Contents

The Auckland Foundation Year (AFY) 05
AUT University 06
Massey University 08
The University of Auckland 10
Why choose the AFY? 13
Auckland – City of Sails 15
Where will I live? 17
Where will I study? 18
Help and support 19
Course information and start dates 20
Subject descriptions 22
Taylors English Language Preparation 24
AFY entry requirements 25
AUT entry requirements 26
Massey University entry requirements 27
The University of Auckland entry requirements 28
Terms and conditions 30
How to apply 32
Application for admission form 33
AFY Program fees and additional costs 35

DISTANCE OF AFY TO:

Albert Park 15-min walk
Auckland Art Gallery 12-min walk
Auckland Harbour 4-min drive
Auckland Zoo 8-min drive
AUT 15-min walk
Cinema 15-min walk
Massey University 20-min drive
Mission Bay Beach 15-min drive
Sky Tower 15-min walk
The University of Auckland 15-min walk
The Viaduct 5-min drive
Queen Street 1-min walk
Victoria park 4-min drive
I am glad of this opportunity to introduce Taylors College Auckland.

We have a vibrant campus in the heart of one of the World’s most beautiful and liveable cities. We have a wealth of experience in preparing students for university level study, both in New Zealand and Australia, and we provide a caring and supportive learning environment that allows students to reach their potential, academically and personally.

Taylors Auckland has formal partnerships with 3 leading New Zealand universities; AUT University, Massey University and the University of Auckland. Provided you meet the requirements, you are guaranteed admission to the full range of degree programmes at these universities. The Taylors Certificate in Foundation Studies (AFY) is also a nationally recognised university entrance qualification.

We have an outstanding record of success in terms of the number of our graduates gaining entry to university, in both New Zealand and Australia. Whether your goal is to improve your English, or to take the first step on toward a university education abroad, I sincerely hope that Taylors Auckland will be part of that journey. I look forward to welcoming you to our campus.

Lindsay Spedding
Principal
Taylors College Auckland
The Auckland Foundation Year (AFY)

afy.ac.nz

The Auckland Foundation Year (AFY) programme at Taylors College prepares you to enter one of three New Zealand universities – AUT University, Massey University and the University of Auckland – where you can complete the undergraduate degree of your choice to embark on a fulfilling career.

SUCCEED WITH THE UNIQUE TAYLORS COLLEGE APPROACH

New Zealand Qualifications Authority Assessment – Top score
Taylors College excelled in the NZQA (New Zealand Qualifications Authority) External Evaluation with Highly Confident in educational performance and Highly Confident in capability in self-assessment. This is the highest ranking that schools can gain and demonstrates the high standard of teaching, success rates and professionalism of Taylors College. You can feel safe in the knowledge that our performance and educational quality are frequently assessed.

Personalise your timetable
Our approach ensures your studies are always on track. You will benefit from a flexible system that allows for a more personalised timetable with individual tutorials.

Highly experienced staff
Our staff are highly skilled in dealing with the needs and requirements of international students. They will assist you to organise your studies, select the right university course and will help with any personal challenges you may encounter whilst living away from home.

A learning experience like no other
At Taylors College, we provide a dynamic and interactive learning environment, which is vital for success at university.

YOU’LL FEEL WELCOMED AND AT HOME AT TAYLORS COLLEGE

Our students come from all over the world. With so many young people from different backgrounds and cultures, studying AFY at Taylors College is exciting and rewarding – you’ll love it.

ACCEPTED BY OTHER UNIVERSITIES IN NEW ZEALAND, AUSTRALIA AND THE WORLD
As well as our three partner universities, all other universities in New Zealand, top universities in Australia and other universities from around the world recognise the AFY qualification, giving you a huge range of study options.

GET TO KNOW OUR PARTNER UNIVERSITIES WHILE STUDYING AFY
During your year with us studying AFY, you will become familiar with our partner universities by touring their campuses, and attending lectures and university open days.

Staff from each university visit Taylors to talk to you about the courses and answer any other questions you have.

This first-hand experience with each institution will make it easier for you to decide which university you want to attend once your AFY program is finished.
AUT University is a diverse and relevant university, engaged with industry, business and the community, and with the wider issues that confront our economy and society. With four campuses in Auckland, a range of international research programmes, and the fastest growing university enrolment in New Zealand, AUT is an important contributor to higher learning in this country. We have more than 25,000 students from New Zealand and throughout the world. Our high quality teaching staff, innovative facilities, learning support and contemporary programmes help us to produce highly capable and employable graduates.

We understand the importance of building international relationships and place a high value on the contribution that international students make to university life. We currently have students from 84 different countries studying here at AUT University and they enjoy an inclusive learning environment – one which supports diversity of people, cultures and ideas.

AUT University is delighted to be associated with the Taylors College Auckland Foundation Year (AFY) programme, which paves the way for international students to enter both AUT and other New Zealand universities. AUT is pleased to guarantee entry to all AFY graduates who meet the entry standards set by our faculties.

We look forward to welcoming AFY graduates in the future.

Derek McCormack
Vice-Chancellor
AUT University
AUT University

aut.ac.nz

AUT University traces its roots back to 1895 as the country’s leading Institute of Technology. It earned university status in 2000 in recognition of its national and international stature in research, teaching, scholarship, creativity and innovation. We are now listed in the top 500 Universities in the world*.

THE UNIVERSITY FOR THE CHANGING WORLD

As New Zealand’s youngest university, AUT boasts world class facilities and renowned academics. We ensure small and interactive classes and with more than 16 schools, there is a study option for all interests!

Our five faculties (Culture & Society, Business & Law, Design & Creative Technologies, Health & Environmental Sciences & Maori Development) offer over 250 programmes ranging from entry level to PhD.

AUT ensures all students engage in professional, practical experience while studying. Guest lecturers from many industries provide great insight into the current market, as well as important contacts and networks.

It is for this reason that AUT boasts the highest graduate employment rate of all New Zealand universities.

With four campuses and our city campus located in the heart of Auckland City, students are never far from amazing food, culture, and urban buzz. Drive less than 30 minutes and you’ll find yourself in some of the most beautiful natural wonders New Zealand has to offer.

OUR STUDENTS

AUT University is committed to internationalisation and welcomes approximately 4,000 international students to our campus. An extensive range of support services are available for our students inclusive of health services, orientation, social events, accommodation placement, academic support, careers counselling and student mentors.

TAYLORS COLLEGE AUCKLAND FOUNDATION YEAR (AFY)

For the past eleven years AUT University has welcomed students from the Taylors College

Results prove that Auckland Foundation Year (AFY) students transition well academically and culturally into main stream university programmes.

WHY AUT

We are:

> Ranked in the top 500 universities in the world by QS World University Rankings (top 5% in the world)*
> Five star ranking with QS in Teaching, Employability, Internationalisation, Facilities and Access*
> AACSB accredited Business School, ranking it in the top 6% globally
> World class bespoke facilities
> Internationally recognised and globally competitive
> Accredited by the NZ Government
> Committed to internationalism and the value of our international students
> Situated in Auckland, ranked in the top three cities in the world^

We have:

> More than 24000 students
> More than 4000 international students
> Four art galleries
> Four student recreation centres
> International Student Support
> 10 cafes
> 3000 computers in classrooms

Download AUT’s international brochure at:

> mi-nz.com/aut

* QS 2013 rankings
^ Mercers 2012 Quality of Living survey
Massey University is New Zealand’s defining University and has a long and proud tradition of academic and research excellence. Everyone has the potential to help create change – and that includes you.

At Massey University, we are all about making a difference and we want to help you to do the same. By joining Massey you are making a decision to carry on a tradition that has shaped New Zealand and made significant contributions around the world. Massey is a global university with more than 190 agreements with institutions worldwide covering a variety of relationships. Each year students from 95 countries find a warm and welcoming environment at Massey and an intellectual climate in which they are encouraged to excel.

Massey graduates are knowledgeable, creative, visionary, innovative and recognised for their practical nature. It is this reputation and hands-on attitude that sets Massey graduates apart. Without you, we cannot change the world.

Massey University is delighted to confirm its association with the Taylors College Auckland Foundation Year (AFY) programme and its recognition of the AFY programme as a pathway for entry to Massey University degree programmes. The AFY programme is approved by a Board of Studies established by Massey University and Taylors College Auckland.

We look forward to welcoming AFY graduates to Massey University. Join us in the new New Zealand.

Hon Steve Maharey
Vice-Chancellor
Massey University
Imagine the possibilities:

> Generating enough food to feed the world, while decreasing the pressure on our environment
> Finding a cure for cancer
> Working out how we can live longer and be healthier at the same time
> Designing appliances that work better, are more environmentally-friendly, efficient and accessible
> Or helping people recover from the trauma of a major disaster.

Our people are already working on these, and more. Imagine what you could do.

We will help you get the skills and confidence you need to take your place in the world and make a difference.

**INTERNATIONALLY RENOWNED**

We have award-winning teachers, well-connected lecturers and world-renowned researchers to help you succeed. Our qualifications are internationally recognised, and many of our qualifications have international accreditation.

**STUDENT EXPERIENCE**

With three fully resourced campuses in three unique cities: Albany (Auckland), Palmerston North and Wellington, it's your choice of how and where you study. This unique flexibility gives you the freedom to choose.

Massey has exchange agreements around the globe giving you the opportunity to establish valuable networks for the future.

**TAYLORS COLLEGE AUCKLAND FOUNDATION YEAR (AFY)**

Massey University welcomes international students and has accredited the Taylors College Auckland Foundation Year (AFY) programme as a pathway to the University. AFY students who attain the grades and specified entry standards for admission to a particular degree programme are guaranteed entry to Massey University.

**STUDY AWARDS**

Massey University is delighted to have new undergraduate study awards for students who have achieved exceptional marks in AFY.

**10 REASONS TO STUDY AT MASSEY UNIVERSITY**

1. Study internationally recognised qualifications in our five colleges: Business, Creative Arts, Health, Humanities and Social Sciences, and Sciences.
2. Massey’s College of Business holds accreditation from AACSB International. Programmes hold endorsements from national and international bodies and professional organisations such as CIMA, ACCA and CFA.
3. Massey’s Veterinary Science degree is recognised and registered with Australia, United Kingdom, Canada, United States of America and a number of other countries.
4. Massey’s Bachelor of Engineering is recognised and accredited by the Washington Accord and the Institute of Professional Engineers New Zealand (IPENZ).
5. Massey’s Aviation (Air Transport Pilot) degree is the first non-engineering degree to be recognised by the Royal Aeronautical Society and has ISO9001-2000 accreditation. All of the International Civil Aviation Organisation (ICAO) licensing requirements are integrated within the papers of the degree.
6. Massey’s degree in Food Technology has an outstanding 40-year track record – the major in Food Product Technology is accredited by the United States based Institute of Food Technologists (IFT).
7. Massey’s College of Creative Arts has become the first art and design school outside North America to be awarded a highly prestigious mark of quality by the United States National Association of Schools of Art and Design.
8. Some of our top-ranked disciplines include: Agriculture, Communication, Media and Journalism, Economics and Finance.
9. Over 100 clubs and societies for you to join to help you make new friends and settle in your new study environment.
10. 3,500 international students from more than 95 countries study at Massey.

facebook.com/masseyuniversity
facebook.com/masseyinternational
twitter.com/masseyinoffice
youtube.com/masseyuniversity
The University is situated in the heart of Auckland and provides an exciting and stimulating environment for its 40,000 students. Currently over 5,500 international students from 110 countries have chosen to study at Auckland, testimony to both the University’s comprehensive range of research-based study programmes and the recognition they are receiving internationally. Graduates of the University of Auckland occupy leading positions in business, law, medicine, politics, arts, engineering and the professions within New Zealand and overseas.

