TAYLORS HIGH SCHOOL PROGRAM
YEARS 10, 11 AND 12 – AUSTRALIA

PREPARING YOU FOR SUCCESS AT UNIVERSITY,
IN YOUR CAREER AND FOR LIFE

MELBOURNE | PERTH | SYDNEY
taylorscollege.edu.au
Xi LUO (Michelle) from Shenyang, China
Senior Relationship Manager – Education, Business Development
CPA Australia, Hong Kong
Taylors High School Sydney (2003) (ATAR/UAI 98.8)

“The teachers were very friendly, experienced and patient. I would not be where I am now if not for Taylors College.”

Melbourne CBD
With an internationally recognised High School qualification from one of our three campuses, you will be able to apply to the university of your choice in Australia and around the world.

From here, you can go on to enjoy the career of your dreams.

Our aim is simple – to enable you to enter the degree of your choice, at the university you want to attend, so you can have the career you’ve always desired.

By studying High School in Australia with Taylors, you can do just that.
The Senior Secondary Certificate of Education is well recognised by universities and employers worldwide, giving you a wide range of options for further study or work.

Taylors High School consistently delivers an outstanding educational experience that will not only enable you to study your chosen degree but also graduate ready for your future career.

PREPARING YOU FOR UNIVERSITY SUCCESS

Our staff are experts in helping students adapt smoothly to their new academic and social environment. Choosing to enter Year 10 or 11 gives you more time to adapt to the Australian education system and improve your English, maximising your chances of reaching your full potential.

Our smaller class sizes in High School allow for more student interaction with teachers and greater learning support.

Our approach to education and the dedication of the highly experienced Taylors staff will give you every opportunity to achieve your very best in a positive and encouraging environment.

DYNAMIC LEARNING ENVIRONMENT

Our classrooms are very well appointed, using advanced technology. Interactive whiteboards enable teachers to access the internet during class for instruction and also use software specifically designed for individual subjects.

In addition, you will have access to learning resources and course materials online through the learning management system, Study Smart.

TAYLORS ENGLISH LANGUAGE PREPARATION (TELP)

At each campus we offer Taylors English Language Preparation (TELP) so you can improve your English before joining an academic program if you need to.

TELP focuses on the critical literacy skills in reading, writing, listening and speaking that you will need to be successful in your future academic studies. The supportive classroom environment will enable you to develop your English language competence quickly and effectively.

For more information on TELP, see page 14.
TAYLORS IS DIFFERENT TO A CONVENTIONAL HIGH SCHOOL.
OUR ENVIRONMENT IS SIMILAR TO THAT OF A TERTIARY INSTITUTION, WHERE YOU WILL BE TREATED LIKE AN ADULT, AND GIVEN ACCESS TO FREE STUDY SUPPORT TO MAXIMISE YOUR GRADES.

YOUR PATHWAY TO SUCCESS
As thousands of Taylors graduates can attest, our partnerships with some of Australia’s best universities have given us unique insights into what you need to successfully gain a place there.

OVER 90 YEARS OF EXPERIENCE
We have been providing world-class education to students for over 90 years, allowing them to go on to study the degree they always wanted. You too can be part of this success.

INTERNATIONALLY RECOGNISED CERTIFICATE
The High School qualifications you receive from Taylors are recognised in Australia and internationally, meaning you will have a huge range of prestigious international university destinations to choose from – including Europe, the USA, Canada and the UK.

FREE STUDY SUPPORT
Our free support gives you the opportunity to get extra tuition in areas where you may be having difficulty or need some assistance, maximising your chances of passing these subjects and attaining the results you need for university.

MULTIPLE COURSE START DATES
For your convenience, you can start high school with Taylors at different times during the year. Refer to pages 11 to 13 for the specific dates at each of our campuses.

A CHOICE OF CAMPUSES
You can study and live in the following cities of your choice.

- **Melbourne:** rated one of the world’s most liveable cities
- **Perth:** Australia’s fastest growing city
- **Sydney:** a cosmopolitan icon of the world.

Why should I choose the Taylors High School program?

TAYLORSCOLLEGE.EDU.AU/HIGHSCHOOL | 05
Melbourne

taylorscollege.edu.au/melbourne

THE WORLD’S MOST LIVEABLE CITY

Melbourne was recently voted the world’s most liveable city* for the second year running, an impressive achievement!

There’s always something to do in Australia’s second largest city, which is a vibrant and exciting place that is full of life.

