) which is acceptable to Taylors College. If the enrolment terminates due to a breach of this condition, I understand and agree that I am not entitled to any refund of the annual tuition fee or other charges paid under this Contract of Enrolment.

2. All lessons and any related material supplied by Taylors College is protected by copyright and remains the property of Taylors College. Any unauthorised copying may constitute a breach of the Copyright Act 1968 (as amended).

3. I am required to use my best endeavours to meet the requirements of the UWAFP and to abide by the rules and regulation of Taylors College for the running of Taylors College and the conduct of students. If I breach any of the rules of Taylors College or, I breach my visa conditions, including non-attendance or unsatisfactory progress, my enrolment may be cancelled and I agree that I will not be entitled to any refund of the tuition fee or other charges paid under the Contract of Enrolment.

4. I understand that infringement of campus rules and regulations will result in a fine. Local campus rules and regulations and all costs and charges can be found on our website: taylorscollege.edu.au.

5. I may be required to attend organised Taylors College excursions and activities as part of my course.

6. I also authorise Taylors College to obtain medical treatment for me should such action be deemed necessary by Taylors College or a staff member acting on behalf of Taylors College. I agree to indemnify Taylors College for any expense, loss, damage or liability of whatsoever nature occasioned as a result of authorising and arranging such emergency medical treatment.

7. I am responsible for my own books, equipment and personal items and I hereby release Taylors College from all liability and claims for loss or damage to such items, howsoever caused.

8. Taylors College reserves the right to substitute formal tutorial support for an academic unit in any term of the program, if my academic progress falls below 50%.

9. I understand that I am required to wear Taylors College identification at all times while on campus.

10. I understand that I must notify the College in writing within 7 days if I change my address or contact details.

11. UWA Campuses are no smoking zone. Hence, students are not allowed to smoke in UWA-Taylors College at Claremont campus.

12. Students are required to obtain all study materials as listed in course information such as laptop – under TC service and academics programs.

13. I have read and understood the “Student Grievances Policy” outlined in this brochure.

14. I have read, understood and agree to the terms of the “Cancellation and Refund Policy” outlined in this brochure.

15. I have read and understand these documents. I confirm that the terms and conditions of this offer have been explained to me in my own language, and/or that copies of the documents were available to me, in my own language.

Cancellation and refund policy

1. UWAFP agrees to refund within 28 days, tuition and accommodation fees paid where the student produces acceptable certified evidence that the application made for a student visa was rejected by a visa-issuing authority. The amount of the refund is the unspent prepaid fees received by UWAFP.

2. UWAFP agrees to refund within 28 days of the receipt of written notice of cancellation by the student, all tuition fees paid by or on behalf of the student, less the amounts to be retained as agreed and as detailed below: (a) If written notice is received more than four weeks before the commencement date of the student’s course, AUS$250

(b) If written notice is received in the four weeks prior to the commencement date of the student’s course, 50% of the tuition fees for the course.

(c) No refund of tuition fees will be paid to the student if written cancellation is received after the commencement date of the student’s course.

(d) Enrolment fees are nonrefundable.

3. In the unlikely event that UWAFP is unable to deliver a course in full, the student will be offered a refund of the unused portion of prepaid tuition fees. The refund will be paid to the student within fourteen days of the day on which the course ceased being provided. Alternatively, the student may be offered enrolment in a suitable alternative course at no extra cost. The student has the right to choose whether they would prefer a refund of the unused portion of prepaid tuition fees, or to accept a place in another course. If the student chooses placement in another course, they will be asked to sign a document to indicate acceptance the placement. If UWAFP is unable to provide a refund or place the student in an alternative course, the Tuition Protection Service (TPS) will assist the student to find a suitable alternative course at no extra cost or, as the last resort, refund any unspent tuition fees.

4. If the student withdraws from a course at least four weeks before commencing any study, and UWAFP has paid an amount to a representative in relation to their recruitment, the refund will be further reduced by that amount. The representative will be responsible for refunding that amount to the student.
Claiming a refund
Applications for a refund should be in writing and addressed to the Admissions Centre (if you are still in your home country) or the Campus Director (if you are in Australia) according to the contact details listed on your letter of offer.

Homestay
Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly installment payment dates are available.

Homestay/Lodge Refunds
1. If the student cancels the accommodation booking less than 7 days before arrival, the Accommodation Placement Fee plus a cancellation fee equivalent to one week of accommodation will be charged.
2. If the student cancels the accommodation after arrival, four weeks prior written notice of cancellation is required; any accommodation fees paid in excess of the notice period will be refunded less a 10% cancellation fee.

Uni Hall Refunds
Uni Hall refund before arrival:
- If the resident cancels the booking less than 48 hours before arrival, the Accommodation Placement Fee plus a cancellation fee equivalent to 2 weeks of accommodation will be charged.
- If the resident cancels the booking 48 hours or less before arrival the Accommodation Placement Fee plus a cancellation fee equivalent to 4 weeks of accommodation will be charged.

Uni Hall refund after arrival:
- 4 weeks prior written notice is required and the following penalties apply:
  a) If the resident cancels the booking after arrival they will be charged for the room until it is re-let to a suitable candidate.
  b) The Accommodation Placement Fee is non-refundable.

