TAYLORS HIGH SCHOOL PROGRAM
YEARS 10, 11 AND 12

PREPARING YOU FOR SUCCESS AT UNIVERSITY, IN YOUR CAREER AND FOR LIFE

SYDNEY | taylorscollege.edu.au
“Sydney is a wonderful destination for international students. People from all over the world have made Sydney their home so students from overseas are made to feel most welcome. The college is located very near to the city centre and major universities, including our partner one, the University of Sydney, so students have every opportunity to experience both university life and Sydney’s many attractions.”

CHRIS NORTON
Taylors College Principal, Sydney

DISTANCE OF TAYLORS COLLEGE TO:

- Bondi Beach: 9km
- Bus stop to the city: 10m
- Central Station: 2.4km
- Green Square train station: 0.6km
- International Airport: 7.8km
- Sydney CBD: 3.9km

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“At Taylors College High School, I felt at home and supported by the staff and teachers. It has been nearly a decade since I graduated from Taylors but the memories are still vivid. I enjoyed every excursion into nature; I loved every birthday celebration among friends in the common room; I appreciated every single piece of advice that teachers gave me. Taylors High School has bonded us together and I am still in touch with most of my friends from the school.”

LUXI MENG FROM CHINA
Taylors High School graduate, 2005
Studied PhD in Science (Molecular Biology & Genetics) at The University of Sydney
Taylors High School program

The Higher School Certificate is well recognised by universities and employers worldwide, giving you a wide range of options for further study or work.

Taylors High School consistently delivers an outstanding educational experience that will enable you to study your chosen degree and prepare you for your future career.

PREPARING YOU FOR UNIVERSITY SUCCESS

Our staff are experts in helping students adapt smoothly to their new academic and social environment. Choosing to enter Year 10 or 11 gives you more time to adapt to the Australian education system and improve your English, maximising your chances of reaching your full potential.

Our smaller class sizes in High School allow for more student interaction with teachers and greater learning support.

Our approach to education and the dedication of the highly experienced Taylors staff will give you every opportunity to achieve your very best in a positive and encouraging environment.

DYNAMIC LEARNING ENVIRONMENT

Our classrooms are very well appointed, using advanced technology.

Interactive whiteboards enable teachers to access the internet during class for instruction and also use software specifically designed for individual subjects.

In addition, you will have access to learning resources and course materials online through the learning management system, Study Smart.

TAYLORS ENGLISH LANGUAGE PREPARATION (TELP)

At the campus we offer Taylors English Language Preparation (TELP) so you can improve your English before joining an academic program if you need to.

TELP focuses on the critical literacy skills in reading, writing, listening and speaking that you will need to be successful in your future academic studies. The supportive classroom environment will enable you to develop your English language proficiency quickly and effectively.

For more information on TELP, see page 16.

* University of Sydney Foundation Program
TAYLORS IS DIFFERENT TO A CONVENTIONAL HIGH SCHOOL.
OUR ENVIRONMENT IS SIMILAR TO THAT OF A TERTIARY INSTITUTION, WHERE YOU WILL BE TREATED LIKE AN ADULT, AND GIVEN ACCESS TO FREE STUDY SUPPORT TO MAXIMISE YOUR GRADES.

YOUR PATHWAY TO SUCCESS
As thousands of Taylors graduates can attest, our partnerships with some of Australia’s best universities have given us unique insights into what you need to successfully gain a place there.

OVER 90 YEARS OF EXPERIENCE
We have been providing world-class education to students for over 90 years, allowing them to go on to study the degree they have always wanted. You too can be part of this success.

INTERNATIONALLY RECOGNISED CERTIFICATE
The High School qualifications you receive from Taylors are recognised in Australia and internationally, meaning you will have a huge range of prestigious international university destinations to choose from – including Europe, the USA, Canada and the UK.

FREE STUDY SUPPORT
Our free support gives you the opportunity to obtain extra tuition in areas where you may be having difficulty or need some assistance, maximising your chances of passing these subjects and attaining the results you need for university.

MULTIPLE COURSE START DATES
For your convenience, you can start high school with Taylors at different times during the year. Refer to page 13 for the specific dates.

ENRICHING EXPERIENCES
High School students attend excursions which provide them with ‘hands-on’ experiences and knowledge of living in the Australian community. These excursions supplement their academic work in their various subjects and facilitate their learning of English. From zoos, to museums, to universities, to historical sites, the students not only benefit, but are also given the opportunity to interact with students from other schools.

OUTSTANDING RESULTS
Taylors High School is very proud to report that 100% of our 2013 Higher School Certificate students received an offer from a tertiary institution:
- 70.3% were eligible to receive a bachelor degree offer
- 29.7% were eligible to receive a diploma or certificate offer

Why should I choose the Taylors High School program?
TOP PERFORMING STUDENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>ATAR*</th>
<th>INSTITUTION</th>
<th>COURSE OFFERED</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHAN Wai-jo Jocelin</td>
<td>96.55</td>
<td>University of Sydney</td>
<td>B. Pharmacy</td>
</tr>
<tr>
<td>XU Jiaxin</td>
<td>95.55</td>
<td>University of New South Wales</td>
<td>B. Commerce (International)</td>
</tr>
<tr>
<td>CHEN Nuannuan</td>
<td>93.8</td>
<td>University of New South Wales</td>
<td>B. Commerce</td>
</tr>
<tr>
<td>YU Tianhao</td>
<td>92.25</td>
<td>University of Sydney</td>
<td>B. Economics</td>
</tr>
<tr>
<td>LIN Zixiang</td>
<td>90.65</td>
<td>University of Sydney</td>
<td>B. Economics</td>
</tr>
<tr>
<td>YANG Xi</td>
<td>86.45</td>
<td>University of Sydney</td>
<td>B. Project Management</td>
</tr>
<tr>
<td>ZHANG Di</td>
<td>84.45</td>
<td>University of Sydney</td>
<td>B. Computer Science and Technology</td>
</tr>
<tr>
<td>SUN Yuqi</td>
<td>81.35</td>
<td>Temple University, Philadelphia USA</td>
<td>B. Media</td>
</tr>
<tr>
<td>CHENG Jiaming</td>
<td>79.35</td>
<td>University of Technology</td>
<td>B. Nursing</td>
</tr>
<tr>
<td>NOVAYA Darya</td>
<td>75.60</td>
<td>University of New South Wales</td>
<td>B. Fine Arts</td>
</tr>
<tr>
<td>LIU Xiaoyun</td>
<td>75.55</td>
<td>University of New South Wales</td>
<td>B. Construction Management and Property</td>
</tr>
<tr>
<td>XIAHENAzi Xiamili</td>
<td>75.40</td>
<td>University of New South Wales</td>
<td>B. Education</td>
</tr>
</tbody>
</table>

* Top ATAR possible is 99.95.