Melbourne is a melting pot of cultures, which is reflected in its astounding array of restaurants, cafés, boutiques and festivals.

* The Economist’s World’s Most Liveable Cities – 2012

Perth

taylorscollege.edu.au/perth

AUSTRALIA’S FASTEST GROWING CITY

This clean, cosmopolitan centre is the sunniest of all Australia’s capitals, and has the reputation of being the nation’s friendliest.

Perth is small enough to be relaxed and friendly, yet big enough to offer everything you would expect from a big city.

As the global gateway to Western Australia, Perth is the most easily accessible Australian capital from South East Asia, Africa, the Middle East and Europe. Perth also lies in the same time zone as many major cities in the Asian Pacific region.

Sydney

taylorscollege.edu.au/sydney

A COSMOPOLITAN ICON OF THE WORLD

Sydney combines relaxed Australian culture with big city life. It is the oldest settlement in Australia and the economic powerhouse of the nation, with world-famous icons such as the Opera House and Harbour Bridge set on a stunning natural harbour.

With a real mix of beautiful natural surroundings, first-rate cultural attractions and high quality eating and shopping, Sydney is a great city in which to live and work.
Student residences

MELBOURNE

UNILODGE ON A’BECKETT

UniLodge on A’Beckett offers premium accommodation to international and Australian students and is located just minutes from Taylors in Melbourne. It can accommodate up to 105 residents in single or twin-share hostel rooms in a secure, modern building.

SYDNEY

UNILODGE

UniLodge Sydney provides quality, furnished student accommodation within walking distance of major shopping centres, cinemas, theatres, Darling Harbour and Chinatown. It is an great choice if you are looking for accommodation that offers convenience, safety and security.

URBANEST

Experience ultra-modern furnished accommodation in the heart of Sydney at Urbanest. Located in the ideal location of Haymarket, Urbanest is a short walk from Central railway station and within easy reach of Taylors and Sydney’s sights.

Homestay

AVAILABLE IN MELBOURNE, PERTH AND SYDNEY

An alternative accommodation option for you is homestay, which involves staying in a private home as the paying guests of a host. Living with a homestay host can be an invaluable part of an international student’s learning experience in Australia, while being enjoyable and rewarding for both parties. Additionally, living with an English speaking family is the best way to improve your listening and speaking skills!

All our homestay hosts are experienced in looking after overseas students, and provide safety and security in a well-supervised environment. They have police clearance and their homes are inspected before students are placed.

Independent accommodation

If you are over 18 and prefer to live in an independent house or apartment, the Taylors Accommodation Officer can assist and advise you on rental or other accommodation options close to our campuses. We can also assist you to find temporary accommodation if required.

The living costs for a single person in Australia are $18,610 per year. Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.
Taylors High School is provided in advanced, modern facilities that are well-equipped with up-to-date educational resources, including interactive whiteboards, computer laboratories, wireless internet access and extensive libraries. This allows for the highest quality education to be delivered, where you will benefit from the state-of-the-art facilities to achieve the highest grades you are capable of. Our campus locations in the cities of Melbourne, Perth and Sydney are also very central, allowing you to get to and from class very easily.

Campus facilities

Melbourne

taylorscollege.edu.au/melbourne

Taylors Senior College in Melbourne is located in the heart of the city’s CBD, a vibrant place where there is always something happening and where you can enjoy the laneway cafes and restaurants. You can take advantage of the excellent rail, tram and bus transport services that provide quick access to all parts of the city.

Perth

taylorscollege.edu.au/perth

Taylors College in our Perth campus is set in the grounds of The University of Western Australia, Claremont site. The main UWA campus is just three kilometres away, giving you easy access to the academic and social facilities offered there, including the library, Student Guild and sports clubs. Buses run regularly along Princess Road in front of the College, while the Claremont train station is a 15 minute walk away.

Sydney

taylorscollege.edu.au/sydney

Taylors College situated in our purpose-built Sydney campus is in the up and coming inner-city suburb of Waterloo, just five kilometres from the city centre. The Green Square train station is only five minutes walk away, while the bus stop in front of the College means you can be at home, work or out with friends in no time at all.
Learning and welfare

WE PROVIDE AN INTEGRATED RANGE OF SERVICES DESIGNED TO ADVISE AND ASSIST YOU WITH YOUR STUDY, HEALTH, CAREER AND PERSONAL ISSUES. WE ARE FULLY COMMITTED TO ENSURING YOU RECEIVE THE BEST POSSIBLE CARE WHilst YOU ARE AWAY FROM HOME.