I am pleased to confirm the arrangement with Taylors College Auckland that recognises the Taylors College Auckland Foundation Year (AFY) as a pathway for entry into degree programmes at the University. Under these arrangements, the University will guarantee entry into degree programmes for students whose results in the Taylors College Auckland Foundation Year (AFY) meet the predetermined standards specified for each of the University’s degree programmes, and who meet all the other entry requirements for admission to the University. The Auckland Foundation Year programme is approved by a Board of Studies established specifically for that purpose by the University and Taylors College Auckland.

Professor Stuart McCutcheon
Vice-Chancellor
The University of Auckland
Established in 1883, the University of Auckland is New Zealand’s top-ranked university internationally*. Situated in the heart of New Zealand’s largest city, it is an international centre of learning and academic excellence. The University of Auckland provides an exciting and stimulating environment for more than 40,000 students.

A HIGHLY SUCCESSFUL INTERNATIONAL ENVIRONMENT

The University’s comprehensive range of research and coursework-based programmes are internationally recognised, attracting undergraduate and postgraduate students from all over the world. Graduates of the University of Auckland occupy leading positions in business, law, medicine, politics, arts, engineering and other professions within New Zealand and overseas. Currently over 5,500 international students from 110 different countries have chosen to study at the University of Auckland. Their different perspectives and cultures enrich the entire university community.

FIVE CAMPUSES, EIGHT FACULTIES

The University’s faculties are located over five campuses in Auckland, although most students attend the central City Campus. The eight faculties are Arts, Business and Economics, Education, Engineering, Law, Medical and Health Sciences, Creative Arts and Industries (includes Architecture, Urban Planning, Fine Arts, Music and Dance Studies) and Science.

The University of Auckland is the only New Zealand university invited to join the international networks Association of Pacific Rim Universities, Universitas 21 and the Worldwide Universities Network. Membership of these groups is by invitation only and is limited to research-led institutions of international reputation across a broad range of disciplines.

TAYLORS COLLEGE AUCKLAND FOUNDATION YEAR (AFY)

The University of Auckland welcomes international students and has accredited the Taylors College Auckland Foundation Year (AFY) programme as a pathway to the University. Taylors students who attain the grades and any other requirements specified for admission to the particular degree programme (refer page 28) are guaranteed entry to the University of Auckland.

10 REASONS TO STUDY AT THE UNIVERSITY OF AUCKLAND

1. We are ranked 94th among the world’s top universities.*
2. Graduate with an internationally recognised qualification from New Zealand’s leading research university.
3. Choose from a comprehensive range of programmes from undergraduate to PhD level.
4. Our top-ranked disciplines include: Accounting and Finance (24th= in the world), Politics and International Studies (26th), Law (28th=), Psychology (34th), Education (34th), Linguistics (36th), English Language and Literature (37th), Pharmacy and Pharmacology (39th), Modern Languages (45th), Biological Sciences (46th=).*
5. We are an invited member of Universitas 21, Association of Pacific Rim Universities and Worldwide Universities Network.
6. Our Business School has ‘triple crown’ accreditation from AACSB International (USA), EQUIS (Europe) and AMBA (UK).
7. Join 5,500 other international students from over 110 countries for a truly global experience.
8. Feel safe and secure knowing that our team of international student support staff is available to assist you at every stage of your academic journey.
9. Participate in a range of social and cultural activities to help you make friends and settle into life at the university.
10. Enjoy the convenience of our City Campus and accommodation facilities which are located in the heart of Auckland city.

* Times Higher Education World University Rankings 2013/2014; QS World University Rankings 2013/2014; Shanghai Jiao Tong Academic Ranking of World Universities 2014
* QS World University Rankings 2013/2014
^ QS World University Rankings by Subject 2014
“Going overseas to study was always my dream and after graduating from high school in Uzbekistan, my parents made my dream come true. I love New Zealand and never regret choosing it as a destination for my future.

AFY was the best starting point as it appealed to me with its well-known reputation. The proficiency of the teachers and the staff helped me achieve excellent results. With all the skills and knowledge that I have acquired at AFY, I was confident and ready to face all the challenges at University.

I graduated from AUT in November 2007 and I am now working as an International Student Advisor.”

Bakhrom Majidov from Uzbekistan
AFY graduate
Why choose the AFY?

afy.ac.nz

A GUARANTEED PATHWAY TO UNIVERSITY
By successfully completing the Taylors College AFY you are guaranteed a place* at AUT University, Massey University or the University of Auckland.

IELTS test is not mandatory for AFY students entering most undergraduate degrees at partner universities.

HIGHER GRADUATE SUCCESS RATE
In 2013
> 94% of students received a final offer from a tertiary institute
> 86% received offers from a partner university (AUT University, Massey University and the University of Auckland)

STRONG TERTIARY SUPPORT
Our tertiary counsellor gives you friendly and professional university counselling, organizes regular visits to partner universities and assists with your university application.

RECOGNITION BY ALL OTHER NEW ZEALAND AND TOP AUSTRALIAN UNIVERSITIES
As well as our three partner universities, all other universities in New Zealand, top Australian universities and other universities from around the world recognise your AFY qualification.

2013 TOP PERFORMING STUDENTS*

<table>
<thead>
<tr>
<th>Name</th>
<th>Nationality</th>
<th>Final Mark</th>
<th>University Offer Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Xin Xi</td>
<td>Chinese</td>
<td>479</td>
<td>Bachelor of Commerce (Actuarial Studies), University of Melbourne</td>
</tr>
<tr>
<td>LUONG Tuan Minh</td>
<td>Vietnamese</td>
<td>475</td>
<td>Bachelor of Science, University of Auckland</td>
</tr>
<tr>
<td>SHIU Ka Wan</td>
<td>Hong Kong</td>
<td>472</td>
<td>Bachelor of Commerce, University of Auckland</td>
</tr>
<tr>
<td>WU Haotian</td>
<td>Chinese</td>
<td>470</td>
<td>Bachelor of Environmental Science, University of Melbourne</td>
</tr>
<tr>
<td>WU Menglan</td>
<td>Chinese</td>
<td>470</td>
<td>Bachelor of Science/Bachelor of Commerce, University of Auckland</td>
</tr>
<tr>
<td>Lee Tsz Yan</td>
<td>Hong Kong</td>
<td>466</td>
<td>Bachelor of Science, University of Auckland</td>
</tr>
<tr>
<td>Thomas</td>
<td>Indonesian</td>
<td>465</td>
<td>Bachelor of Architecture, University of Auckland</td>
</tr>
<tr>
<td>LOKE Joe Nung</td>
<td>NZ PR</td>
<td>465</td>
<td>Bachelor of Engineering (Hons), University of Auckland</td>
</tr>
<tr>
<td>ZHOU Runhao</td>
<td>Chinese</td>
<td>462</td>
<td>Bachelor of Commerce, University of Auckland</td>
</tr>
<tr>
<td>TSE Hiu Wing</td>
<td>Hong Kong</td>
<td>460</td>
<td>Bachelor of Health Science, AUT University</td>
</tr>
</tbody>
</table>

* Includes students from the January and April intakes
# On meeting the entry requirements and achieving the necessary grades

SMALLER TUTORIAL SIZES
We limit the number of students in each tutorial, which allows our academic staff to provide you with more individual attention, maximising your academic performance.

RECOGNITION OF PRIOR LEARNING (RPL)
If you have studied at NCEA Level 3 in New Zealand or overseas, you can apply for Recognition of Prior Learning (RPL), which, if successful, will allow you to complete AFY with less expense and in less time.

OPEN TO NEW ZEALAND PERMANENT RESIDENTS AND CITIZENS
AFY has been approved by Universities New Zealand to accept international, New Zealand Permanent Residents (PRs) and domestic students. See page 25 for entry requirements.

IMPROVE YOUR ENGLISH LANGUAGE SKILLS
We offer Taylors English Language Preparation (ELP) if you need to develop your English skills before you start your foundation course. For full details on ELP, please see page 24.
“My best AFY memories are every moment that I spent with my tutors. They were professional, highly specialized in their field, but also very kind and approachable. They always cheered me up when I didn’t feel confident with a subject and they helped me even during breaks or lunch time.”

Min Lu from China
AFY graduate

“Thanks to AFY I know I will be able to do my best at university, withstand the pressure of school work and do things independently. AFY is an excellent foundation program, it opens up your mind, helps you know what is best for you and what to expect at university.”

Musonda Ashley Chikumbi from Zambia
AFY graduate

“Thanks to AFY, I gained the necessary knowledge to support me along my further journey to university. The class sizes were small therefore it was very easy to meet people and make new friends.”

Jackie Thi Minh Hien TRAN from Vietnam
AFY graduate
Auckland – City of Sails

aucklandnz.com

With a population of over 1.5 million, Auckland is New Zealand’s largest and most cosmopolitan city. Located between two beautiful harbours, Auckland features amazing scenery that includes stunning beaches, unspoilt bushland and dazzling islands. You are sure to appreciate the great food, fantastic shopping and many activities on offer. Students are an established and welcome part of Auckland’s population and lifestyle. You will immediately feel part of this wonderful city.

FEEL WELCOME AT ALL TIMES

New Zealanders or ‘Kiwis’ have a well-deserved reputation for being very friendly and welcoming to people from other countries.

AFFORDABLE LIVING COSTS

The living costs in New Zealand are very affordable compared to many other cities. Knowing the average living costs in New Zealand is an important part of your financial preparation. For your reference, here are some of the costs associated with living and studying in Auckland.

Living costs in Auckland

Accommodation
> Homestay: $280 per person, per week
> Rental: $200-350 per person, per week

Other Living Costs
> Meal, inexpensive restaurant: $15
> Meal, mid-range restaurant: $40
> Fastfood Combo Meal: $10
> Coffee: $4.23
> Milk 1 litre: $2.32
> Rice 1 kg: $2.66
> Apples 1 kg: $3.25
> Monthly transport ticket (full): $142.50
> Gas, electricity per month: $205.42
> Phone and Internet per month: $85.50

All costs are estimates only and correct at time of printing – subject to change without notice. All costs are in New Zealand dollars. To convert to your own currency, please visit xe.com. For more information on living costs in New Zealand and the minimum financial requirements to receive a student visa please visit: newzealandnow.govt.nz/living-in-nz/money-tax/comparable-living-costs.

EMPLOYMENT OPPORTUNITIES

After graduating from a New Zealand university, you will be able to apply for a one year job search visa. This means that you can remain in New Zealand to look for work for up to one year. Many graduates secure a job in this time and decide to stay on in New Zealand to work. After securing a job you may then have the opportunity to apply for permanent residency and eventually citizenship.

For more information, visit immigration.govt.nz.

RELIABLE TRANSPORT SYSTEM

Auckland has a convenient and reliable public transport system of buses, trains and ferries. As a student you will benefit from a discount of 30 to 40% on public transport.