FACULTY DESTINATIONS

- Business/Management/Commerce: 35%
- Arts and Social Science: 17%
- Engineering: 12%
- Science and Information Technology: 12%
- Medicine and Health Science: 12%
- Other: 12%

"Since I arrived in Sydney, I feel like my dreams have changed. At Taylors High School, the teaching staff are helpful and provide support to us through free tutorials. I love the fact that you get to meet new people!"

ALISAR KANJRAWI
FROM SYRIA
Taylors High School graduate, 2014
Sydney –
A world class city

Key Facts about Sydney

- Voted most popular city in the world for international university students*
- Population: 4.6 million
- Australia’s oldest and largest city
- Rated as one of the top cities in the world to live in**
- Contains two of the world’s most recognisable icons – the Sydney Opera House and the Sydney Harbour Bridge
- The economic hub of Australia
- Relatively low unemployment rate of 5.9%*

World-Class Food

Enjoy a meal at some of Sydney’s famous ‘eat streets’ which have a truly global range of cuisine options including Thai, Greek, African or Lebanese.

At Bondi, Manly or the northern beaches, you can dine with glorious sea views of the blue Pacific Ocean at coastal restaurants and cafes. In the cobbled streets of the colonial Rocks area, you’ll find some traditional Australian food in one of the famous pubs.

In our bustling Chinatown, you can get an authentic bite to eat.

Spectacular Natural Surroundings

Sydney is rightly famous for its amazing beaches. Enjoy the Manly or Bondi beach culture or view the city sights by taking a ferry across the brilliant harbour.

There are great coastal walks along our waterways and bushland, where there’s a chance to see some native animals.

The national parks are perfect for riverside picnics, surfing, clifftop walks or cycling along rainforest tracks.

A Vibrant City of Culture

Sydney hosts world-class exhibitions at institutions such as The Australian Museum and the Art Gallery of New South Wales. There are also regular performances of ballet and opera at the famous Opera House, and plays by the Sydney Theatre Company.

Bask in the Perfect Lifestyle that Sydney Has to Offer.

Set around a beautiful natural harbour, Sydney provides a spectacular backdrop for your study.

With a great mix of stunning natural sights like our world-famous beaches and parks, to the iconic Opera House and Harbour Bridge, Sydney has something for everyone to enjoy.

SUN YUQI (YUKI)
FROM CHINA
Taylors High School graduate, 2013
Now studying Bachelor of Media Studies and Production at Temple University, Philadelphia, United States

“Australians are friendly and always try to help. I love Taylors High School because the teachers are very nice and they always make sure we understand.”

* 2014 Global Cities Index.
Where will I live?

STUDENT RESIDENCES

UniLodge

UniLodge Sydney provides quality, furnished student accommodation within walking distance of major shopping centres, cinemas, theatres, Darling Harbour and Chinatown.

It is a great choice if you are looking for accommodation that offers convenience, safety and security.

Urbanest

Experience ultra-modern furnished accommodation in the heart of Sydney at Urbanest.

Positioned in the ideal location of Haymarket, Urbanest is a short walk from Central railway station and within easy reach of Taylors College and Sydney’s sights.

HOMESTAY

An alternative accommodation option for you is homestay, which involves staying in a private home as the paying guest of a host.

Living with a homestay host can be an invaluable part of an international student’s learning experience in Australia, while being enjoyable and rewarding for both parties.

Additionally, living with an English speaking family is the best way to improve your listening and speaking skills!

All of our homestay hosts are experienced in looking after overseas students, and provide safety and security in a well-supervised environment.

They have police clearance and their homes are inspected before students are placed.

INDEPENDENT ACCOMMODATION

If you are over 18 and prefer to live in an independent house or apartment, the Taylors Accommodation Officer can assist and advise you on rental or other accommodation options close to our campus.

We can also assist you to find temporary accommodation if required.

LIVING COSTS IN SYDNEY*

Accommodation

- Homestay: $350pp per week
- Rental: $200-350pp per week

Other living costs

- Meal, inexpensive restaurant: $15
- Meal, mid-range restaurant: $40
- Fastfood Combo Meal: $8.50
- Coffee: $3.66
- Milk 1 litre: $1.49
- Rice 1 kg: $2.90
- Apples 1 kg: $4.03
- Weekly transport ticket (student): $27**
- Gas, electricity per month: $235
- Phone and Internet per month: $63.80

Note: All costs are estimates only and correct at time of printing – subject to change without notice. All costs are in Australian dollars. To convert to your own currency, please visit: xe.com.

For more information on living costs in Australia and the minimum financial requirements to receive a student visa please visit: studyinaustralia.gov.au/global/live-in-australia/living-costs

* The living costs for a single person in Australia are $18,610 per year. Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.

** MyMulti2 7 day concession ticket.
Where will I study?

STATE-OF-THE-ART FACILITIES
Our purpose-built campus features the latest facilities, including:
- Computer and science laboratories
- Interactive whiteboards
- Telescopes for astronomy
- Computer access rooms
- A health centre
- A reference and borrowing library
- Music suite/practice rooms
- Art and design studios
- Student common rooms
- Tutorial rooms
- High School study room

REGULAR FUN ACTIVITIES
We place special emphasis on a healthy balance between academic and social development, with dedicated staff organising a range of vibrant programs and activities in which you are encouraged to get involved.

Our sports and college community events are a great way to meet new people and learn more about them. Cultural visits and College excursions are also built into the academic program.

AIRPORT TRANSFER
For your convenience, Taylors College can organise for you to be met on arrival at Sydney International Airport. You will be given a 24-hour phone number in case of changes to your flight details. Please advise us in advance if you require this service.

TAYLORS COLLEGE HAS BEEN AT THE FOREFRONT OF EDUCATION SINCE 1920. OUR UNIQUE APPROACH HAS MADE US AUSTRALIA AND NEW ZEALAND’S LEADING UNIVERSITY PREPARATION COLLEGE.
WE PROVIDE AN INTEGRATED RANGE OF SERVICES DESIGNED TO ADVISE AND ASSIST YOU WITH YOUR STUDY, HEALTH, CAREER AND PERSONAL ISSUES. WE ARE FULLY COMMITTED TO ENSURING YOU RECEIVE THE BEST POSSIBLE CARE WHILST YOU ARE AWAY FROM HOME.