Package Programs
Students applying for a package program of the UWAFP plus Bachelor degree study will be required to pay a deposit of AU$500 to The University of Western Australia in order to apply for a visa for the full program duration. The deposit will be credited to the student’s first semester university fees on enrolment. The refund policy for students who do not take up their place at the University after being offered a package program is as follows:
- The deposit is non-refundable if a student is ineligible for any course at UWA.
- If the student wishes to change provider, or withdraw altogether from the package of study before or after completion of the UWAFP course, he/she must apply to do so through the University’s International Centre. The deposit is non-refundable where a student is eligible for study at UWA but chooses to study elsewhere (including where they are eligible for a course other than their first preference).
- In other cases where a student does not accept the offer, and where the reason for this is due to compelling circumstances outside the control of the student, a student may apply for consideration of a refund. All applications for refund must be in writing to the Director, International Centre. The application will be assessed and the student will be advised of the decision and of any refund of fees that is approved.

Publicity
The student (and, where applicable, his or her parent or guardian):
- must agree that the student’s photographs, videos, artwork or other works, as well as recorded or written testimonials and details of the student’s achievements (“Student Images and Testimonials”) may be used by Study Group, or by a third party agent of Study Group, worldwide for promotional purposes including in its printed and online marketing materials and on any social media network without further consent or notification; and
- must give consent to Study Group storing or transferring across international borders, copies of the Student Images and Testimonials for such purposes.

Credit Card Payments
Payments made by credit cards (Visa, MasterCard and American Express) will attract a 2% surcharge.

Airport Pick Up
For cancellations less than 48 hours before arrival no refund will apply. If when a student arrives at the airport, the Airport Pick Up service provider cannot be located, the student should contact the emergency telephone number provided. In such circumstances, UWAFP agrees that if the student has advised our emergency contact that they have not been met at the Airport, and alternative arrangements have not been made, then a full refund of this service fee will apply.

Overseas Student Health Cover (OSHC)
As a condition of the student visa, all international students must hold valid OSHC for the length of the visa. Taylors College will arrange OSHC for the duration of the student’s visa. This is payable with the initial tuition payment. Taylors College will arrange cover with an OSHC provider. Should the student choose an alternative provider, they must provide evidence of cover for the entire study period before a Confirmation of Enrolment will be issued.

Overseas Student Health Cover (OSHC) Refund Policy
If the student has not arrived in Australia, Taylors College will refund the OSHC directly. If the student has arrived in Australia and is:
- Discontinuing studies and returning home
- Transferring to another provider, or
- No longer on a student visa.
OSHC Provider will organise the refund. Refunds are processed on a pro-rata monthly basis. Refund forms are available on the OSHC Provider’s website.

Refund Policy Table

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<tr>
<th>Notice received</th>
<th>Amount refunded</th>
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<tr>
<td>student has not arrived in Australia, Taylors College will refund the OSHC directly.</td>
<td>Pre-paid tuition fees less AU$2,500</td>
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<tr>
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</tbody>
</table>

Student Grievance Policy
In the event of a dispute between an individual student and Taylors, internal procedures are in place to facilitate the resolution of the dispute. An overseas student may lodge an external appeal or make an external complaint about a decision by contacting the Overseas Students Ombudsman. The Overseas Students Ombudsman offers a free and independent service for overseas students who have a complaint or want to lodge an external appeal about a decision made by their private education or training provider. See the Overseas Students Ombudsman website oso.gov.au or phone 1300 362 072 for more information.

A summary of the Complaints and Appeals process follows:

1. Code of Conduct, Attendance and Discipline
Each student is expected to abide by the terms and conditions of enrolment and the published rules and code of conduct of Taylors. Disciplinary procedures will be applied in the event of a breach of these rules. All staff are expected to apply Taylors policy and rules fairly and without favour, but if a student considers that this has not occurred, the student may refer the matter to the Grievance Counsellor.

If the student is dissatisfied with the Grievance Counsellor’s decision, he/she may lodge a formal appeal. The appeal will be considered by the case review panel, which includes the Principal and/or Deputy Principal. All decisions will be in writing and occur within specified time periods.

2. Service and Academic Programs
In the event of a student complaint concerning the quality of the service or teaching provided by the college, the student will report the matter to a person in a position of authority within the school. The complaint may either be dealt with by that person, or referred to the Grievance Counsellor where the Complaints and Appeals process is followed.

3. Contractual and Financial Issues
Matters relating to the interpretation of the Application, or the payment or refund of moneys, are stated clearly in the Prospectus. Any queries relating to tuition fees and other charges payable to Taylors College (or refunds) will initially be dealt with by Taylors College Finance and Administration staff. If the student is dissatisfied with the decision, the matter will be referred to the Principal for determination. If either the action taken or the outcome does not satisfy the student, he/she may write to the Finance Director, who will in turn convey a decision in writing to the student.

For more information please consult our website: taylorscollege.edu.au/complaints.
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Building Futures
with Study Group

As a global education provider Study Group seeks to make a difference by funding the construction of schools in disadvantaged communities. Through our charity Building Futures, Study Group works to identify those communities where the building of a school will contribute to the preservation of the social structure for future generations.

Study Group also recognises its responsibility towards protection of the environment and fosters among its staff, suppliers, customers, shareholders and local communities an understanding of environmental issues in the context of its business. Our collective task is to ensure that we continually improve the environmental impact of our global activities.

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Agents: studygroup.com/partners
Students: taylorscollege.edu.au/uwafp

facebook.com/taylorscollegeperth

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