KEY FACTS ABOUT AUCKLAND

> Largest city and business capital of New Zealand
> Population of 1.5 million, representing over 30% of New Zealand’s population
> Ranked third best city in the world to live* and rated one of the world’s top 10 cities by the travel guide Lonely Planet
> 28 beaches and 800 parks and reserves
> Multicultural population
> Weather
  : Summer: December – February.
  Average temperature: max 24˚C/min 16˚C
  : Winter: June – August.
  Average temperature: max 15˚C/min 8˚C

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*a Immigration New Zealand

^ Mercer Quality of Living Survey 2014 – ranked 3
"I spent my whole life in Indonesia and when it was time to further my education after High School, my family and I looked at our options and New Zealand was particularly interesting. I had always heard about the beauty of this country but I had never had the opportunity to come and visit.

I found out that Taylors College have a good connection with the University of Auckland, a university renowned for their science faculty, so it was decided that I would study in NZ.

I completed my Bachelor of Science in 2013 and am now studying my honours programme."

Robert Nugraha from Indonesia
AFY graduate
Where will I live?

A variety of accommodation options are available for you including student residences, homestay, or independent living in houses or apartments. If you are under the age of 18 you must live in homestay or with the family of a close adult relative. Our staff will be happy to assist you to find accommodation.

STUDENT RESIDENCES
Residences will suit you if you enjoy living with other students in a shared environment.
These facilities are purpose built for student needs and feature single furnished rooms with bed, desk, chair and wardrobe, as well as telephone and data connection and laundries for washing.
You can take advantage of the common areas to mix with other students and watch TV or play games, make a snack or meal in the kitchen or just relax.
There are a number of student resident options available in Auckland:
City Lodge
> citylodge.co.nz
Empire Apartments
> empire21.co.nz

HOMESTAY
An alternative accommodation option is homestay, which involves staying in a private home as the paying guest of a host.
Our carefully selected homestay hosts are experienced in looking after overseas students, and have been given police clearance. All homes are inspected before students are placed.
Homestay is suitable if you want to experience New Zealand culture and lifestyle, and the security of a home environment.
In addition to being provided with meals, you will also receive your own room with a bed, wardrobe, desk, lamp and chair. A telephone and laundry are also available.
If you’d like to ensure you are a little closer to campus then Homestay Central is a great option for you.

INDEPENDENT LIVING
If you prefer to live in an independent house or apartment, we can assist and advise you on rental or other accommodation options close to our campus.
Taylors College has been at the forefront of education since 1920, and has been teaching the Auckland Foundation Year since 2002. Our unique approach has made us Australia and New Zealand’s leading university preparation college.

FACILITIES
Our well-equipped campus has the following facilities which will enable you to achieve your very best whilst you are studying with us:

- Art and design studio
- Common room with table tennis and pool tables
- Computer laboratories
- Interactive whiteboards
- Library
- Lockers
- Piano
- Prayer room
- Science laboratory
- Wi-fi internet access.

CENTRAL CITY LOCATION
Our central city location is close to restaurants, cinemas, entertainment, shopping and public transport.

You can access these services quickly and easily as the centre of the city is only 10 minutes walk away.

ACTIVITIES
In addition to the formal study programme, AFY also offers a range of extra-curricular activities designed to allow you to have fun with other students and enjoy your time here in Auckland.

These include group dinners, movie evenings and involvement with local sports clubs. These activities are open to all our students, so get involved!

Weekend trips can also be arranged by our friendly reception staff. Some exciting places to visit are The Bay of Islands, Rotorua thermal areas or the ski fields. You will have the chance to meet up with other students in the college.

afy.ac.nz

Where will I study?
Help and support

afy.ac.nz

Academic, tertiary, health and personal counselling services are available for all our students. We are fully committed to ensuring you receive the best possible care while you are away from home.

ORIENTATION PROGRAMME
As a new student you will undergo a comprehensive orientation programme. This will give you all the important information you need for living in Auckland, including how to understand your timetable, open a bank account, and what to do if you are sick.

DEDICATED STUDENT WELFARE TEAM
We have a dedicated team made up of multi-lingual staff who are trained in areas of student welfare, accommodation, pastoral care and counselling.

ATTENDANCE MONITORING
Attendance rolls are marked for every lesson and your presence at class is strictly monitored. Good attendance is essential for success in AFY.

PERSONAL MENTOR GROUP TEACHER
You will be assigned to a mentor group teacher who will offer you academic and personal counselling throughout your study period.

STUDENT ACTIVITY PROGRAMMES
A programme of social and cultural events is organised by staff at the College which all students are encouraged to participate in.

ASSISTANCE IN UNIVERSITY SELECTION
We will assist you to select the university programme that best meets your career aims.

VISA AND INSURANCE HELP
We offer a visa renewal service on-site, and can also arrange comprehensive insurance cover for you.

CAREGIVER ARRANGEMENTS FOR STUDENTS UNDER 18 YEARS OF AGE
AFY, by Taylors provides ‘Taylors Extra Care’ for you if are under 18 years of age, where a caregiver will be organised to provide an agreed list of services to you and your parents.

24 HOUR EMERGENCY CONTACT
The Taylors College Welfare Manager will be on call 24 hours a day, 7 days a week if you need help or assistance in an emergency.

ALUMNI EVENTS
Twice yearly, we host fun evening events to catch up with past Taylors College students.

AIRPORT PICK UP
For your convenience, we can arrange for you to be picked up on arrival at Auckland International Airport. Please let us know in advance if you require this service.
Course information and start dates

afy.ac.nz

A choice of programmes – depending on your ability and requirements, we have an appropriate programme to best suit your needs.

STANDARD PROGRAMME
- January, July and August intakes
- Programme length: 40/38/35 weeks (4 terms)
- Study five subjects – English plus four electives.

INTENSIVE PROGRAMME
- April and October intakes
- Programme length: 30 weeks (3 terms)
- Study five subjects – English plus four electives.
The intensive programme is designed for students who have higher English and academic grades. Students who choose this option must cover the same amount of material as in the standard programme but in a shorter timeframe.

SUBJECT SELECTION
In addition to English, choose four other subjects (subject selection should reflect university course and include degree pre-requisites – see pages 26-29).

Standard and Intensive Programme
Compulsory:
- English
Choose 4 from here:
- Maths A (Statistics)
- Maths B (Calculus)
- Accounting
- Economics
- Information Technology
- Biology
- Chemistry
- Physics
- Art
- Classical Studies
- Geography

PRE-FOUNDATION PROGRAMME
- January and July intakes
- Programme length: 59/58 weeks (6 terms)
- Two academic terms of preparatory coursework inclusive of five compulsory subjects
- The final four terms consist of the standard programme
- Designed for students who do not meet the academic or English entry requirements for the standard programme.

SUBJECT SELECTION
Pre-Foundation Programme
Terms 1 and 2 (Compulsory):
- English
- Commerce
- Information Technology
- Mathematics
- Science
Terms 3 to 6
- Standard foundation programme
- English
- Plus 4 subjects (see above)
**ASSESSMENT OF ENGLISH LANGUAGE**

English language is a compulsory component of the AFY course and covers not only the academic language skills required for university but also teaches APA referencing, note taking, as well as sharpening up speaking and listening skills through lectures and seminars.

**ASSESSMENT FOR UNIVERSITY ENTRY**

University entry is based on the following requirements:

1. Meeting the minimum overall course average score for the relevant undergraduate degree programme (minimum 250 out of a possible total of 400).
2. Meeting the minimum overall English mark (minimum 65%).
3. Successful completion of the compulsory subjects as specified for the relevant undergraduate degree programme.
4. Meeting any additional requirements prescribed by the university.

For more information see pages 26-29.

### 2015 START DATES

<table>
<thead>
<tr>
<th>Intake</th>
<th>Duration</th>
<th>Orientation</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Term 5</th>
<th>Term 6</th>
<th>Start Uni</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard Programme</strong></td>
<td></td>
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<tr>
<td><strong>Intensive Programme</strong></td>
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<tr>
<td><strong>Pre-Foundation Programme</strong></td>
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</tbody>
</table>
Subject descriptions

STANDARD AND INTENSIVE

English
This subject aims to develop students’ confidence and competency in understanding, speaking, reading and writing English.

Topics include:
> Listening – in small groups, classroom situations and lectures, showing understanding through oral, formally-assessed listening exercises
> Speaking – one-to-one and small group discussions, formal presentation to class, role-plays
> Reading – note-taking from selected texts; the thematic study of selected texts; extended reading; study of a range of newspaper and magazine articles on current affairs and topics of general interest, showing understanding through formally-assessed comprehension exercises
> Writing – practice of different styles; in particular, personal, argumentative and expository writing; paragraph and note-form summaries; preparation of research reports.

Attention is paid across all areas of study to accuracy of grammatical writing – practice of different styles; in particular, personal,

Accounting
Accounting aims to provide students with an introduction to accounting methods and concepts in a way which is challenging and rigorous and which emphasises both theory and practice.

Topics include:
> Cash and Accrual Accounting
> Budgeting
> Cash flow
> Depreciation
> Assessment of performance
> Accounting systems
> Job costing
> Cost-volume-profit analysis
> Financial statements for sole traders, partnerships and companies.

Art
This subject aims to cover the four strands as outlined in the New Zealand Art Curriculum.

Developing practical knowledge in the visual arts: this involves practical research of a range of artists’ work.

Developing ideas in the visual arts: in this strand students develop ideas through observation, imagination and invention with materials.

Communicating and interpreting in the visual arts: students investigate how meaning in the visual arts is mediated through art works, developing skills in analysing, interpreting, evaluating images created by others and finding meaning in artworks.

Understanding the visual arts in context: students develop knowledge and identify the purposes and contexts of the visual arts in society. They understand that visual culture reflects and is shown by the beliefs, technologies, needs, and values of society.

Note: Due to a limited number of places priority will be given to students wishing to pursue qualifications in Architecture, Fine Arts and Media and Design courses.

Biology
The subject is based on the NZ Year 13 NCEA Biology curriculum.

This subject aims to:
> Develop an understanding of Biology with the capability to communicate facts logically and effectively
> Design and perform a range of experiments, develop skills in critical analysis, relate biological research, and the technology derived from it, to our society
> Apply biological knowledge and understanding to the solution of problems both inside and outside the classroom
> Foster respect for intellectual honesty in acquiring, presenting and interpreting evidence.

Topics include:
> Structure and function of the cell
> Responses of plants and animals to biotic and abiotic factors
> Genetics
> Evolution – Primates and hominids
> Written reports on practical exercises are completed by each student.

Chemistry
This subject is based on NZ Year 13 Chemistry curriculum. The course aims to provide students with:
> An adequate basis to study science related courses at university
> The knowledge and confidence to test their ideas experimentally
> The ability to make informed and responsible decisions
> An enjoyment of science.

Practical work is an important part of the course.

Topics include:
> Atomic theory
> Chemical bonding and the shapes of molecules
> Chemistry of transition elements, metal hydroxides, halogens, selected ions
> Analysis of laboratory solutions and commercial products
> Energy involved in physical and chemical changes
> Aqueous Chemistry
> Oxidation-reduction and applications
> Organic Chemistry; spectroscopic identification of organic compounds.