Our extensive range of academic and support services include:

- airport collection and transfer
- orientation program to help you settle into your studies
- free study support timetabled weekly in each subject
- tertiary and career counselling
- regular reports on academic progress
- student support staff at each campus
- health and welfare counselling
- social and sporting activities.

UNIVERSITY AND CAREERS ADVICE

One of our prime goals is to give you the individual attention and support you need to succeed. To that end our tertiary advisors will monitor your academic progress carefully and give you information on the most appropriate university courses and admission requirements.

STUDENT CARE

Our support for you will begin before you arrive at our campuses. If you are coming from overseas, you will receive essential, reassuring information about your course and accommodation so that you are well prepared for life in Australia and confident about what you can expect at Taylors. Our orientation program will then provide you with information about your course, the campus where you will study and health cover when you arrive.

EXPERIENCED STAFF

Taylors staff understand and respect that our students have differing needs and come from a variety of backgrounds and cultures.

PERSONAL WELFARE

Your welfare will always be our highest priority. We have a wide range of support staff who provide care for students on campus, including welfare counsellors, first-aid officers and health centres for students. We also provide a 24-hour emergency telephone number for you to use if you require our help.

TAYLORS CAREGIVERS

As an additional service for international students under the age of 18, Taylors Caregivers are contracted to liaise with the school and your parents on your academic progress, health and extracurricular activities.

STUDY SUPPORT

To ensure you are on track to achieve your very best in each subject, our teachers offer free, personalised tuition in one-hour timeslots, timetabled each week of the school year in all subject areas.
A day in the life

I chose to study High School at Taylors because I believe the school will give me the best education I need to prepare me for university. I have been at Taylors for three years and the school has become my second family. I want to enter a Bachelor of Medicine/Bachelor of Surgery. My teachers help me a lot in my studying. Thanks to them, I am now confident that I have the ability to do it!

Anh Thu (Katie) Phan
from Vietnam
Year 12
Melbourne Campus

09:00am
A fresh start in the morning. I usually grab a coffee with friends before going to my favourite class, Mathematical Methods. I always enjoy doing maths!

10:00am
My next class is also maths, but much more challenging and fascinating, specialist maths. I love the feeling of being able to solve such difficult problems. And my teacher has been helping me a lot during tutorials and class time.

11:00am
My free time. I usually catch up with friends, forming a study group to do maths homework together. Study groups are extremely helpful!

12:00pm
The most interesting time of the day, chemistry. We learn about everything around us theoretically and practically. I really like biochemistry – how chemistry explains phenomena in biology. It’s all about us.

01:00pm
Student Representative Committee meeting. Even though we only meet once a week, we discuss a lot of issues like charity campaigns, multicultural festivals and the formal! We have fun working together as a group.

02:00pm
I often bring lunch from home and eat in the school common room with friends. During this time I also sell chocolates and healthy snacks. This is a charity campaign by the SRC to help build a school in a poor village of Vietnam.

03:00pm
Last class of the day is ESL — English as Second Language. It’s a great class in which we learn several texts and use those in our essay writing. I think I’m getting better and better at producing an excellent piece of writing, thanks to the help of my lovely teacher.

04:00pm
Time for me to go home! It has been an interesting day with some really stimulating classes. I’ll do it all again tomorrow.
Term dates

Students from Assessment Level 3 and 4 countries starting Year 11 in October 2014 will need to continue their Year 11 studies in 2015.
High School courses

Perth

<table>
<thead>
<tr>
<th>COURSES OF STUDY</th>
<th>YEAR 10</th>
<th>YEAR 11</th>
<th>UWAFP</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Humanities</td>
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<tr>
<td>English and Academic Literacy</td>
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<tr>
<td>English as an Additional Language</td>
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<tr>
<td>Geography</td>
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<tr>
<td>Global Literature</td>
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<tr>
<td>History</td>
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<tr>
<td>Media and Communication</td>
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<td>Philosophy</td>
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<tr>
<td>Social Science</td>
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<tr>
<td>Business/IT</td>
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<tr>
<td>Accounting</td>
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<tr>
<td>Accounting and Finance</td>
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<tr>
<td>Applied Technology</td>
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<tr>
<td>Business Studies</td>
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<tr>
<td>Computer Science</td>
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<tr>
<td>Economics</td>
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<tr>
<td>Marketing</td>
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<tr>
<td>Maths/Science</td>
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<tr>
<td>Biology</td>
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<tr>
<td>Biological Studies</td>
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<tr>
<td>Chemistry</td>
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<td>Human Biology</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Physics</td>
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<tr>
<td>Science</td>
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</tbody>
</table>

- On successful completion of Year 11, international students are able to enrol for The University of Western Australia Foundation Program (UWAFP), which is recognised by all Australian universities.
- In Years 10 and 11, students will study English as an Additional Language plus four other subjects.
- In UWAFP, students will study English and Academic Literacy plus a minimum of three to a maximum of four other subjects.