Our extensive range of academic and support services include:

- airport collection and transfer
- orientation program to help you settle into your studies
- free study support timetabled weekly for each subject
- tertiary and career counselling
- regular reports on academic progress
- student support staff
- health and welfare counselling
- social and sporting activities

UNIVERSITY AND CAREERS ADVICE

One of our prime goals is to give you the individual attention and support you need to succeed. To that end our tertiary advisors will monitor your academic progress carefully and give you information on the most appropriate university courses and admission requirements.

STUDENT CARE

Our support for you will begin before you arrive at our campus.

If you are coming from overseas, you will receive essential, reassuring information about your course and accommodation so that you are well prepared for life in Australia and confident about what you can expect at Taylors.

Our orientation program will then provide you with information about your course, the campus and health cover when you arrive.

EXPERIENCED STAFF

Taylors staff understand and respect that our students have differing needs and come from a variety of backgrounds and cultures.

PERSONAL WELFARE

Your welfare will always be our highest priority. We have a wide range of support staff who provide care for students on campus, including welfare counsellors, first-aid officers and health centres for students. We also provide a 24-hour emergency telephone number for you to use if you require our help.

TAYLORS CAREGIVERS

As an additional service for international students under the age of 18, Taylors Caregivers are contracted to liaise with the school and your parents on your academic progress, health and extracurricular activities.

STUDY SUPPORT

To ensure you are on track to achieve your very best in each subject, our teachers offer free, personalised tuition in one-hour timeslots, timetabled each week of the school year in all subject areas.
"The teachers are respectful to us and they establish good relationships with students. Some teachers completely changed my perception of Mathematics."

ZHANG DI (ALEX) FROM CHINA
Taylors High School graduate, 2013
Now studying Bachelor of Computer Science and Technology at The University of Sydney
TAYLORS HIGH SCHOOL PROGRAM

COURSES OF STUDY | YEAR 10 | YEAR 11 | YEAR 12
---|---|---|---
English | • | • | •
English (ESL) | • | • | •
English (Standard) | • | • | •
English (Advanced) | • | • | •
English Extension 1 | • | • | •
Biology | • | • | •
Business Studies | • | • | •
Chemistry | • | • | •
Chinese (Background speakers) | • | • | •
Economics | • | • | •
Fundamentals of English | • | • | •
General Mathematics | • | • | •
Geography | • | • | •
History | • | • | •
Information and Software Technology | • | • | •
Japanese (Beginner speakers) | • | • | •
Mathematics | • | • | •
Mathematics Extension 1 | • | • | •
Mathematics Extension 2 | • | • | •
Mathematics (2 unit) | • | • | •
Music 1 | • | • | •
Pastoral Program, Sports and Activities | • | • | •
Physics | • | • | •
Science | • | • | •
Visual Arts | • | • | •

- Year 10 students must study English and all other subjects on the Year 10 program.
- Year 11 students must study English or English (ESL) and five other subjects.
- Year 12 students must study English or English (ESL) and continue with four of their Year 11 subjects.

For further information including course descriptions, hours of study and HSC graduation requirements visit taylorscollege.edu.au/courses/high-school.

Notes:
- Completion of Year 10 at Taylors College Sydney does not lead to the award of the NSW Record of School Achievement (RoSA). It is, however, an ideal preparation for study in Years 11 and 12 which lead to the NSW Higher School Certificate.
- Vietnamese, Korean, Russian, Arabic and other community languages may be studied at Saturday School for no extra charge.
- Year 11 subject selection may be limited in all intakes; subject offerings are determined by student demand.
- Year 11 students may access other subjects through Sydney Distance Education High School or The Open High School. An additional fee to the Department of Education is charged for these subjects.
- Year 12 in NSW starts in October and concludes in November the following year.

2015 INTAKE DATES

<table>
<thead>
<tr>
<th>2015 INTAKE</th>
<th>DURATION</th>
<th>ORIENTATION</th>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
<th>TERM 4</th>
</tr>
</thead>
</table>

“Taylors High School was the perfect school for me. I enjoyed the teaching system at Taylors High School, especially the free tutorials.”

CHAN WAI-JO JOCELIN FROM AUSTRALIA

Taylors High School graduate, 2013
Now studying Bachelor of Pharmacy at The University of Sydney

“I really enjoyed the teaching system at Taylors High School, especially the free tutorials.”

2015 INTAKE DATES
YEAR 10
Year 10 students study courses from six Key Learning Areas. These are: English, Mathematics, Science, HSC (Human Society and its Environment), Languages, TAS (Technological and Applied Studies).

Year 10 Information and Software Technology
Information and Software Technology is a practical digital media course. Main Topics Covered:
- Learn to Design a Database
- Learn to develop a Digital Media campaign
- Learn about the Internet and Website development

Extra-curricular and Co-curricular Activities
In addition to the above academic courses, Year 10 students participate in a variety of other activities during the school week. These include:
- Timetabled Sport and other recreational activities
- Pastoral Care and Personal Development Program
- Clubs - students choose from a variety of social activities designed to enhance their communication skills
- Excursions to supplement their learning experiences in the classroom and to connect with the English speaking community

YEAR 11 AND YEAR 12 (PRELIMINARY AND HSC COURSES)
In Year 11 at Taylors College, students select subjects that they will study over two years: in Year 11 and Year 12. English is the only compulsory subject. Year 11 students need to study six subjects and Year 12 study a minimum of five subjects. The five subjects of the Year 12 year must have been studied in the Year 11 year. Preliminary courses are the prerequisite courses for the HSC courses.

English as a Second Language (ESL)
This course is designed for students from diverse non-English-speaking backgrounds as designated by the course entry requirements. The students engage in a variety of language learning experiences to develop and consolidate their use, understanding and appreciation of English, so as to enhance their personal, social and vocational lives.

Year 11 (ESL) English Preliminary Course
- Language study within area of study
- Electives

Year 12 (ESL) English HSC Course
The course requires study of at least THREE different types of text drawn from the categories of: prose fiction; drama; poetry; nonfiction; film or media or multimedia.
- Language Study Within an Area of Study
- Module A: Experience Through Language
- Module B: Texts and Society

English (Standard)
English Standard is designed for students to increase their expertise in English in order to enhance their personal, social and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

Year 11 English (Standard) Preliminary Course
- Content common to the Standard and Advanced courses – AREA OF STUDY
- Electives

Year 12 English (Standard) HSC course
- Content common to the Standard and Advanced courses — AREA OF STUDY
- Module A: Experience Through Language
- Module B: Close Study of Text
- Module C: Texts and Society

English (Advanced)
Year 11 English (Advanced) Preliminary Course
- Content common to the Standard and Advanced courses – AREA OF STUDY
- Electives

Year 12 English (Advanced) HSC Course
- Content common to the Standard and Advanced courses – AREA OF STUDY
- Module A: Comparative Study of Texts and Context
- Module B: Critical Study of Texts
- Module C: Representation and Text

Year 11 Fundamentals of English Preliminary Course
Fundamentals of English is designed for those students who need to develop skills in using the English language effectively. The course equips students to participate in more satisfying learning. It assists them to meet the requirements of the English (Standard) courses or the English as a Second Language (ESL courses and to achieve English language outcomes to support their study at Stage 6.