Classical Studies
Classical Studies introduces students to the history, literature, art, architecture and politics of ancient Greece (600–400 BC) and Rome (753 BC–14 AD). These cultures are the basis of Western culture and civilisation.

This subject will test the student’s ability to write argumentative essays in English, and will teach critical thinking and analysis. There will be opportunity to demonstrate speaking ability in mini-dramas and debates in class.

Students who have strong language skills will do well, and students with weaker language skills will find an environment which encourages them to improve. This course will give a valuable foundation for a B.A. course at University, as well as complimenting any Art or Architecture course, or courses in Law, Psychology and Geography, for example. The writing skills learned will be vital in any degree at university level, particularly those requiring brand marketing and people management.

Economics
The Economics programme has been designed to provide students with an understanding of a wide spectrum of economic issues. Field trips outside the classroom support student learning. On course completion, students will have an understanding of basic economic concepts and principles, policy options available for government and the probable consequences of economic decisions.

Topics include:
> Relative scarcity and production possibilities
> Demand, supply and the market
> Market structures including monopoly
> Externalities, public goods and government intervention
> Equity and efficiency
> The financial markets
> Aggregate demand and supply and the macroeconomic economy.

Geography
This programme aims to provide an understanding of natural processes and cultural processes in geographic environments.

In Physical Geography, students will study the formation of natural features such as volcanoes, earthquakes, coasts and rivers within geographic environments. They will also learn skills involved in interpreting topographic data using maps and carry out practical laboratory assessments.

In Human Geography, students will analyse cultural processes such as urban growth, migration, development and sustainability in geographical contexts. They will also study human actions that modify natural processes and analyse the outcomes.

Students will participate in a number of field trips (education outside the classroom) as part of the Geography course.
Information Technology

This subject is designed to provide students with a wide knowledge of computer technology, and to enable them to reach a high skill level in the use of common application software types. The subject includes both theoretical computing concepts and practical work.

Practical skills learned include proficiency in both programming, and in the use of major applications such as word processing, spread sheets, and database programmes.

Topics include:
- Computer hardware
- Computer software
- Operating systems
- Business applications
- Problem solving techniques used for programming.

Mathematics A

Mathematics A has been designed to cater for a wide range of student needs and is a prerequisite for many university courses.

The subject will provide students with a broad range of mathematical knowledge and skills which will prepare students for a variety of university courses.

Topics include:
- Algebra and Graphing of Functions
- Exponentials and Logarithms
- Correlation and Regression
- Probability and Set Theory
- Random Variables and their Distributions
- Time Series
- Linear Programming
- Mathematical Modelling
- Numerical Equation Solving
- Binomial, Poisson and Normal Distributions.

Mathematics B

This subject aims to provide students with a solid foundation for subjects at university that require a prior knowledge of Mathematics with Calculus at NZ Year 13 level. The content assumes knowledge of Mathematics at Year 12 (Form 6) level. It is also suited to students who enjoy Mathematics. A scientific calculator is essential for this course.

Topics include:
- Calculus – evaluation of limits, Differentiation and applications of differentiation. Rates of change. Integration and applications to include areas of planes and volumes of solids. Numerical integration. Differential equations and applications
- Trigonometry – trigonometric functions and inverses and reciprocals of these. Proving identities. Solving equations. Applications to two- and three-dimensional problems

Physics

This subject provides students with preparation for subjects at university which require skills in Physics to NZ Year 13 level.

During the course of the year the student will develop theoretical knowledge, problem solving skills and experimental techniques.

Topics include:
- Light
- Waves
- Kinematics
- Mechanics
- Electricity and Magnetism
- Atomic and Nuclear Physics.

English

The course aims to develop the four basic language skills of reading, writing, listening and speaking. It also introduces the skills required for academic reading and writing, with an emphasis on the importance of interpreting resource material and utilising new knowledge to answer questions and write essays. The development of independent learning skills is also a focus.

Commerce

The course aims to give students the skills and vocabulary base in Accounting and Economics that will enable them to enter the AFY programme with confidence. Students will gain knowledge and understanding of the major concepts in Accounting and Economics and will be given the opportunity to apply these concepts in a variety of situations.

Mathematics

It is a course that gives students the opportunity to develop a skill base in Mathematics that will enable them to make a seamless transition to the AFY programme. It promotes knowledge and understanding of Mathematics within a New Zealand context.

Information Technology

This course aims to give students the opportunity to develop a skill base that will enable them to successfully complete the AFY programme. They will also develop computing skills in additional areas not covered by the AFY course, learn about internet usage for study and research and improve their presentation skills.

Science

The Science course gives students an insight into three subjects available as individual subjects in the AFY course. These subjects are Biology, Chemistry and Physics.

Biology – This part of the course involves getting to know basic information needed for the AFY course. It includes introduction to genetics, evolution and animal and plant responses to environmental factors.

Chemistry – This section involves getting to know common chemicals used in the laboratory, how to test for them and finding out what they do. It also involves finding out how much one substance will react with another. It is very much a practical hands-on course to give students an enjoyment of Chemistry.

Physics – The third part of the course is about finding explanations for why and how things happen. It involves practical components to complement the theoretical relationships covered.
If you need to increase your level of English language skills in order to study an academic course, Taylors English Language Preparation (ELP) is the perfect solution.

**KEY FACTS**

- **Minimum age:** 16
- **Maximum class size:** 18
- **Start dates:** Terms start every 12 weeks. If you miss the start of a particular intake, you may be able to enrol in a general English programme and transfer to ELP at the next intake date. A late start in ELP (up to 2 weeks) may be possible, depending on your level of English and availability of places.
- **Term length:** 12-week terms throughout the year (see term dates below)
- **Areas of study:** Emphasis on English language for academic study, with practice in note-taking, assignment writing and general study skills
- **Additional skills:** Develops intensive reading and listening skills and improves social language skills
- **Reports:** Provided to students twice a term
- **Teachers:** The ELP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field.

**2015 TERM DATES**

- 5 January – 27 March 2015
- 30 March – 19 June 2015
- 29 June – 18 September 2015
- 21 September – 11 December 2015

**ELP AT A GLANCE**

- **Fast, effective progress in speaking, writing, reading and listening**
  The programme focuses on maximising your progress in each of the four core English skills.
- **Crucial skills for academic learning**
  You will acquire skills such as examination techniques, critical analysis, note-taking and text scanning to help you learn faster and with greater confidence.
- **Personal study plan**
  Before your programme, we will test your level of English and advise you on how long you need to study to reach the required level.
- **Close attention from your teacher**
  Our classes have a maximum of 18 students so your progress can be carefully monitored by your teacher.
- **Regular testing**
  Your progress will be regularly tested to help ensure you reach your full potential, with written reports every six weeks.
- **Course levels to suit your individual study plan**
  Each course is designed to help you develop the necessary skills for success.
- **No IELTS required on successful completion of ELP**
  Successful completion of the required level of ELP means you do not need to take an IELTS test before progressing to AFY.
- **Delivered on campus**
  Your ELP lessons consist of 25 hours face-to-face teaching per week. You will meet new friends and your teachers before starting AFY.
AFY entry requirements

This information is intended as a guide only and is subject to change without notice.
For the most current information, please visit: afy.ac.nz

**ENGLISH LANGUAGE**

<table>
<thead>
<tr>
<th>English test</th>
<th>AFY – Pre-Foundation Programme</th>
<th>AFY – Standard Programme</th>
<th>AFY – Intensive Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS Academic</td>
<td>IELTS 4.5 (writing no less than 4.5)</td>
<td>IELTS 6.0 (writing no less than 5.0)</td>
<td>IELTS 5.5 (writing no less than 5.5)</td>
</tr>
<tr>
<td>TOEFL IBT</td>
<td>45 (writing no less than 20)</td>
<td>60 (writing no less than 21)</td>
<td>68 (writing no less than 22)</td>
</tr>
<tr>
<td>TOEFL PBT</td>
<td>500 (TWE 4)</td>
<td>513 (TWE 4)</td>
<td></td>
</tr>
<tr>
<td>CAE</td>
<td>41</td>
<td>46 (writing no less than 46)</td>
<td></td>
</tr>
</tbody>
</table>

**ACADEMIC**

<table>
<thead>
<tr>
<th>Country</th>
<th>AFY – Pre-Foundation Programme</th>
<th>AFY – Standard Programme</th>
<th>AFY – Intensive Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>Year 11 (60% in relevant subjects)</td>
<td>Year 11 (70% in relevant subjects)</td>
<td>Year 11 (75% in relevant subjects)</td>
</tr>
<tr>
<td>China</td>
<td>Senior Year 2 or Senior Year 3 - 60% or above in 4 relevant subjects</td>
<td>Senior Year 2 or Senior Year 3 - 70% or above in 4 relevant subjects</td>
<td>Senior Year 2 or Senior Year 3 - 80% or above in 4 relevant subjects</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>Form 5 with satisfactory results in 4 academic subjects</td>
<td>Form 5 with satisfactory results in 4 academic subjects</td>
<td>Form 5 with satisfactory results in 4 academic subjects</td>
</tr>
<tr>
<td>India</td>
<td>HSC/Standard 11 - 60%</td>
<td>HSC/Standard 11 - 70%</td>
<td>HSC/Standard 11 - 80%</td>
</tr>
<tr>
<td>Indonesia</td>
<td>SMU 2 - GPA 70 - 65% in 4 academic subjects</td>
<td>SMU 2 - GPA 70 - 75% in 4 academic subjects</td>
<td>SMU 2 - GPA 8.0 - 8.5 in 4 academic subjects</td>
</tr>
<tr>
<td>Iran</td>
<td>Year 11 with 14 / 20 in academic subjects</td>
<td>Year 11 with 16 / 20 in academic subjects</td>
<td>Year 11 with 18 / 20 in academic subjects</td>
</tr>
<tr>
<td>Korea</td>
<td>High School Certificate Year 2 - Rank 4 - 5</td>
<td>High School Certificate Year 2 - Rank 2 - 3</td>
<td>High School Certificate Year 2 - Rank 1</td>
</tr>
<tr>
<td>Macau</td>
<td>Form 5 / Senior Middle 2 60% - 65% in academic subjects</td>
<td>Form 5 / Senior Middle 2 65% - 75% in academic subjects</td>
<td>Form 5 / Senior Middle 2 75% - 80% in academic subjects</td>
</tr>
<tr>
<td>Malaysia</td>
<td>SPM (or forecast) - aggregate of 30 or less across 5 academic subjects</td>
<td>SPM (or forecast) - aggregate of 20 or less across 5 academic subjects</td>
<td>SPM (or forecast) - aggregate of 15 or less across 5 academic subjects</td>
</tr>
<tr>
<td>Mexico</td>
<td>Completion of Bachillerato - 6.0/60% in four relevant subjects</td>
<td>Completion of Bachillerato - 7.0/70% in four relevant subject</td>
<td>Completion of Bachillerato - 7.5/75% in four relevant subject</td>
</tr>
<tr>
<td>New Zealand</td>
<td>Completion of 38 credits at NCEA Level 1 with no fewer than 12 credits in each of 3 subjects (including Maths)</td>
<td>Completion of 40 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)</td>
<td>Completion of 48 credits at NCEA Level 2 with no fewer than 12 credits in each of 3 subjects (including Maths)</td>
</tr>
<tr>
<td>Russia</td>
<td>Certificate of Secondary Education (Attestat) - minimum of a grade 2 in 3 subjects and a grade of 3 in 2 subjects</td>
<td>Certificate of Secondary Education (Attestat) - minimum a grade 3 in 5 subjects</td>
<td>Certificate of Secondary Education (Attestat) - minimum of a grade 3 in 3 subjects and a minimum of grade 4 in 2 subjects</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>Tawjihah / General Secondary Education Certificate with 70% average in academic subjects</td>
<td>Tawjihah / General Secondary Education Certificate with 75% average in academic subjects</td>
<td>Tawjihah / General Secondary Education Certificate with 90% average in academic subjects</td>
</tr>
<tr>
<td>Singapore</td>
<td>Singapore O Levels (or forecast) - aggregate of 30 or less across 5 academic subjects</td>
<td>Singapore O Levels (or forecast) - aggregate of 20 or less across 5 academic subjects</td>
<td>Singapore O Levels (or forecast) - aggregate of 15 or less across 5 academic subjects</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>Sri Lankan O levels - C grade in 4 academic subjects</td>
<td>Sri Lankan O levels - B grade in 4 academic subjects</td>
<td>Sri Lankan O levels - A grades and 2 B grades in 4 academic subjects</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Senior Year 2 - 60% or above in 4 relevant subjects</td>
<td>Senior Year 2 - 70% or above in 4 relevant subjects</td>
<td>Senior Year 2 - 80% or above in 4 relevant subjects</td>
</tr>
<tr>
<td>Thailand</td>
<td>Matayom 5 GPA 2.2 in academic subjects</td>
<td>Matayom 5 GPA 2.5 in academic subjects</td>
<td>Matayom 5 GPA 3.0 in academic subjects</td>
</tr>
<tr>
<td>Turkey</td>
<td>Devlet Lise Diplomi / State High School Diploma results 2 or above in academic subjects</td>
<td>Devlet Lise Diplomi / State High School Diploma - minimum of Grade 2 in 3 subjects and Grade 3 in 2 subjects</td>
<td>Devlet Lise Diplomi / State High School Diploma - minimum of Grade 3 in 3 subjects and Grade 4 in 2 subjects</td>
</tr>
<tr>
<td>Vietnam</td>
<td>Year 11 - GPA of 7.0</td>
<td>Year 11 - GPA of 7.5</td>
<td>Year 11 - GPA of 8.0</td>
</tr>
</tbody>
</table>
### AUT University entry requirements