For further information about UWAFP please refer to the program brochure or visit taylorscollege.edu.au/uwafp.

- For further information including course descriptions, hours of study and regulations visit taylorscollege.edu.au/hs_perth.
- Year 11 students will be required to bring a laptop computer to classes.

Note: Taylors College Perth reserves the right to decline to offer a subject if fewer than ten students enrol for it. Subject selection may be limited in the April, July and October intakes.

Students from Assessment Level 3 and 4 countries starting Year 11 in October 2014 will need to continue their Year 11 studies in 2015.
High School courses

Sydney

<table>
<thead>
<tr>
<th>COURSES OF STUDY</th>
<th>YEAR 10</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>•</td>
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<tr>
<td>English (ESL)</td>
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<tr>
<td>English (Standard)</td>
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<tr>
<td>English (Advanced)</td>
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<tr>
<td>English Extension 1</td>
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<tr>
<td>Biology</td>
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<tr>
<td>Business Services (VET)</td>
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<tr>
<td>Business Studies</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Chinese (Background speakers)</td>
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<tr>
<td>Economics</td>
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<tr>
<td>Fundamentals of English</td>
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<tr>
<td>General Mathematics</td>
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<tr>
<td>Geography</td>
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<tr>
<td>History</td>
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<tr>
<td>Information and Software Technology</td>
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<tr>
<td>Japanese (Beginner speakers)</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Mathematics Extension 1</td>
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<tr>
<td>Mathematics Extension 2</td>
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<tr>
<td>Mathematics (2 unit)</td>
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<tr>
<td>Music 1</td>
<td>•</td>
<td>•</td>
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<tr>
<td>Pastoral Program, Sports and Activities</td>
<td></td>
<td>•</td>
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<tr>
<td>Physics</td>
<td>•</td>
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<tr>
<td>Science</td>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>•</td>
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</tbody>
</table>

- Year 10 students must study English and all other subjects on the Year 10 program.
- Year 11 students must study English or English (ESL) and five other subjects.
- Year 12 students must study English or English (ESL) and four other subjects.
- For further information including course descriptions, hours of study and HSC graduation requirements visit taylorscollege.edu.au/hs_sydney.

Notes: Completion of Year 10 at Taylors College Sydney does not lead to the award of the NSW Record of School Achievement. It is, however, an ideal preparation for study in Years 11 and 12 which lead to the NSW Higher School Certificate. Vietnamese, Korean, Russian, Arabic and other community languages may be studied at Saturday School for no extra charge. Year 11 subject selection may be limited in all intakes; subject offerings are determined by student demand. Year 11 students may access other subjects through Sydney Distance Education High School or The Open High School. An additional fee to the Department of Education is charged for these subjects.

Term dates

<table>
<thead>
<tr>
<th>INTAKE</th>
<th>ORIENTATION</th>
<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
<th>TERM 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>October (Year 12)</td>
<td>7 Oct 2014</td>
<td></td>
<td></td>
<td></td>
<td>7 Oct - 12 Dec 2014</td>
</tr>
</tbody>
</table>

Year 12 in NSW starts in October and concludes in November the following year.
IF YOU NEED TO IMPROVE YOUR LEVEL OF ENGLISH LANGUAGE SKILLS IN ORDER TO STUDY AN ACADEMIC COURSE, TAYLORS ENGLISH LANGUAGE PREPARATION (TELP) IS THE PERFECT SOLUTION.