The Fundamentals of English course addresses the literacy needs of students undertaking the course and assists students to use the English language effectively in their study.

Year 11 Mathematics
Year 11 General Mathematics Preliminary Course
Main Topics Covered:
- Financial mathematics
- Data and Statistics
- Measurement
- Probability
- Algebraic and Modelling

Year 11 Mathematics 2 Unit Preliminary Course
Main Topics Covered:
- Real Functions
- Differential Calculus
- Trigonometric ratios
- Plane Geometry

Year 11 Mathematics Extension 1 Preliminary Course (3 units)
Main Topics Covered:
- Circle geometry
- Mathematical Induction
- Further trigonometry
- Parametric representation
- Permutations and combinations
- Polynomials
- Harder applications of the Preliminary 2 unit topics

Year 12 Mathematics
Year 12 General Mathematics HSC Course
Main Topics Covered:
- Financial mathematics
- Data and Statistics
- Measurement
- Probability
- Algebraic and Modelling

Year 12 Mathematics 2 Unit HSC Course
Main Topics Covered:
- Integral Calculus
- Applications of Calculus
- Trigonometric functions
- Logarithmic and exponential functions
- Probability
- Sequences and Series

Subject descriptions
Year 12 Mathematics Extension 1 (3 units) HSC Course
Main Topics Covered:
- Simple harmonic motion and Projectile motion
- Inverse functions and inverse trigonometric functions
- Binomial theorem
- Further probability
- Harder applications of HSC 2 unit topics

Year 12 Mathematics Extension 2 HSC Course
Main Topics Covered:
The course content includes the entire 2 unit Mathematics course, the entire Mathematics Extension 1 course plus
- Graphs
- Complex Numbers
- Conics
- Integration
- Volumes
- Mechanics
- Polynomials
- Harder Extension 1 applications

Economics
Year 11 Economics Preliminary Course
The main topics include:
- Introduction to Economics
- Consumers and Business
- Markets
- Labour Markets
- Financial Markets
- Government & the Economy

Year 12 Economics HSC Course
The main topics include:
- The Global Economy
- Australia’s Place in the Global Economy
- Economic Issues
- Economic Policies and Management

Business Studies
Year 11 Business Studies Preliminary Course
The main topics include:
- Nature of business
- Business management
- Business planning

Year 12 Business Studies HSC Course
The main topics are:
- Operations
- Marketing
- Finance
- Human Resources

Biology
Year 11 Biology Preliminary Course
The main topics include:
- Patterns in Nature
- A Local Ecosystem
- Life on Earth
- Evolution of Australian Biota

Year 12 Biology HSC Course
The main topics include:
- Core Topics
- Maintaining a Balance
- Blueprint of Life
- The Search for Better Health

One Option topic from the following:
- Communication
- Biotechnology
- Genetics: The Code Broken?
- The Human Story
- Biochemistry

Chemistry
Year 11 Chemistry Preliminary Course
The main topics include:
- The Chemical Earth
- Metals
- Water
- Energy

Year 12 Chemistry HSC Course
The main topics include:
- Core Topics
- Production of Materials
- The Acidic Environment
- Chemical Monitoring and Management
- One Option from the following:
  - Industrial Chemistry
  - Shipwrecks, Corrosion and Conservation
  - The Biochemistry of Movement
  - The Chemistry of Art
  - Forensic Chemistry

Physics
Year 11 Physics Preliminary Course
The main topics include:
- The World Communicates
- Electrical Energy in the Home
- Moving About
- The Cosmic Engine

Year 12 Physics HSC Course
The main topics include:
- Space
- Motors and Generators
- From Ideas to Implementation
- An elective, either Quanta to Quarks or Astrophysics

Chinese for Background Speakers
Year 11 Chinese for Background Speakers Preliminary Course
Main Topics Covered: Students will study language and how it functions through various texts within prescribed themes and issues.

Year 12 Chinese for Background Speakers HSC Course
Main Topics Covered: Students will study language and how it functions through various texts within prescribed themes and issues.

Japanese Beginners
Year 11 Japanese Beginners Preliminary Course
Main Topics Covered: The Personal World; The Japanese-speaking Communities; Family life; home and neighbourhood; People, places and communities; Education and work; Friends, recreation and pastimes; Holidays, travel and tourism; Future plans and aspirations.

Year 12 Japanese Beginners HSC Course
Main Topics Covered: The Personal World; The Japanese-speaking Communities; Family life; home and neighbourhood; People, places and communities; Education and work; Friends, recreation and pastimes; Holidays, travel and tourism; Future plans and aspirations.

Music
Year 11 Music Preliminary Course
Main Topics Covered: Students study at least three topics in each year of the course. Topics are chosen from a list of 22, which cover a range of styles, periods and genres.

Year 12 Music HSC Course
Main Topics Covered: Students study at least three topics in each year of the course. Topics are chosen from a list of 22, which cover a range of styles, periods and genres.

Prerequisite: Audition required

Visual Arts
Year 11 Visual Arts Preliminary Course
Topics include:
- Drawing
- Printmaking
- Painting
- Digital art and design
- Art Criticism and Art History

Year 12 Visual Arts HSC Course
Students learn about:
- How students may develop their own informed points of view in increasingly more independent ways using the frames
- How students may develop their own practice of artmaking, art criticism, and art history applied to selected areas of interest
- How students may learn about the relationships between artist, artwork, world, audience within the art world
- How students may further develop meaning and focus in their work
Taylors English Language Preparation (TELP)

IF YOU NEED TO IMPROVE YOUR LEVEL OF ENGLISH LANGUAGE SKILLS IN ORDER TO STUDY AN ACADEMIC COURSE, TAYLORS ENGLISH LANGUAGE PREPARATION (TELP) IS THE PERFECT SOLUTION.