Minimum Academic and English entry requirements from Auckland Foundation Year (AFY) to gain guaranteed entry to degree programme for students applying for admission into the university in 2016.

<table>
<thead>
<tr>
<th>Undergraduate Course</th>
<th>Min AFY Score**</th>
<th>Semester Intake</th>
<th>Course Duration</th>
<th>Additional Requirements and Subjects*</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BUSINESS AND LAW</strong></td>
<td></td>
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</tr>
<tr>
<td>Bachelor of Laws (LLB)</td>
<td>340</td>
<td>Mar</td>
<td>4 years</td>
<td>English 75% minimum</td>
<td></td>
</tr>
</tbody>
</table>

| **BUSINESS AND LAW**  |                 |                 |                 |                                      |         |
| Bachelor of Arts – BA (Chinese, Conflict Resolution, Creative Writing, Culinary Arts, Criminology, English and New Media Studies, Event Management, International Studies, Interpreting, Japanese, Media Development, New Zealand Sign Language and Deaf Studies, NZSL, English Interpreting, Psychology, Social Sciences, Translation) | 250 | Mar, Jul | 3 years | English 65% minimum for all majors except for Interpreting and Translation which require IELTS overall 7.0 plus advanced skills in a language other than English |

| **EDUCATION AND SOCIETY** |                 |                 |                 |                                      |         |
| Bachelor of Education – BEd (Early Childhood Teaching, Steiner Early Childhood Teaching, Montessori Early Childhood Teaching, Primary Teaching, Steiner Primary Teaching, Montessori Primary Teaching, Pacifika Early Childhood Teaching, Pacifika Primary Teaching) | 250 | Mar | 3 years | IELTS 7.0 overall with no less than 7.0 in each band |
| Bachelor of International Hospitality Management – BIH M (Accommodation, Event Management, Food and Beverage, Human Resource Management, Marketing, Tourism) | 250 | Mar, Jul | 3 years | English 65% minimum |

| **DESIGN AND CREATIVE TECHNOLOGY** |                 |                 |                 |                                      |         |
| Bachelor of Communication Studies – BCS (Advertising Creativity, Creative Industries, Digital Media, Journalism, Public Relations, Radio, Television and Screen Production) | 340* | Mar | 3 years | CV, letter of application, writing test, interview required | English 75% minimum |
| Bachelor of Computer and Information Sciences – BCIS (Analytics, Computational Intelligence, Computer Science, IT Service Science, Networks and Security, Software Development) | 250 | Mar, Jul | 3 years | Mathematics A and B | English 65% minimum |
| Bachelor of Engineering (Honours) – BE(Hons) (Architectural Engineering, Botanic Construction Engineering, Electrical & Electronic Engineering) | 300 | Mar, Jul | 4 years | Physics, Mathematics A and Mathematics B | English 65% minimum |
| Bachelor of Engineering Technology – BEngTech (Computer and Mobile Systems, Electrical, Electronic and Network & Communication Engineering, Mechanical) | 270 | Mar, Jul | 3 years | Physics, Mathematics A and Mathematics B | English 65% minimum |
| Bachelor of Science – BSc / Bachelor of Mathematical Sciences – BMathSc (Analytics, Applied Mathematics, Astronomy, Computer Science) | 280 | Mar, Jul | 3 years | Mathematics A and B. For Astronomy must also study Physics | English 65% minimum |

| **HEALTH AND ENVIRONMENTAL SCIENCES** |                 |                 |                 |                                      |         |
| Bachelor of Health Science – BHSc | 270* | Mar, Jul | 3 years | ** | IELTS 6.0 no band less than 5.5 or equivalent |
| Bachelor of Health Science in Counselling | 270* | Mar | 3 years | ** | IELTS 6.0 no band less than 5.5 or equivalent |
| Bachelor of Health Science in Health Promotion | 270* | Mar | 3 years | ** | IELTS 6.0 no band less than 5.5 or equivalent |
| Bachelor of Health Science (Midwifery) – BHSc (Midwifery) (a 480 point programme in three calendar years) | 270* | Mar | 3 years | **, Immunisation Form, Medical Report and 2 x Referee Reports. At least one subject from Biology, Chemistry, Mathematics A or B or equivalent |
| Bachelor of Health Science (Nursing) – BHSc (Nursing) | 270* | Mar | 3 years | **, Immunisation Form, Medical Report and 2 x Referee Reports. At least one subject from Biology, Chemistry, Mathematics A or B | IELTS 6.5 no band less than 6.5 |
| Bachelor of Health Science (Occupational Therapy) – BHSc (OT) | 270* | Mar | 3 years | **, Immunisation Form, Medical Report and 2 x Referee Reports. At least one subject from Biology, Chemistry, Mathematics A or B | IELTS 7.0 overall with a minimum of 7.0 in Listening and speaking and 6.5 in reading and writing |
| Bachelor of Health Science (Oral Health) | 270* | Mar | 3 years | **, Immunisation Form, Medical Report. At least one subject from Biology, Chemistry, Mathematics A or B | IELTS 7.0 no band less than 6.5 |
| Bachelor of Health Science in Paramedicine | 270* | Mar | 3 years | **, Immunisation Form, Medical Report. At least one subject from Biology, Chemistry, Mathematics A or B | IELTS 7.0 no band less than 6.5 |
| Bachelor of Health Science (Physiotherapy) – BHSc (Physio) | 340* | Mar | 4 years | **, Immunisation Form, Medical Report and 2 x Referee Reports. At least one subject from Biology, Chemistry, Mathematics A or B | IELTS 7.0 no band less than 6.5 |
| Bachelor of Health Science in Podiatry | 270* | Mar | 3 years | **, Immunisation Form, Medical Report | IELTS 7.0 no band less than 6.5 |
| Bachelor of Health Science in Psychology | 270* | Mar, Jul | 3 years | ** | IELTS 6.0 no band less than 5.5 |
| Bachelor of Medical Laboratory Science – BMLS | 330* | Mar | 4 years | **. Biology, Chemistry and Mathematics A and B | IELTS 6.5 no band less than 6.0 |
| Bachelor of Science – BSc (Applied Chemistry, Applied Microbiology, Environmental Sciences, Food Science, Health Protection and Environmental Health, Marine Biology) | 270 | Mar, Jul | 3 years | Mathematics A, Biology and Chemistry. At least one subject from Mathematics A, Mathematics B, Biology, Chemistry | English 65% minimum |

| **HEALTH AND ENVIRONMENTAL SCIENCES** |                 |                 |                 |                                      |         |
| Bachelor of Sport and Recreation – BSR (Coaching, Health and Physical Education, Management, Outdoor Education, Physical Activity and Nutrition, Sport and Exercise Science) | 270 | Mar, Jul | 3 years | Police Clearance | English 65% minimum |

### CONJOINTS – Not offered on entry. Apply after one year in applicable degree. Degree (with Engineering)^

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Age restriction: Students must turn 18 years old during their first semester of study at AUT to be eligible for entry. Students who gain an English score between 50% – 65% may submit an IELTS (Academic) for programme entry. The required IELTS score for each programme is listed in the AUT Calendar.

^ AFY score includes the best 4 subjects (max 400)

* Places may be limited

** For all Health Science programmes and the Bachelor of Medical Laboratory Science, the following are required: Addendum to Application, Consent for Disclosure (NZ Police Vetting) and Disclosure Form, and be capable of meeting the requirements of the Health Practitioners’ Competence Assurance Act (HPCA). The professional body (registration board) may impose additional requirements at the point of registration.
### Massey University entry requirements

Minimum Academic and English entry requirements from Auckland Foundation Year (AFY) to gain entry to degree programme for students applying for admission into the university in 2016.