TELP AT A GLANCE

- Fast, effective progress in speaking, writing, reading and listening. The program focuses on maximising your progress in each of the four core English skills.
- Crucial skills for academic learning. You will acquire skills such as examination techniques, critical analysis, note-taking and text scanning to help you learn faster and with greater confidence.
- Personal study plan. Before your program begins, we will test your level of English and advise you on how long you need to study to reach the required level.
- Close attention from your teacher. Our classes have a maximum of 18 students so your progress can be carefully monitored by your teacher.
- Regular testing. Your progress will be regularly tested to help ensure you reach your full potential, with written reports every six weeks.
- Course levels to suit your individual study plan. Each course is designed to help you develop the necessary skills for success.
- No IELTS required on successful completion of TELP. Successful completion of the required level of TELP means you do not need to take an IELTS test before progressing to the high school program.
- Delivered on campus. Your TELP lessons consist of 25 hours face-to-face teaching per week. You will meet new friends and your teachers before starting the high school program.

KEY FACTS

- Minimum age: 15
- Maximum class size: 18
- Start dates: TELP intakes are every four weeks
- Term length: 12-week terms throughout the year
- Areas of study: Emphasis on English language for academic study, with practice in note-taking, assignment writing and general study skills
- Additional skills: Develops intensive reading and listening skills and improves social language skills
- Reports: Provided to students twice a term
- Teachers: The TELP teaching staff are highly qualified and experienced professionals in the English as a Second Language (ESL) field

Term dates

**MELBOURNE**
- 13 Jan - 4 Apr 2014
- 7 Apr - 27 Jun 2014
- 7 Jul - 26 Sep 2014
- 29 Sep - 19 Dec 2014

**PERTH**
- 20 Jan - 10 Apr 2014
- 14 Apr - 4 Jul 2014
- 14 Jul - 3 Oct 2014
- 6 Oct 2014 - 16 Jan 2015

**SYDNEY**
- 13 Jan - 4 Apr 2014
- 7 Apr - 27 Jun 2014
- 7 Jul - 26 Sep 2014
- 29 Sep - 19 Dec 2014
### Melbourne

#### TOP TEN STUDENTS – VCE

<table>
<thead>
<tr>
<th>NAME</th>
<th>NATIONALITY</th>
<th>ATAR</th>
<th>COURSE OF STUDY</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>KHOO Mitchell Wei Kern</td>
<td>Australian</td>
<td>98.70</td>
<td>B Science</td>
<td>University Of Melbourne</td>
</tr>
<tr>
<td>NGUYEN Duy Ky An</td>
<td>Vietnamese</td>
<td>97.55</td>
<td>B Science</td>
<td>University Of Melbourne</td>
</tr>
<tr>
<td>CHEUNG Hai Pok</td>
<td>Singaporean</td>
<td>96.55</td>
<td>B Biomedicine</td>
<td>University Of Melbourne</td>
</tr>
<tr>
<td>YUNG Ching</td>
<td>New Zealander</td>
<td>96.55</td>
<td>B Science</td>
<td>University Of Melbourne</td>
</tr>
<tr>
<td>ZHANG Yebei</td>
<td>Chinese</td>
<td>96.10</td>
<td>B Commerce</td>
<td>University Of Melbourne</td>
</tr>
<tr>
<td>LOH Yik Ming</td>
<td>Malaysian</td>
<td>96.00</td>
<td>B Science</td>
<td>University Of Melbourne</td>
</tr>
<tr>
<td>HAR Keng Ling</td>
<td>Malaysian</td>
<td>93.60</td>
<td>B Pharmacy</td>
<td>Monash University</td>
</tr>
<tr>
<td>PHUNG Tuan Anh</td>
<td>Australian</td>
<td>92.30</td>
<td>B Psychology (with Honours)</td>
<td>Monash University</td>
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<tr>
<td>NGUYEN Minh Nhat Huy</td>
<td>Vietnamese</td>
<td>92.25</td>
<td>B Commerce</td>
<td>University Of Melbourne</td>
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<tr>
<td>LAI Nge Nern</td>
<td>Malaysian</td>
<td>89.95</td>
<td>B Science</td>
<td>University Of Melbourne</td>
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</table>

### Perth

#### TOP TEN STUDENTS – UWAFP

<table>
<thead>
<tr>
<th>NAME</th>
<th>NATIONALITY</th>
<th>GPA</th>
<th>COURSE OF STUDY</th>
<th>UNIVERSITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUHAMAD NASIR Nadiah Binte</td>
<td>Singapore</td>
<td>94</td>
<td>B Science &amp; the assured pathway into Medicine</td>
<td>University of Western Australia</td>
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<tr>
<td>HEW Nigel Hew Lee En</td>
<td>Malaysia</td>
<td>93</td>
<td>B Science (Engineering Science)</td>
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<tr>
<td>KUA Keat Hou</td>
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<td>92</td>
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<tr>
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<td>TAN Jinghang</td>
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<td>YAU Soh Wei</td>
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</table>