2015 TERM DATES

12 January - 20 March
16 February - 1 May
30 March - 5 June
4 May - 24 July
22 June - 28 August
27 July - 9 October
7 September - 13 November
12 October - 24 December
23 November - 12 February

TELP AT A GLANCE

- Fast, effective progress in speaking, writing, reading and listening. The program focuses on maximising your progress in each of the four core English skills.
- Crucial skills for academic learning. You will acquire skills such as examination techniques, critical analysis, note-taking and text scanning to help you learn faster and with greater confidence.
- Personal study plan. Before your program begins, we will test your level of English and advise you on how long you need to study to reach the required level.
- Close attention from your teacher. Our classes have a maximum of 18 students so your progress can be carefully monitored by your teacher.
- Regular testing. Your progress will be regularly tested to help ensure you reach your full potential, with written reports every five weeks.
- Course levels to suit your individual study plan. Each course is designed to help you develop the necessary skills for success.
- No IELTS required on successful completion of TELP. Successful completion of the required level of TELP means you do not need to take an IELTS test before progressing to the high school program.
- Delivered on campus. Your TELP lessons consist of 25 hours face-to-face teaching per week. You will meet new friends and your teachers before starting the high school program.

KEY FACTS

- Minimum age: 15
- Maximum class size: 18
- Start dates: TELP intakes are every five weeks
- Term length: 10-week terms throughout the year
- Areas of study: Emphasis on English language for academic study, with practice in note-taking, assignment writing and general study skills
- Additional skills: Develops intensive reading and listening skills and improves social language skills
- Reports: Provided to students twice a term
- Teachers: The TELP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field
- NEAS Accreditation: TELP operates within NEAS standards for English Language Intensive Courses for Overseas Students (ELICOS)
Entry requirements

This information is intended as a guide only and is subject to change without notice. For the most current information, please visit: taylorscollege.edu.au

## ENGLISH LANGUAGE

<table>
<thead>
<tr>
<th>ENGLISH TEST</th>
<th>YEAR 10</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS Academic</td>
<td>IELTS 4.5 (no band less than 4.5)</td>
<td>IELTS 5.0 (no band less than 5.0)</td>
<td>IELTS 5.5 (no band less than 5.0)</td>
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<tr>
<td>TOEFL PB</td>
<td>450 (TWE 3.5)</td>
<td>500 (TWE 4)</td>
<td>513 (TWE 4)</td>
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<tr>
<td>TOEFL IBT</td>
<td>45 (writing no less than 20)</td>
<td>60 (writing no less than 21)</td>
<td>68 (writing no less than 21)</td>
</tr>
<tr>
<td>PTE Academic</td>
<td>34 (writing no less than 35)</td>
<td>42 (writing no less than 42)</td>
<td>46 (writing no less than 42)</td>
</tr>
<tr>
<td>CAE</td>
<td>36</td>
<td>41</td>
<td>47</td>
</tr>
</tbody>
</table>

## ACADEMIC

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>YEAR 10</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 9</td>
<td>Year 10</td>
<td>Year 11</td>
</tr>
<tr>
<td>China</td>
<td>Junior Year 3 (60%)</td>
<td>Senior Year 1 (60%)</td>
<td>Senior Year 2 (60%)</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Form 3 with 5 Academic passes in relevant subjects</td>
<td>Form 4 with 5 Academic passes in relevant subjects</td>
<td>Form 5 with satisfactory results in 4 academic subjects</td>
</tr>
<tr>
<td>India</td>
<td>SSC/Standard 9 - 1st class pass</td>
<td>SSC/Standard 10 - 1st class pass</td>
<td>HSC/Standard 11 - 1st class pass</td>
</tr>
<tr>
<td>Indonesia</td>
<td>SMP3 with pass in 6 academic subjects</td>
<td>SMU1 with pass in 6 academic subjects</td>
<td>SMU2 with 75% in 4 academic subjects</td>
</tr>
<tr>
<td>Iran</td>
<td>Year 9</td>
<td>Year 10</td>
<td>Year 11</td>
</tr>
<tr>
<td>Korea</td>
<td>Year 3 Middle School Rank 4</td>
<td>Year 1 High School Rank 4</td>
<td>Year 2 High School Rank 2 - 3</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Form 3/Junior 3 with 6 academic passes in relevant subjects</td>
<td>Form 4/Senior 1 with 6 academic passes in relevant subjects</td>
<td>Form 5/Senior 2 with 75% in relevant subjects</td>
</tr>
<tr>
<td>Russia / CIS</td>
<td>Year 9</td>
<td>Year 10</td>
<td>Year 11</td>
</tr>
<tr>
<td>Singapore</td>
<td>Secondary 2 Express or Secondary 3 Normal with a pass in 6 relevant subjects</td>
<td>Secondary 3 Express or Secondary 4 Normal with a pass in 6 relevant subjects</td>
<td>O Levels</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior Year 3 (60%)</td>
<td>Senior Year 1 (60%)</td>
<td>Senior Year 2 (60%)</td>
</tr>
<tr>
<td>Thailand</td>
<td>Matayom 3 with grade 2 or higher in relevant subjects</td>
<td>Matayom 4 with grade 2 or higher in relevant subjects</td>
<td>Matayom 5 with grade 2.6 in relevant subjects</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Completed Year 9 with GPA 7.0</td>
<td>Completed Year 10 with GPA 7.0</td>
<td>Year 11 GPA 7.5</td>
</tr>
</tbody>
</table>
I (including the parent/guardian who has signed this contract) hereby accept an offer made to me by Study Group Australia Pty Limited, a company incorporated in New South Wales Australia (ACN 070919327) whose registered office is Level 9, 97-99 Bathurst Street, Sydney, NSW 2000, Australia (contact: +61 2 8263 1888), trading as Taylors College (and hereinafter referred to as “the College”) to enrol in the College’s course(s) (hereinafter referred to as “the course”) as referred to in the Letter of Offer (“the Offer”). I agree that I will abide by the following terms and conditions of enrolment:

1. I agree to pay the tuition fees and other charges applicable for my course on the due dates as published on the website at taylorscollege.edu.au, as acknowledged and agree that tuition fees may alter from time to time.
2. If I enrol in the Year 10 or Year 11 program, my enrolment is for that year and subsequent years until completion of Year 12, subject to payment of the applicable fees for subsequent years at the prescribed dates. The refund and cancellation policy will apply to each subsequent year of enrolment as if there had been a new enrolment for that subsequent year.
3. Any variation of the terms and conditions must be in writing and be signed by an authorised officer of the College.
4. I agree that it is a condition of my enrolment that I attend all scheduled classes except where there is a legitimate reason for non-attendance which is acceptable to the College (for example, illness supported by a Doctor’s Certificate). If my enrolment terminates due to a breach of this condition I understand and agree that I may not be entitled to any refund of the tuition fees or other charges paid to the College.
5. a. All lessons and any related material supplied by the College are copyright of the College and remain the property of the College.
   b. Any unauthorised copying may constitute a breach of the Copyright Act 1968 (as amended).
   c. All College materials supplied to me must, upon completion of the course, be returned to the College.
6. I agree that I may be required, and permission is hereby granted, to attend organised College excursions and activities as part of the course.
7. The College is hereby authorised to obtain medical treatment for myself should such action be deemed necessary by the College or a staff member acting on behalf of the College. I agree to indemnify and hold harmless the College and its staff for any expense, loss, damage or liability of whatever nature or howsoever occasioned as a result of authorising and arranging such emergency medical treatment.
8. I agree that I am required to use my best endeavours to meet the requirements of the College program selected and to abide by the rules and regulations of the College. I understand that if I breach any of the College’s rules or my behaviour is deemed unacceptable by the College, or a breach of visa conditions, including poor attendance or unsatisfactory progress, enrolment may be cancelled and I agree that I will not be entitled to any refund of the tuition fees or other charges paid to the College under the Contract.
9. I understand that infringement of campus rules and regulations will result in a fine. Local campus rules and regulations can be found on the website: taylorscollege.edu.au.
10. I agree that I am responsible for my own books, equipment and personal items and hereby release, indemnify and hold harmless the College against all liability and claims for any loss or damage to such items, howsoever caused.
11. I understand that I am required to wear the College identification at all times while on campus.
12. I understand that I must notify the College in writing within 7 days if I change my address or contact details.
13. I agree to pay the tuition fees and other charges applicable for my course on the due dates as published in this brochure. I understand and agree that failure to do this may result in suspension from the program, and cancellation of enrolment and visa.
14. I understand that a late payment fee of AU$100 per month is payable on accounts which remain unpaid 14 days after the due date for payment.
15. I understand that if after commencing the course, I discontinue the course before completion, I remain liable to pay the full tuition fee and any expenses, costs or disbursements incurred by the College in recovering any outstanding monies, including debt collection agency fees and legal costs.
16. I confirm that the terms and conditions of this offer have been explained to me.
17. I have read and understood the Student Grievance Policy outlined in this document.
18. I have read, understood and agree to the terms of the Cancelation and Refund Policy outlined in this document.
19. I agree that I have been informed about, or provided information on, the protection of personal information I provide to the College.
20. I have been informed about, or provided information on the following:
   a. the entry requirements for admission into the course, including level of English language required and academic qualifications required to the College.
   b. course duration and content, including information about training and assessment methods;
   c. the facilities, classroom equipment and learning resources;
   d. the grounds on which the enrolment may be deferred, suspended or cancelled, and accept any conditions set out in the Letter of Offer.
21. I acknowledge that I have reviewed the cost of living expenses and the estimated total cost for tuition fees and other charges and acknowledge I have, or will have, the financial capacity to complete my course of study. Information is available at immi.gov.au/students/student-visa-living-costs.htm
22. This agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australia’s consumer protection laws.

CANCELLATION AND REFUND POLICY

1. The College agrees to refund within 28 days, tuition and accommodation fees paid where the student produces acceptable certified evidence that the application made for a student visa was rejected by a visa-issuing authority.
   a. If a visa application is rejected before the student commences the course:
      • The amount of the refund is the fees paid by or on behalf of the student, minus the lesser of the following amounts that will be retained:
        a. 5% of the amount of fees received (pre-paid tuition fees, non-tuition fees);
        b. AU$500.
      • If a visa application is rejected after the student has commenced the course:
        a. The amount of the refund is any unspent pre-paid tuition fees paid by or on behalf of the student. The non-tuition fees will not be refunded.
2. The College agrees to refund within 28 days of the receipt of written notice of cancellation by the student, all tuition fees paid by or on behalf of the student, less the amounts to be retained as agreed and as detailed below:
   a. If written notice is received more than four weeks before the commencement date of the student’s course, AU$2,500
   b. If written notice is received in the four weeks prior to the commencement date of the student’s course, 50% of the tuition fees for the course
   c. No refund of tuition fees will be paid to the student if written cancellation is received on or after the commencement date of the student’s course.
   d. Enrolment fees are not refundable.
3. In the unlikely event that the College is unable to deliver a course in full, the student will be offered a refund of the unused portion of prepaid tuition fees. The refund will be paid to the student within fourteen days of the day on which the course ceased being provided. Alternatively, the student may be offered enrolment in a suitable alternative course at no extra cost. The student has the right to choose whether they would prefer a refund of the unused portion of prepaid tuition fees, or to accept a place in another course. If the student chooses placement in another course, they will be asked to sign a document to indicate acceptance the placement. If the College is unable to provide a refund or place the student in an alternative course, the Tuition Protection Service (TPS) will assist the student to find a suitable alternative course at no extra cost.
4. If the student withdraws from a course before commencing any study, and the College has paid an amount to a representative in relation to their recruitment, the refund will be further reduced by that amount. The representative will be responsible for refunding that amount to the student.

CLAIMING A REFUND

Applications for a refund should be in writing and addressed to the International Admissions Centre (if you are still in your home country) or the Campus Director (if you are in Australia) according to the contact details listed on your letter of offer.

HOMESTAY/LODGE REFUNDS

1. If the student cancels the accommodation booking less than seven days before arrival the Accommodation/Homestay Placement Fee (if applicable) plus a cancellation fee equivalent to one week of accommodation will be charged.
2. If the student cancels the accommodation after arrival, four weeks prior written notice of cancellation is required; any accommodation fees paid in excess of the notice period will be refunded less a 10% cancellation fee.
UNILODGE TERMS AND CONDITIONS

CANCELLATION BEFORE COMMENCEMENT DATE

If the Resident cancels the Occupancy Agreement more than 60 days prior to the commencement date of the Occupancy Period, the Security Deposit will be refunded in full. If the Resident cancels the Occupancy Agreement between 60 and 30 days prior to the commencement date, the Resident will be entitled to a refund of 70% of the Security Deposit. If the Resident cancels the Occupancy Agreement less than 30 days prior to the commencement date, the Resident will be entitled to a refund of 50% of the Security Deposit.