<table>
<thead>
<tr>
<th>Undergraduate Course</th>
<th>Min AFY Score*</th>
<th>Semester Intake</th>
<th>Course Duration</th>
<th>Additional Requirements and Subjects</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Accountancy</td>
<td>270</td>
<td>Feb</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of AgriCommerce (Agricultural Economics, Farm Management, Food Marketing and Retailing, International Agribusiness)</td>
<td>270</td>
<td>Feb</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of AgriScience (Agriculture, Equine, Horticulture)</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Applied Economics</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Arts (Business Psychology, Economics, Education Psychology, English, Environmental Studies, Geography, Linguistics, Mathematics, Media Studies, Philosophy, Politics, Psychology, Social Anthropology, Social Policy, Sociology, Statistics)</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Aviation (Aviation and Supply Chain Management, Marine Ecology2, Mathematics*, Microbiology*, Nanoscience, Physics, Physiology, Plant Science, Psychology, Statistics, Zoology)</td>
<td>280</td>
<td>Jan, Jul</td>
<td>3 years</td>
<td>Selection by interview and aptitude tests</td>
<td>IELTS 6.5 minimum 6.0 in each band</td>
</tr>
<tr>
<td>Bachelor of Aviation Management</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Communication (Communication Management, Expressive Arts, Journalism Studies, Linguistics, Marketing Communication, Media Studies, Public Relations)</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Construction* (Construction Management, Quantity Surveying)</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Design (Honours) (Fashion, Industrial, Photographic, Spatial, Textile, Visual Communication)</td>
<td>270</td>
<td>Feb</td>
<td>4 years</td>
<td>Selection by portfolio (portfolio to be submitted by end of October), Places are limited</td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (Chemical and Bioprocess Engineering, Electronics and Computer Engineering, Mechatronics, Product Development)</td>
<td>320</td>
<td>Feb, Jul, Aug</td>
<td>4 years</td>
<td>Mathematics A and B, Physics plus Chemistry for the majors marked</td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Fine Arts (Honours)</td>
<td>270</td>
<td>Feb</td>
<td>4 years</td>
<td>Selection of portfolio (portfolio to be submitted by end of October)</td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Food Technology (Honours) (Food Process Technology, Food Process Engineering)</td>
<td>320</td>
<td>Feb, Jul, Aug</td>
<td>4 years</td>
<td>Mathematics A and B, Physics, and Chemistry</td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Health Science (Unendorsed (no major), Sport and Exercise2, Psychology)</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Information Sciences (Computer Science, Information Technology, Software Engineering)</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Maori Visual Arts</td>
<td>270</td>
<td>Feb</td>
<td>4 years</td>
<td>English 65% minimum</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Medical Laboratory Science</td>
<td>270</td>
<td>Feb</td>
<td>4 years</td>
<td>Limited selection into Year 2</td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Music (NZSM) (Classical Performance, Composition, History and Analysis, Jazz, Ethnomusicology)</td>
<td>250</td>
<td>Feb</td>
<td>3 years</td>
<td>Selection by audition</td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Natural Sciences</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td>Biology, Chemistry, Physics, Maths A or B (depending on major chosen)</td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Nursing</td>
<td>280</td>
<td>Feb</td>
<td>3 years</td>
<td>Current first aid certificate, health screening and selection by School of Health Sciences</td>
<td>IELTS 6.5 in all bands</td>
</tr>
<tr>
<td>Bachelor of Resource and Environmental Planning</td>
<td>270</td>
<td>Feb</td>
<td>4 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Social Work</td>
<td>280</td>
<td>Feb</td>
<td>4 years</td>
<td>Selected Entry Form and selection by College</td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Speech &amp; Language Therapy</td>
<td>270</td>
<td>Feb</td>
<td>4 years</td>
<td>Selection by interview</td>
<td>IELTS 7.0 in all bands</td>
</tr>
<tr>
<td>Bachelor of Sport and Exercise (Kinesiology (no major), Exercise Prescription and Training, Management and Coaching, Physical Education)</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td></td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Veterinary Science</td>
<td>280</td>
<td>Feb</td>
<td>5 years</td>
<td>Biology, Chemistry, Physics, Maths B. 10 Days work experience (competitive pre-selection first semester)</td>
<td>English 65% minimum</td>
</tr>
<tr>
<td>Bachelor of Veterinary Technology</td>
<td>280</td>
<td>Feb</td>
<td>3 years</td>
<td>Biology, Chemistry, Physics, Maths B. 10 Days work experience (competitive pre-selection first semester)</td>
<td>English 65% minimum</td>
</tr>
</tbody>
</table>

Age restriction: Students must be 17 years old to be eligible for entry. Massey University has three campuses, Albany (Auckland), Manawatu (Palmerston North) and Wellington. Some programmes or majors may not be available at all campuses. Visit international.massey.ac.nz for a full list of programmes, fees and campus availability.

* Minimum AFY scores are the best 4 subjects
1 Higher entry requirements: 340
2 No July intake
* Available July = completion of degree will be 3.5 years
The University of Auckland entry requirements

The minimum academic and English language entry requirements from Auckland Foundation Year (AFY) to gain guaranteed entry to a degree programme for students applying for admission into the University of Auckland in 2016. The score is based on aggregate four subjects excluding AFY English. For students applying for entry in 2016, minimum English language scores are IELTS 6.0 with no band below 5.5, or English minimum score of 70%. Some degree programmes require higher scores; English minimum score of 70% does not apply to programmes which require an IELTS score of 6.5 or above. See details as specified in the table below.

<table>
<thead>
<tr>
<th>Undergraduate Degree</th>
<th>Min AFY Score*</th>
<th>Semester Intake</th>
<th>Course Duration</th>
<th>Additional Requirements and Subjects*</th>
<th>English*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ARTS</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Bachelor of Arts (BA)</td>
<td>270</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td>Some courses within the BA Schedule may require a higher Min AFY Score eg, Psychology and Economics. Psychology major subject to availability of places.</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td><strong>BUSINESS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Commerce (BCom)</td>
<td>280</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td>Mathematics A</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Property (BProp)</td>
<td>280</td>
<td>Feb</td>
<td>3 years</td>
<td>Mathematics A</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td><strong>CREATIVE ARTS AND INDUSTRIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Architectural Studies (BAS)</td>
<td>320</td>
<td>Feb</td>
<td>3 years</td>
<td>Selection (subject to the qualitative evaluation of a portfolio of creative work and written statement).²</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Dance Studies (BDanceSt)</td>
<td>270</td>
<td>Feb</td>
<td>3 years</td>
<td>Selection (subject to the qualitative evaluation of a CV, written statement and an audition/interview).²</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Fine Arts (BFA)</td>
<td>270</td>
<td>Feb</td>
<td>4 years</td>
<td>Selection (subject to the qualitative evaluation of a portfolio of 12 colour reproductions and written statement).²</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Music (BMus)</td>
<td>270</td>
<td>Feb</td>
<td>3 years</td>
<td>Selection (subject to the qualitative evaluation of a CV, music certificates, referees’ reports and audition).²</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Music (BMus) (Classical Performance, Jazz Performance and Popular Music)</td>
<td>270</td>
<td>Feb</td>
<td>3 years</td>
<td>Selection (subject to the qualitative evaluation of a CV, music certificates, and referees’ reports. Composition major will be required to submit for qualitative evaluation a portfolio of 2 or 3 compositions).²</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Urban Planning (Honours) (BUrbPlan (Hons))</td>
<td>320</td>
<td>Feb</td>
<td>4 years</td>
<td>Selection (subject to the qualitative evaluation of a written statement).²</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td><strong>EDUCATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Education (Teaching) (BEd (Tchg))</td>
<td>280</td>
<td>Feb</td>
<td>3 years</td>
<td>Selection (subject to a satisfactory interview, police check, and referees’ reports).²</td>
<td>IELTS 7.0 overall, minimum 7.0 in each band</td>
</tr>
<tr>
<td>Bachelor of Human Services (BHumServ)</td>
<td>270</td>
<td>Feb</td>
<td>3 years</td>
<td>Selection (subject to a satisfactory interview, police check, and referees’ reports).²</td>
<td>IELTS 7.0 overall, minimum 6.5 in each band</td>
</tr>
<tr>
<td>Bachelor of Physical Education (BPE)</td>
<td>280</td>
<td>Feb</td>
<td>4 years</td>
<td>Selection (subject to a satisfactory interview, police check, and referees’ reports).²</td>
<td>IELTS 7.0 overall, minimum 7.0 in each band</td>
</tr>
<tr>
<td>Bachelor of Social Work (BSW)</td>
<td>270</td>
<td>Feb</td>
<td>4 years</td>
<td>Selection (subject to a satisfactory interview, police check, and referees’ reports).²</td>
<td>IELTS 7.0 overall, minimum 6.5 in each band</td>
</tr>
<tr>
<td><strong>ENGINEERING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) (BE (Hons))</td>
<td>340</td>
<td>Feb, Jul</td>
<td>4 years</td>
<td>Selection.² Mathematics A and B, Physics</td>
<td>AFY English 75% minimum or IELTS 6.5 overall, minimum 6.0 in each band</td>
</tr>
<tr>
<td><strong>LAW</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Laws (LLB)</td>
<td></td>
<td></td>
<td></td>
<td>Students must be offered a place in another bachelor's degree. Entry will be based on entry requirements for the other bachelor's degree.</td>
<td>LLB Part I students need to enrol for another degree at the same time as LLB Part I. A place in LLB Part I will be offered to any student who is accepted for admission to another bachelor's degree. Students will be selected into Part II on the basis of their results in Part I.</td>
</tr>
</tbody>
</table>
Age restriction: Students must be 17 years old to be eligible for entry.

From 2016 students who do not enter the University with IELTS 6.5 overall with no band below 6.0 (or equivalent) will be required to study and pass an academic English language course during their first year of study. This course will be included as part of the programme of study.

AFY score includes the best four subjects, excluding English (max 400).

Faculties with degrees that specify “Selection” reserve the right to deny places to students who achieve the AFY score and English language requirements stated in this table for that programme.

IELTS 6.0 no band less than 5.5 is still accepted if 70% English is not achieved.

The science subjects are: Biology, Chemistry, Computer Science, Geography, Mathematics A, Mathematics B, and Physics.

One year BSc (Biomedical Science) or BHSc, plus five additional years in the MBChB programme if admission is gained.

One year BSc (Biomedical Science), plus four additional years in the BOptom programme if admission is gained.

One year BSc (Biomedical Science) or BHSc, plus three additional years in the BPharm programme if admission is gained.

February intake only if students are intending to apply for the MBChB in Year 2. July intake for BSc (Biomedical Science) subject to available places.

Duration of conjoint programmes varies.