### Sydney

#### TOP TEN STUDENTS – HSC

<table>
<thead>
<tr>
<th>NAME</th>
<th>NATIONALITY</th>
<th>ATAR</th>
<th>COURSE OF STUDY</th>
<th>UNIVERSITY</th>
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<tr>
<td>ZHANG Xu</td>
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<td>98.25</td>
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<td>VU Hong Khanh</td>
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<tr>
<td>DOAN Phuong Thao</td>
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<td>94.75</td>
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<tr>
<td>HU Weihao</td>
<td>China</td>
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<tr>
<td>LI Kexuan</td>
<td>China</td>
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<td>B Arts/B Education</td>
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<tr>
<td>ZHU Yancheng</td>
<td>China</td>
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<td>B Engineering (Civil)</td>
<td>University of Sydney</td>
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<td>NGUYEN Duc Duc</td>
<td>Vietnamese</td>
<td>85.85</td>
<td>B Commerce</td>
<td>Macquarie University</td>
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<td>ZENG Xiangzhang</td>
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<td>University of Sydney</td>
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<tr>
<td>ZHANG Yuxuan</td>
<td>China</td>
<td>84.75</td>
<td>B Engineering</td>
<td>University of Sydney</td>
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</tbody>
</table>
Terms and conditions

I (including the parent/guardian who has signed this contract) hereby apply to Taylors College/Taylors Senior College ("the College") to enrol in the course commencing as indicated on the Application for Admission ("the Application") at the campus as indicated on the Application.

I agree that on acceptance of the Application by the College, I will abide by the following terms and conditions of enrolment:

1. I agree to pay the tuition fees and other charges applicable for my course on the due dates as published on the website: taylorscollege.edu.au and acknowledge and agree that tuition fees may alter from time to time.

2. If I enrol in the Year 10 or Year 11 program, my enrolment is for that year and subsequent years until completion of Year 12 or Year 11 (Western Australia), subject to payment of the applicable fees for subsequent years at the prescribed dates. The refund and cancellation policy will apply to each subsequent year of enrolment as if there had been a re-enrolment for that subsequent year.

3. Any variation of the terms and conditions must be in writing and be signed by an authorised officer of the College.

4. I agree that it is a condition of my enrolment that I attend all scheduled classes except where there is a legitimate reason for non-attendance which is acceptable to the College (for example, illness supported by a Doctor’s Certificate). If my enrolment terminates due to a breach of this condition I understand and agree that I may not be entitled to any refund of the tuition fees or other charges paid to the College.

5. a. All lessons and any related material supplied by the College are copyright protected. All College materials supplied to me must, upon completion of the course, be returned to the College.

6. I agree that I may be required, and permission is hereby granted, to attend organised College excursions and activities as part of the course.

7. The College is hereby authorised to obtain medical treatment for myself should such action be deemed necessary by the College or a staff member acting on behalf of the College. I agree to indemnify and hold harmless the College and its staff for any expense, loss, damage or liability of whatsoever nature or however occasioned as a result of authorising and arranging such emergency medical treatment.

8. I agree that I am required to use my best endeavours to meet the requirements of the College program selected and to abide by the rules and regulations of the College. I understand that if I breach any of the College’s rules or my behaviour is deemed unacceptable by the College, or a breach of visa conditions, including non-attendance or unsatisfactory progress, my enrolment may be cancelled and I agree that I will not be entitled to any refund of the tuition fees or other charges paid to the College under the Contract.

9. I understand that infringement of campus rules and regulations will result in a fine. Local campus rules and regulations can be found on the website: taylorscollege.edu.au.

10. I agree that I am responsible for my own books, equipment and personal items and I hereby release, indemnify and hold harmless the College against all liability and claims for any loss or damage to such items, howsoever caused.

11. I understand that I am required to wear the College identification at all times while on campus.

12. I understand that I must notify the College in writing within 7 days if I change my address or contact details.

13. I understand that transfer between campuses will only be possible if approved in advance by the relevant Campus Principals.

14. I agree to pay the tuition fees and other charges applicable for my course on the due dates as published in this brochure. I understand and agree that failure to do this may result in suspension from the program, and cancellation of enrolment and visa.

15. I understand that a late payment fee of AUS$100 per month is payable on accounts which remain unpaid 14 days after the due date for payment.