TERMINATION OF OCCUPANCY AGREEMENT BY RESIDENT BEFORE COMMENCEMENT OF THE OCCUPANCY PERIOD

For Permanent Residents:

a. The Resident may terminate this Licence upon not less than sixty (60) days notice in writing to UniLodge on A’Beckett;

b. If the Resident terminates in the first six (6) months of the Occupancy Period all Occupancy Fees must be paid for the full six (6) month period;

c. If the Resident gives notice of intention to terminate after the first six (6) months of the Occupancy Period and has fully complied with all the terms and conditions in this Agreement (including payment of Occupancy Fees to the date of termination), peacefully and quietly gives up possession of the Room and leaves the Room in a satisfactory condition, the Resident is entitled to a refund of the Security Deposit;

d. In all cases of termination prior to expiration of the Licence Period, an AU$220 Administration Fee will be charged.

AIRPORT PICKUP REFUNDS

For cancellations less than 48 hours before arrival no refund will apply. If a student chooses to pay in their local currency, a foreign exchange rate will apply. Please note that information is collected by the College for legal, educational, and promotional purposes. Information collected about each student is contained in the ESOS Framework. The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia’s laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and the National Code. More information about rights under the National Code is available on the websites: taylorscollege.edu.au/about/rights.aspx and https://aei.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/ESOSEasyGuide.aspx. If there are concerns about any of these matters after commencement of studies, the student should contact the Campus Principal. Please note that information is collected by the College during each student’s Enrolment in order to meet its obligations under the ESOS Framework. This is to ensure students’ compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the ESOS Framework.

Information collected about each student during enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Service. In other instances information collected during enrolment can be disclosed without the student’s consent where authorised or required. Full details of our Privacy Policy can be found on our website: taylorscollege.edu.au/about/privacy.aspx.

Note: the above terms and conditions are those referred and agreed to when the application form is being completed.
TO APPLY DIRECTLY

Visit taylorscollege.edu.au/apply

OR

Complete the application form and return it to the Admissions Centre along with the supporting documents outlined in step two:

Admissions Centre
Level 8, 97-99 Bathurst Street, Sydney NSW 2000, Australia
E: tcadmissions@studygroup.com

TO APPLY THROUGH AN AGENT

Complete the application form and return it to your local representative along with the supporting documents outlined in step two.

For a list of Taylors authorised representatives in your country, please visit taylorscollege.edu.au/about/agent.

STEP 1
Complete all sections of the Application for Admission form.

STEP 2
Attach the following documents:
- Verified copies of your academic qualifications (translated into English);
- Evidence of English language proficiency;
- A copy of your passport, visa or birth certificate.

STEP 3
Submit your application to a College local representative or directly to the College.

STEP 4
Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

For information concerning student visas to Australia, please refer to the Australian Department of Immigration and Border Protection (DIBP) website: immi.gov.au. Alternatively, contact the Admissions Centre.
# INTERNATIONAL APPLICATION FOR ADMISSION

Taylors High School

Please print clearly in English and in BLOCK letters. Tick boxes where appropriate.

## STUDENT DETAILS

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td></td>
</tr>
<tr>
<td>Family Name</td>
<td></td>
</tr>
<tr>
<td>Given Names</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
</tr>
<tr>
<td>Date of Birth (day/month/year)</td>
<td></td>
</tr>
<tr>
<td>Country of Birth</td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
</tr>
<tr>
<td>Are you a Citizen or Permanent Resident of Australia?</td>
<td>Yes</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td></td>
</tr>
<tr>
<td>State/Province</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td></td>
</tr>
<tr>
<td>Postcode</td>
<td></td>
</tr>
<tr>
<td>Home Telephone</td>
<td></td>
</tr>
<tr>
<td>Mobile</td>
<td></td>
</tr>
<tr>
<td>Email</td>
<td></td>
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## FAMILY MEMBER CONTACT DETAILS (IF UNDER 18)

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
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</thead>
<tbody>
<tr>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>Relationship to Student</td>
<td></td>
</tr>
<tr>
<td>Home Address</td>
<td></td>
</tr>
<tr>
<td>City</td>
<td></td>
</tr>
<tr>
<td>State/Province</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td></td>
</tr>
<tr>
<td>Postcode</td>
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</tr>
<tr>
<td>Home Telephone</td>
<td></td>
</tr>
<tr>
<td>Mobile</td>
<td></td>
</tr>
<tr>
<td>Email</td>
<td></td>
</tr>
<tr>
<td>Business Telephone</td>
<td></td>
</tr>
<tr>
<td>Fax</td>
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</table>

## VISA DETAILS

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a current Australian Visa?</td>
<td>Yes</td>
</tr>
<tr>
<td>Are you applying for a student visa?</td>
<td>Yes</td>
</tr>
<tr>
<td>Visa type</td>
<td></td>
</tr>
<tr>
<td>Visa subclass</td>
<td></td>
</tr>
<tr>
<td>Visa expiry date</td>
<td></td>
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</tbody>
</table>

## PASSPORT DETAILS

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Passport Number</td>
<td></td>
</tr>
<tr>
<td>Passport Expiry Date</td>
<td></td>
</tr>
</tbody>
</table>

Please provide a copy of your current passport.

## ENGLISH LANGUAGE

All international students must demonstrate an acceptable level of English proficiency to gain admission to the Taylors High School academic programs. Please provide evidence of your English language proficiency by submitting your English language test results taken in the last two years.

### Academic IELTS (score)

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>Speaking</td>
<td></td>
</tr>
</tbody>
</table>

Other (please supply): _______________________

For all other tests accepted by the Admissions Department, please refer to taylorscollege.edu.au

## PREVIOUS EDUCATION

Please attach verified copies of all academic transcripts or reports (translated into English)

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Qualification</td>
<td></td>
</tr>
<tr>
<td>Year Awarded</td>
<td></td>
</tr>
<tr>
<td>Name of School/College/University</td>
<td></td>
</tr>
<tr>
<td>Country/State</td>
<td></td>
</tr>
<tr>
<td>Language of Instruction</td>
<td></td>
</tr>
</tbody>
</table>

If you are currently completing a qualification, please indicate when you expect to complete this study (month/year).
**COURSE SELECTION**

<table>
<thead>
<tr>
<th>Recommended weeks of Taylors English Language Preparation (TELP)</th>
<th>TELP Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year:</td>
<td></td>
</tr>
<tr>
<td>Start Date*:</td>
<td></td>
</tr>
<tr>
<td>Year 10</td>
<td></td>
</tr>
<tr>
<td>Year 11</td>
<td></td>
</tr>
<tr>
<td>Year 12</td>
<td></td>
</tr>
<tr>
<td>January</td>
<td></td>
</tr>
<tr>
<td>April</td>
<td></td>
</tr>
<tr>
<td>July</td>
<td></td>
</tr>
<tr>
<td>October</td>
<td></td>
</tr>
</tbody>
</table>

*Start date dependent on English proficiency
> Year 10 and 11 April intake requires prior learning
> July and October intakes are for students transferring from another institution in NSW with partial completion of Year 11

**FUTURE STUDIES**

The undergraduate course I would like to study at University is: *(in order of preference)*

Course 1: Bachelor of
Course 2: Bachelor of
Course 3: Bachelor of

**CAREGIVER ARRANGEMENTS**

If you are under 18 years of age, do you require the College to recommend a Caregiver?  Yes [ ]  No [ ]

If no, please advise the name and address in Australia of your Caregiver.