<table>
<thead>
<tr>
<th>Undergraduate Degree</th>
<th>Min AFY Score*</th>
<th>Semester Intake</th>
<th>Course Duration</th>
<th>Additional Requirements and Subjects²</th>
<th>English*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Health Sciences (BHSc)</td>
<td>310</td>
<td>Feb</td>
<td>3 years</td>
<td>Selection.¹ One Science subject.¹</td>
<td>IELTS 6.5 overall, minimum 6.0 in each band</td>
</tr>
<tr>
<td>Bachelor of Medicine and Bachelor of Surgery (MBChB)</td>
<td>No direct entry</td>
<td>Feb</td>
<td>6 years³</td>
<td>No direct entry from AFY, one year of the BSc (Biomedical Science) or BHSc, Selection (Interview and UMAT).</td>
<td>IELTS 6.5 overall, minimum 6.0 in each band</td>
</tr>
<tr>
<td>Bachelor of Nursing (BNurs)</td>
<td>310</td>
<td>Feb</td>
<td>3 years</td>
<td>Selection ² One Science subject (Limited places).²</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Optometry (BOptom)</td>
<td>No direct entry</td>
<td>Feb</td>
<td>5 years²</td>
<td>No direct entry from AFY, one year of the BSc (Biomedical Science) programme, Selection (Interview).²</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Pharmacy (BPharm)</td>
<td>No direct entry</td>
<td>Feb</td>
<td>4 years²</td>
<td>No direct entry from AFY, one year of the BSc (Biomedical Science) or BHSc, Selection (Interview).²</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (BSc) – Biomedical Science</td>
<td>300</td>
<td>Feb, Jul⁸</td>
<td>3 years</td>
<td>Mathematics A and one additional Science subject.³</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Science (BSc) – Computer Science</td>
<td>280</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td>Mathematics A and one additional Science subject.³</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Science (BSc) – Food Science &amp; Nutrition</td>
<td>290</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td>Mathematics A and Biology.</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Science (BSc) – Sports and Exercise Science</td>
<td>290</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td>Mathematics A and Biology.</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Science (BSc) – all other majors</td>
<td>280</td>
<td>Feb, Jul</td>
<td>3 years</td>
<td>Mathematics A and one additional Science subject.³ Psychology major subject to the availability of places.</td>
<td>AFY English 70% minimum³</td>
</tr>
<tr>
<td>Bachelor of Technology (BTech)</td>
<td>290</td>
<td>Feb, Jul</td>
<td>4 years</td>
<td>Mathematics A and one additional Science subject.²</td>
<td>AFY English 70% minimum³</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Degree (without Health Sciences, Nursing, or Engineering)</th>
<th>Min AFY Score</th>
<th>Semester Intake</th>
<th>Course Duration</th>
<th>Additional Requirements and Subjects²</th>
<th>English*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conjoint Degrees</td>
<td>300</td>
<td>Feb, Jul</td>
<td>4+ years⁶</td>
<td>As required by each degree above.</td>
<td>As required by each degree above</td>
</tr>
<tr>
<td>Conjoint Degrees (with Health Sciences or Nursing)</td>
<td>310</td>
<td>Feb, Jul</td>
<td>4+ years⁶</td>
<td>Selection.⁷ One Science subject.⁷</td>
<td>As required by each degree above</td>
</tr>
<tr>
<td>Conjoint Degrees (with Engineering)</td>
<td>360</td>
<td>Feb, Jul (July intake subject to availability)</td>
<td>5+ years⁹</td>
<td>Selection.⁷ Mathematics A and B, Physics.</td>
<td>As required by each degree above</td>
</tr>
</tbody>
</table>
Terms and Conditions

Upon receiving a Letter of Offer and an Acceptance Form, an applicant will be asked for accepting the following terms and conditions.

1. Any variation of the terms and conditions of this agreement must be in writing and be signed on behalf of Taylors College.

2. It is a condition of enrolment that I attend all scheduled classes except where there is a legitimate reason for non-attendance (eg illness supported by a doctor’s certificate that is acceptable to Taylors College).

3. (a) All lessons and any related material supplied by Taylors College is systematically through those subjects applicable to my enrolment in College Auckland Foundation Year (AFY), Taylors Certificate in Foundation Studies, Taylors Certificate in Pre-Foundation Studies and Taylors English Language Preparation (ELP), conditional upon my working regularly and systematically through those subjects applicable to my enrolment in accordance with instructions and provided all fees owing are paid on the due dates. I acknowledge that:

   1. Any variation of the terms and conditions of this agreement must be in writing and be signed on behalf of Taylors College.
   2. It is a condition of enrolment that I attend all scheduled classes except where there is a legitimate reason for non-attendance (eg illness supported by a doctor’s certificate that is acceptable to Taylors College).
   3. (a) All lessons and any related material supplied by Taylors College is systematic through those subjects applicable to my enrolment in College Auckland Foundation Year (AFY), Taylors Certificate in Foundation Studies, Taylors Certificate in Pre-Foundation Studies and Taylors English Language Preparation (ELP), conditional upon my working regularly and systematically through those subjects applicable to my enrolment in accordance with instructions and provided all fees owing are paid on the due dates.

4. Cancellation of Enrolment by Taylors College: The College may cancel a student’s enrolment should the student breach any of the college’s rules or if his/her behaviour is deemed unacceptable by the College:

   (a) For courses of 3 months duration or more:

      1. If a student’s enrolment is cancelled by the 10th day of the course, Taylors College will be entitled to retain up to 25% of the annual tuition fee based on actual expenses incurred.
      2. If a student’s enrolment is cancelled by the 5th day of the course, there will be no refund of any monies paid.
      3. If a student’s enrolment is cancelled later than the 5th day of the course, there will be no refund of any monies paid.

   (b) For courses of 1 to 34 days duration:

      1. If a student’s enrolment is cancelled by the 2nd day of the course, Taylors College will be entitled to retain up to 25% of the total fees paid based on actual expenses incurred.
      2. If a student’s enrolment is cancelled by the 10th day of the course, there will be no refund of any monies paid.
      3. If a student’s enrolment is cancelled later than the 10th day of the course, there will be no refund of any monies paid.

   (c) For courses of 35 days to less than 3 months duration:

      1. If a student’s enrolment is cancelled by the 5th day of the course, Taylors College will retain 25% of the total fees paid.
      2. If a student’s enrolment is cancelled later than the 5th day of the course, there will be no refund of any monies paid.

5. Courses closing or ending early Should Taylors College close or cease operating a course pro rata refunds will be made to enrolled students within 5 working days from the date of closure or cessation of the course.

   In the event of a natural disaster the NZ Qualifications Authority may give notice for a course to be closed. Should this occur a pro rata refund will be provided except when the course recommences within 11 days of the date of such notice.

ACCOMMODATION/HOMESTAY REFUNDS

(a) If the student cancels the accommodation booking less than seven days before arrival the Accommodation/Homestay Placement Fee (if applicable) plus a cancellation fee equivalent to one week of accommodation will be charged.

(b) If the student cancels the accommodation after arrival, four weeks prior written notice of cancellation is required; any accommodation fees paid in advance up to the commencement of the course will be refunded less a 10% cancellation fee.

(c) In the unlikely event of the school closing prior to the conclusion of courses, school fees will be refunded on a pro-rata basis by the Trustee.

AIRPORT PICK UP

For cancellations less than 48 hours before arrival no refund will apply. If when a student arrives at the airport, the Airport Pick Up service provider cannot be located, the student should contact the emergency telephone number.

In such circumstances, the College agrees that if the student has advised our emergency contact that they have not been met at the Airport, and alternative arrangements are not made, then a full refund of this service fee will apply.
1. Code of conduct, attendance and discipline

Students are expected to abide by the terms and conditions of enrolment and the published rules and code of conduct of Taylors College. Disciplinary procedures will be applied in the event of a breach of these rules. All staff are expected to apply Taylors College's policy and rules fairly and without favour, but if a student considers that this has not occurred, the student may refer the matter to a senior staff member. If dissatisfied with the decision, the student may refer the matter to the Principal for determination. Independent external mediation may also be sought if the matter cannot be resolved within the school.

2. Service and academic programme

In the event of a student complaint concerning the quality of the service or teaching provided by the school, the student will report the matter to a person in a position of authority within the school. The complaint may either be dealt with by that person, or referred to the Principal for resolution. The Principal will confer with the parties in dispute, and the decision of the Principal will be final. This decision will be conveyed in writing to the parties. If the student remains dissatisfied with the outcome, he/she may seek independent external mediation.

3. Contractual and financial issues

Matters relating to the interpretation of the application, or the payment or refund of money, are stated clearly in the brochure. Any queries relating to course fees and other charges payable to Taylors College (or refunds) will initially be dealt with by the Finance and Administration staff. If the student is dissatisfied with the decision, the matter will be referred to the Finance Director of Study Group for determination. If either the action taken or the outcome does not satisfy the student, he/she may write to the Managing Director, who will in turn convey a decision or an offer of redress to the student. If the student remains dissatisfied with the outcome, he/she may seek independent external mediation.

4. The Code of Practice for Pastoral Care of International Students

Taylors College has an active Pastoral Care team and offers personal support to help students adapt to their new environment. The Pastoral Care team includes a full-time Pastoral Care Coordinator who provides support, guidance, and advice to students.

5. Health and travel insurance

Health Requirements: As of 30th July 2012 Immigration New Zealand made changes to Health Screening. Foreign fee-paying students (International Students) are required to hold acceptable medical and travel insurance as a condition of their student visa. An acceptable insurance policy is one that complies with the insurance requirements of the Code of Practice for the Pastoral Care of International Students and is acceptable to your education provider.

Insurance arranged by Taylors College or your own approved insurance policy must cover the length of your student visa rather than the length of your course. If your insurance policy is shorter than the length of your student visa you must extend your insurance policy. e.g. Your Taylors Foundation programme ends on 12 December 2014 and your student visa ends on 31 March 2015. Your insurance policy must cover you through to 31 March 2015.

If you do not comply with the requirement to hold acceptable insurance while in New Zealand, you may become liable for deportation.

Most international students are not entitled to publicly-funded health services while in New Zealand. If a student receives medical treatment during his/her stay, he/she may be liable for the full costs of the treatment. Full details on entitlements to publicly-funded health services are available through the Ministry of Health, and can be viewed on their website at: moh.govt.nz.

The Accident Compensation Corporation provides accident insurance for all New Zealand citizens, residents and temporary visitors to New Zealand, but students may still be liable for all other medical and related costs. Further information can be viewed on the ACC website at: acc.co.nz.

International students must have appropriate and current medical and travel insurance while studying in New Zealand.

6. Immigration

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available through the New Zealand Immigration Service, and can be viewed on their website at: immigration.govt.nz.

7. New Zealand Qualifications Authority

Students may contact the New Zealand Qualifications Authority if they experience any difficulties with the above procedures. The nearest office of the Authority is at:

Level 13, 125 The Terrace Wellington, New Zealand
PO. Box 160, Wellington, New Zealand
T: +64 4 802 3000 F: +64 4 802 3112
E: helpdesk@nzqa.govt.nz
W: nzqa.govt.nz

A summary of the Code of Practice for the Pastoral Care of International Students.

The Code sets standards for educational providers to ensure that:
> high professional standards are maintained
> the recruitment of international students is undertaken in an ethical and responsible manner
> information supplied to international students is comprehensive, accurate, and up-to-date
> students are provided with information prior to entering into any commitments
> contractual dealings with international students are conducted in an ethical and responsible manner
> the particular needs of international students are recognised
> international students under the age of 18 are in safe accommodation
> all providers have fair and equitable internal procedures for the resolution of international student grievances.

Full details of what is covered can be found in the Code itself.

The Independent Education Appeal Authority (IEAA) is an independent body established to deal with complaints from international students about pastoral care aspects of advice and services received from their education provider.

The IEAA enforces the standards of the Code of Practice.

If your concerns have not been resolved by Taylors College's complaint process, you can go to the IEAA website at justice.govt.nz/tribunals/ international-education-appeal-authority.
How to apply

afy.ac.nz

STEP 1
Complete all sections of the Application for Admission form.

STEP 2
Attach the following documents:
> Verified copies of your academic qualifications (translated into English)
> Evidence of English language proficiency
> A copy of your passport, visa or birth certificate

STEP 3
Submit your application to a Taylors College local representative or directly to Taylors College.

STEP 4
Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

TO APPLY DIRECT
> Visit taylorscollege.edu.au/apply
OR
> Complete the application form and return it to the Admissions Centre along with the supporting documents outlined in step two:
Admissions Centre
Level 8, 97-99 Bathurst Street
Sydney NSW 2000, Australia
F: +61 2 9267 0531
E: taylorsadmissions@studygroup.com

TO APPLY THROUGH AN AGENT
Complete the application form and return it to your local representative along with the supporting documents outlined in step two. For a list of Taylors College authorised representatives in your country, please visit taylorscollege.edu.au/about/agent.