16. I understand that if after commencing the course, I discontinue the course before completion, I remain liable to pay the full tuition fee and any expenses, costs or disbursements incurred by the College in recovering any outstanding monies, including debt collection agency fees and legal costs.

17. I confirm that the terms and conditions of this offer have been explained to me.

18. I have read and understood the Student Grievance Policy outlined in this brochure.

19. I have read, understood and agree to the terms of the Cancellation and Refund Policy outlined in this brochure.

20. I agree that if I have been informed about, or provided information on, the protection of personal information I provide to the College, including health information.

CANCELLATION AND REFUND POLICY – ALL CAMPUSES

1. The College agrees to refund within 28 days, tuition and accommodation fees paid where the student produces acceptable certified evidence that the application made for a student visa was rejected by a visa-issuing authority. The amount of the refund is the unused prepaid fees received by the College.

2. The College agrees to refund within 28 days of the receipt of written notice of cancellation by the student, all tuition fees paid by or on behalf of the student, less the amounts to be retained as agreed and as detailed below:

   a. If written notice is received more than four weeks before the commencement date of the student’s course, $2,500

   b. If written notice is received in the four weeks prior to the commencement date of the student’s course, 50% of the tuition fees for the course

   c. No refund of tuition fees will be paid to the student if written cancellation is received after the commencement date of the student’s course.

   d. Enrolment fees are non-refundable.

3. In the unlikely event that the College is unable to deliver a course in full, the student will be offered a refund of the unused portion of prepaid tuition fees. The refund will be paid to the student within fourteen days of the day on which the course ceased being provided. Alternatively, the student may be offered enrolment in a suitable alternative course at no extra cost. The student has the right to choose whether they would prefer a refund of the unused portion of prepaid tuition fees, or to accept a place in another course. If the student chooses placement in another course, they will be asked to sign a document to indicate acceptance of the placement. If the College is unable to provide a refund or place the student in an alternative course, the Tuition Protection Service (TPS) will assist the student to find a suitable alternative course at no extra cost or, as the last resort, refund any unspent tuition fees.

4. If the student withdraws from a course before commencing any study, and the College has paid an amount to a representative in relation to their recruitment, the refund will be further reduced by that amount. The representative will be responsible for refunding that amount to the student.

CLAIMING A REFUND

Applications for a refund should be in writing and addressed to the International Admissions Centre (if you are still in your home country) or the Campus Director (if you are in Australia) according to the contact details listed on your letter of offer.

HOMESTAY/LODGE REFUNDS

1. If the student cancels the accommodation booking less than seven days before arrival the Accommodation/Home Stay Placement Fee (if applicable) plus a cancellation fee equivalent to one week of accommodation will be charged.

2. If the student cancels the accommodation after arrival, four weeks prior written notice of cancellation is required; any accommodation fees paid in excess of the notice period will be refunded less a 10% cancellation fee.

UNILODGE TERMS AND CONDITIONS

Cancellation before Commencement Date

If the Resident cancels the Occupancy Agreement more than 60 days prior to the commencement date of the Occupancy Period, the Security Deposit will be refunded in full. If the Resident cancels the Occupancy Agreement between 60 and 30 days prior to the commencement date, the Resident will be entitled to a refund of 70% of the Security Deposit. If the Resident cancels the Occupancy Agreement less than 30 days prior to the commencement date, the Resident will be entitled to a refund of 50% of the Security Deposit.

Termination of Occupancy Agreement by Resident after Commencement of the Occupancy Period

For Permanent Residents:

a. The Resident may terminate this Licence upon not less than sixty (60) days notice in writing to UniLodge on A’Beckett;

b. If the Resident terminates in the first six (6) months of the Occupancy Period all Occupancy Fees must be paid for the full six (6) month period;
c. If the Resident gives notice of intention to terminate after the first six (6) months of the Occupancy Period and has fully complied with all the terms and condition in this Agreement (including payment of Occupancy Fees to the date of termination, peacefully and quietly gives up possession of the Room and leaves the Room in a satisfactory condition, the Resident is entitled to a refund of the Security Deposit);

d. In all cases of termination prior to expiration of the License Period, an AU$220.00 Administration Fee will be charged.