Caregiver’s Name
Caregiver’s address in Australia

**ACCOMMODATION**

Do you require assistance with Homestay accommodation?  Yes [ ]  No [ ]

Length of Stay (weeks)

Accommodation start date

**AIRPORT TRANSFER**

Do you require airport transfer?  Yes [ ]  No [ ]

If yes, flight details including date, time and flight number should be sent to the Admissions Centre as soon as possible to arrange the airport collection

**OSHCB DETAILS (IF APPLICABLE)**

Do you currently hold an OSHC policy?  Yes [ ]  No [ ]

If yes, please provide the following details

Name of OSHC provider
OSHCB Membership Number
OSHCB Expiry Date

For your convenience, OSHC will be included automatically on your invoice unless you provide us with details of your alternative policy.

Please select type of cover you wish to receive:  Single [ ]  Dual Family [ ]  Multi Family [ ]

**DISABILITY**

Do you have a disability, impairment or long-term medical condition which may affect your studies?  Yes [ ]  No [ ]

If yes, please indicate the area/s of impairment:

Acquired Brain Impairment [ ]  Hearing/Deaf [ ]  Intellectual [ ]  Learning [ ]  Physical [ ]  Medical Condition [ ]  Mental Illness [ ]  Mobility [ ]  Vision [ ]  Other [ ]

If you have a disability, would you like to receive advice on support services, equipment and facilities which may assist you?  Yes [ ]  No [ ]

**DECLARATION AND SIGNATURE (THIS APPLICATION MUST BE SIGNED; OTHERWISE IT WILL NOT BE ACCEPTED)**

I wish to be considered for admission to the course(s) I have shown on this application form. I agree that where I do not meet the entry requirements for the selected course or suite of courses that I will be offered an alternative Study Group course. I declare that to the best of my knowledge the information supplied within this application and the documentation supporting it is correct and complete. I acknowledge that the provision of false or misleading information may result in non-acceptance of the application or immediate exclusion from Taylors College. I authorise Taylors College, where necessary, to obtain from any other education institution evidence of my academic records or seek other corroborating evidence with respect to my application. I also understand that under the provisions of the ESOS Act 2000, Taylors College may release information provided in this application to Australian Commonwealth and State agencies.

Taylors College is bound by the Privacy Act (1988) of the Commonwealth of Australia. Taylors College collects and uses any personal information provided to itself in accordance with the Act. The type of information and the use and disclosure of that information without any prior approval is set out in the Privacy Policy which can be found at taylorscollege.edu.au. By signing this application I acknowledge that I have read the Privacy Policy and consent to the use and disclosure of my personal information as set out in the Privacy Policy.

Signed (Student)
Signed (Parent, Legal Guardian*)

* If applicant is under the age of 18

**SEND YOUR APPLICATION TO:**
Admissions Centre
Level 8, 97-99 Bathurst Street
Sydney NSW 2000, AUSTRALIA
T +61 2 8263 1888
E tcadmissions@studygroup.com
or to your local representative
For a full list of Taylors High School 2015 fees, visit: taylorscollege.edu.au

### 2015 FEE PAYMENT SCHEDULE

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>FEE (AUS)</th>
<th>FIRST INSTALMENT</th>
<th>SECOND INSTALMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taylors English Language Preparation  (TELP)</td>
<td>$495 per week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January – Years 10 &amp; 11 (40 weeks)</td>
<td>$23,880</td>
<td>$11,940</td>
<td>$11,940</td>
</tr>
<tr>
<td>January – Year 12 (40 weeks)</td>
<td>$23,880</td>
<td>$11,940</td>
<td>$11,940</td>
</tr>
<tr>
<td>April – Year 11 (32 weeks)</td>
<td>$17,910</td>
<td>$8,955</td>
<td>$8,955</td>
</tr>
<tr>
<td>April – Year 10 (30 weeks)</td>
<td>$17,910</td>
<td>$8,955</td>
<td>$8,955</td>
</tr>
<tr>
<td>July – Year 10 (21 weeks)</td>
<td>$11,940</td>
<td>$11,940</td>
<td></td>
</tr>
</tbody>
</table>

### SUPPLEMENTS

<table>
<thead>
<tr>
<th></th>
<th>PRICE (AUS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment fee*</td>
<td>$300</td>
</tr>
<tr>
<td>Stationery &amp; textbooks per year (approximate)</td>
<td>$350-$600</td>
</tr>
<tr>
<td>State Government examination fee</td>
<td>$1,200</td>
</tr>
<tr>
<td>Airport transfer fee (one way)</td>
<td>$175</td>
</tr>
<tr>
<td>Living expenses per year**</td>
<td>$19,354</td>
</tr>
</tbody>
</table>

* Compulsory, non-refundable fee included with initial payment.

** This is a guide only. Actual costs may vary slightly from those listed above.

### ACCOMMODATION

<table>
<thead>
<tr>
<th></th>
<th>PRICE (AUS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation placement fee</td>
<td>$290</td>
</tr>
<tr>
<td>Homestay (incl. 16 meals p/w)*</td>
<td>$350pp per week (Single room)</td>
</tr>
<tr>
<td></td>
<td>$280pp per week (Twin Share room)</td>
</tr>
</tbody>
</table>

* Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly installment payments dates are available, please contact your campus for details. A fee per week is payable to hold a room if a student is absent from homestay during the holidays.

### OVERSEAS STUDENT HEALTH COVER (OSHC)

All International students are required to maintain OSHC for the duration of their student visa. Students are required to purchase ‘Visa Length Cover’ which will be outlined on your offer letter and payable with the initial tuition fees. Discounts apply for cover greater than 12 months.

For further details on the fees associated with OSHC please refer to taylorscollege.edu.au

For the full information on our preferred provider Worldcare, please visit oshcallianzassistance.com.au

**Notes:**
Current as at August 2014 and subject to change without notice. Please refer to the Taylors College website to confirm fees.
All fees and additional costs are quoted in Australian dollars. All prices include GST where applicable.
Payment made by credit cards (Visa, MasterCard and American Express) will attract a 2% surcharge.