PACKAGE PROGRAMME OFFER
You can obtain a Conditional Letter of Offer for both AFY and AUT University, Massey University or the University of Auckland undergraduate programme.

STUDENT VISAS
For information on student visas to New Zealand, please refer to the Immigration New Zealand website: immigration.govt.nz
International Application for Admission

Please print clearly in English and in BLOCK letters. Tick boxes where appropriate.

**STUDENT DETAILS**

<table>
<thead>
<tr>
<th>Title</th>
<th>Family Name</th>
<th>Given Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>Female</td>
<td>Age</td>
</tr>
</tbody>
</table>

Country of Birth

Are you a Citizen or Permanent Resident of New Zealand? Yes ☐ No ☐

If yes, please provide a copy of your current passport or Visa. Students must complete year 13 at a NZ secondary School, or, be 18 years of age or over

Home Address

City

Country

Home Telephone

Email

**FAMILY MEMBER CONTACT DETAILS (IF UNDER 18)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship to Student</th>
</tr>
</thead>
</table>

City

Country

Home Telephone

Business Telephone

Email

**VISA DETAILS**

Do you have a current New Zealand Visa? Yes ☐ No ☐

If yes, please provide a copy of your current visa

Are you applying for a student visa? Yes ☐ No ☐

Visa type

Visa subclass

Visa expiry date

**PASSPORT DETAILS**

Passport Number

Passport Expiry Date

Please provide a copy of your current passport

**ENGLISH LANGUAGE**

All international students must demonstrate an acceptable level of English proficiency to gain admission to the AFY academic programs. Please provide evidence of your English language proficiency by submitting your English language test results taken in the last two years.

**Academic IELTS (score)**

Overall

Listening

Reading

Writing

Speaking

Other (please supply)

For all other tests accepted by the Admissions Department, please refer to afy.ac.nz

**PREVIOUS EDUCATION**

Please attach verified copies of all academic transcripts or reports (translated into English)

<table>
<thead>
<tr>
<th>Name of Qualification</th>
<th>Year Awarded</th>
</tr>
</thead>
</table>

Name of School/College/University

Country/State

Language of Instruction

If you are currently completing a qualification, please indicate when you expect to complete this study (month/year)
COURSE SELECTION

Recommended weeks of English Language Preparation (ELP)

<table>
<thead>
<tr>
<th></th>
<th>ELP Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFY Pre-foundation</td>
<td>January</td>
</tr>
<tr>
<td>AFY Standard</td>
<td>January</td>
</tr>
<tr>
<td>AFY Intensive</td>
<td>April, October</td>
</tr>
</tbody>
</table>

List subjects that you wish to study. For course descriptions, please visit afy.ac.nz

| Subject 1 | English |
| Subject 2 |
| Subject 3 |
| Subject 4 |
| Subject 5 |

UNDERGRADUATE COURSE SELECTION

Undergraduate offer
I would like to study the following undergraduate course at: AUT Massey University The University of Auckland

| Preference 1 |
| Preference 2 |
| Preference 3 |

CAREGIVER ARRANGEMENTS
If you are under 18 years of age, do you require the College to recommend a Caregiver? Yes No
If no, please advise the name and address in New Zealand of your Caregiver:

Caregiver’s Name
Caregiver’s address in New Zealand

ACCOMMODATION
Do you require assistance with accommodation? Yes No

Length of Stay (weeks)
Accommodation start date

What type of accommodation do you require?

Homestay (single) Homestay Central City Lodge* Empire Apartments* * City Lodge and Empire Apartments are for students over the age of 18

AIRPORT TRANSFER
Do you require airport transfer? Yes No

If yes, flight details including date, time and flight number should be sent to the Admissions Centre as soon as possible to arrange the airport collection

DISABILITY
Do you have a disability, impairment or long-term medical condition which may affect your studies? Yes No

If yes, please indicate the area(s) of impairment:

Acquired Brain Impairment Hearing/Deaf Intellectual Learning Physical Medical Condition

If you have a disability, would you like to receive advice on support services, equipment and facilities which may assist you? Yes No

MEDICAL INSURANCE (IF APPLICABLE)
Do you currently hold medical insurance? Yes No

If yes, please provide the following details

Name of Insurance provider
Insurance Membership Number Insurance Expiry Date

For your convenience, medical insurance will be included automatically on your invoice unless you provide us with details of your alternative policy

DECLARATION AND SIGNATURE (THIS APPLICATION MUST BE SIGNED; OTHERWISE IT WILL NOT BE ACCEPTED)

I wish to be considered for admission to the course(s) I have shown on this application form. I agree that where I do not meet the entry requirements for the selected course or suite of courses that I will be offered an alternative Study Group course. I declare that to the best of my knowledge the information supplied within this application and the documentation supporting it is correct and complete. I acknowledge that the provision of false or misleading information may result in non-acceptance of the application or immediate exclusion from Taylors College. I authorise Taylors College, where necessary, to obtain from any other educational institution evidence of my academic records or seek other corroborating evidence with respect to my application.

I have read and understand the outline of how the Privacy Act will be applied at Taylors, set out on the Taylors website (afy.ac.nz) and I authorise the College to collect, use and disclose personal information about me in accordance with the Privacy Act 1993.

Signed (Student) Date

Signed (Parent, Legal Guardian*) Date

* If applicant is under the age of 18

SEND YOUR APPLICATION TO:
Admissions Centre
Level 8, 97-99 Bathurst St, Sydney NSW 2000, AUSTRALIA
T +61 2 8263 1888
F +61 2 9267 0531
E taylorsadmissions@studygroup.com
or to your local representative
AFY Program fees and additional costs

afy.ac.nz

For a full list of Auckland Foundation Year (AFY) fees, please visit: afy.ac.nz

FEE PAYMENT SCHEDULE

<table>
<thead>
<tr>
<th>Programme</th>
<th>Fee (NZ$)</th>
<th>First Instalment</th>
<th>Second Instalment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taylors English Language Preparation</td>
<td>$475 per week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AFY Standard Programme</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January (40 weeks)</td>
<td>$23,450</td>
<td>$11,725</td>
<td>$11,725 01/03/2016</td>
</tr>
<tr>
<td>July (38 weeks)</td>
<td>$23,450</td>
<td>$11,725</td>
<td>$11,725 01/09/2016</td>
</tr>
<tr>
<td>August (35 weeks)</td>
<td>$23,450</td>
<td>$11,725</td>
<td>$11,725 01/10/2015</td>
</tr>
<tr>
<td>AFY Intensive Programme</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April (31 weeks)</td>
<td>$23,450</td>
<td>$11,725</td>
<td>$11,725 01/06/2015</td>
</tr>
<tr>
<td>October (31 weeks)</td>
<td>$23,450</td>
<td>$11,725</td>
<td>$11,725 01/11/2015</td>
</tr>
<tr>
<td>AFY Pre-Foundation Programme</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January (58 weeks)</td>
<td>$33,650</td>
<td>$16,825</td>
<td>$16,825 01/03/2015</td>
</tr>
<tr>
<td>July (60 weeks)</td>
<td>$33,650</td>
<td>$16,825</td>
<td>$16,825 01/09/2015</td>
</tr>
</tbody>
</table>

SUPPLEMENTS

<table>
<thead>
<tr>
<th>Service</th>
<th>Price (NZ$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment fee*</td>
<td>$300</td>
</tr>
<tr>
<td>Stationery and textbook costs (approximate)</td>
<td>$300-$400</td>
</tr>
<tr>
<td>Art kit</td>
<td>$310</td>
</tr>
<tr>
<td>Airport transfer fee (one way)</td>
<td>$140</td>
</tr>
<tr>
<td>Living costs per year**</td>
<td>$18,250</td>
</tr>
</tbody>
</table>

♦ Prices subject to change without notice.

ACCOMMODATION

<table>
<thead>
<tr>
<th>Accommodation</th>
<th>Price* (NZ$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation placement fee</td>
<td>$330</td>
</tr>
<tr>
<td>Designated caregiver accommodation inspection fee*</td>
<td>$250</td>
</tr>
<tr>
<td>Homestay**</td>
<td>$280 per week</td>
</tr>
<tr>
<td>Homestay Central*</td>
<td>$294 per week</td>
</tr>
<tr>
<td>City Lodge*</td>
<td>$330 per week</td>
</tr>
<tr>
<td>Empire Apartments**</td>
<td>$273 per week</td>
</tr>
</tbody>
</table>

♦ Price based on single room.
* Applies to students under 18 years of age who choose not to use the homestay and caregiver service arranged by Taylors College.
^ Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the period until they turn 18. Monthly instalment payments can be arranged with our Accounts Department.
+ A fee per week is payable to hold a room if a student is absent from homestay during Holidays.
# Students must be aged 18 years and over.
º Food, telephone and internet are additional.

TAYLORS EXTRA CARE

<table>
<thead>
<tr>
<th>Period of cover</th>
<th>Price* (NZ$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 months</td>
<td>$425</td>
</tr>
<tr>
<td>6 months</td>
<td>$840</td>
</tr>
<tr>
<td>9 months</td>
<td>$1,270</td>
</tr>
<tr>
<td>10 months</td>
<td>$1,410</td>
</tr>
<tr>
<td>12 months</td>
<td>$1,690</td>
</tr>
</tbody>
</table>

♦ Prices subject to change without notice.

STUDYCARE INSURANCE

It is compulsory for students to have full and valid health insurance upon enrolment. For your peace of mind, we offer a comprehensive insurance policy specially designed to suit the needs of international students. For your convenience, StudyCare insurance will be included automatically on your invoice unless you provide us with details of your alternative policy. For further details contact the Admissions Centre, Sydney, or your Taylors representative.

<table>
<thead>
<tr>
<th>Period of cover</th>
<th>Price* (NZ$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 4 weeks</td>
<td>$89</td>
</tr>
<tr>
<td>Up to 8 weeks</td>
<td>$132</td>
</tr>
<tr>
<td>Up to 3 months</td>
<td>$166</td>
</tr>
<tr>
<td>Up to 4 months</td>
<td>$206</td>
</tr>
<tr>
<td>Up to 5 months</td>
<td>$255</td>
</tr>
<tr>
<td>Up to 6 months</td>
<td>$306</td>
</tr>
<tr>
<td>Up to 7 months</td>
<td>$357</td>
</tr>
<tr>
<td>Up to 8 months</td>
<td>$407</td>
</tr>
<tr>
<td>Up to 9 months</td>
<td>$456</td>
</tr>
<tr>
<td>Up to 10 months</td>
<td>$507</td>
</tr>
<tr>
<td>Up to 11 months</td>
<td>$557</td>
</tr>
<tr>
<td>Up to 12 months</td>
<td>$607</td>
</tr>
<tr>
<td>Up to 13 months</td>
<td>$655</td>
</tr>
<tr>
<td>Up to 14 months</td>
<td>$708</td>
</tr>
</tbody>
</table>

♦ Prices subject to change without notice.

Note:
Current as at August 2014 and subject to change without notice. Please refer to the AFY website to confirm fees. All fees and additional costs are quoted in New Zealand dollars. All prices include GST where applicable. Payment made by credit cards (Visa, MasterCard and American Express) will attract a 2% surcharge.