AIRPORT PICKUP REFUNDS

For cancellations less than 48 hours before arrival no refund will apply. If when a student arrives at the airport, the Airport Pick Up service provider cannot be located, the student should contact the emergency telephone number provided. In such circumstances, the College agrees that if the student has advised us of our emergency contact that they have not been met at the Airport, and alternative arrangements have not been made, then a full refund of this service fee will apply.

OVERSEAS STUDENT HEALTH COVER (OSHC)

All international student visa holders must maintain valid OSHC. The College will arrange cover with an OSHC provider for the duration of your student visa. This is payable with the initial tuition payment. Should the student choose an alternative provider, evidence of cover for the entire study period must be provided before a Confirmation of Enrolment will be issued.

OVERSEAS STUDENT HEALTH COVER REFUND POLICY (OSHC)

If the student has not arrived in Australia, the College will refund the OSHC directly. If the student has arrived in Australia and is:

• Discontinuing studies and returning home
• Transferring to another provider, or
• No longer on a student visa;

OSHC provider will organise the refund. Refunds are processed on a pro-rata monthly basis. Refund forms are available on the OSHC provider’s website.

STUDENT GRIEVANCE POLICY

An overseas student may lodge an external appeal or make an external complaint about a decision by contacting the Overseas Students Ombudsman. The Overseas Students Ombudsman offers a free and independent service for overseas students who have a complaint or want to lodge an external appeal about a decision made by their private education or training provider. See the Overseas Students Ombudsman website www.oso.gov.au or phone 1300 362 072 for more information.

For Perth students, the Western Australian Department of Education Services also provides, free of charge, the services of an independent conciliator to assist in dispute resolution.

Information and contact details are available at des.wa.gov.au/international_education/Disputes or telephone (+618) 9441 1953.

A summary of the internal dispute resolution procedures follows:

1. Code of Conduct, Attendance and Discipline:

Students are expected to abide by the terms and conditions of enrolment and the published rules and code of conduct of the College. Disciplinary procedures will be applied in the event of a breach of these rules. All staff are expected to apply the College’s policy and rules fairly and without favour, but if a student considers that this has not occurred, the student may refer the matter to the Grievance Counsellor. If dissatisfied with the Grievance Counsellor’s decision, the student may appeal to the Case Review Panel which includes the Principal and/or Deputy Principal.

2. Service and Academic Programs:

In the event of a student complaint concerning the quality of the service or teaching provided by the college, the student will report the matter to a person in a position of authority within the school. The complaint may either be dealt with by that person, or referred to the Grievance Counsellor where the Complaints and Appeals process will be followed.

3. Contractual and Financial Issues:

Matters relating to the interpretation of the contract, or the payment or refund of moneys, are stated clearly in the contract of enrolment. Any queries relating to tuition fees and other charges payable to the College (or refunds) will initially be dealt with by the College Finance and Administration staff. If the student is dissatisfied with the decision, the matter will be referred to the Campus Principal for determination. If either the action taken or the outcome does not satisfy the student, they may write to the Finance Director, who will in turn convey a decision in writing to the student.

DEFERMENT, CANCELLATION AND SUSPENSION POLICY

The Deferment Policy is located on the College website: taylorscollege.edu.au/about/rights.aspx for the information of students. Each student must abide by the rules and regulations of the school, as advised on the College website. Failure to do this may result in suspension from the program, cancellation of enrolment and visa.

CREDIT CARD PAYMENTS

Payments made by credit cards (Visa, MasterCard and American Express) will attract a 2% surcharge.

PUBLICITY

The student (and, where applicable, his or her parent or guardian):

i. agrees that the student’s photographs, videos, artwork or other works, as well as recorded or written testimonials and details of the student’s achievements (“Student Images and Testimonials”) may be used by Study Group, or by a third party agent of Study Group, worldwide for promotional purposes including in its printed and online marketing materials and on any social media network without further consent or notification; and

ii. gives consent to Study Group storing, or transferring across international borders, copies of the Student Images and Testimonials for such purposes.

THE ESOS FRAMEWORK

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia’s laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and they include the Education Services for Overseas Students (ESOS) Act 2000 and the National Code. More information about rights under the National Code is available on the websites: taylorscollege.edu.au/about/rights.aspx and https://aei.gov.au/Regulatory-Information/Education-Services-for-Overseas-Students-ESOS-Legislative-Framework/ESOSQuickInformation/ESOSEasyGuide/Pages/ESOSEasyGuide.aspx. If there are concerns about any of these matters after commencement of studies, the student should contact the Campus Principal.

Please note that information is collected by the College during each student’s Enrolment in order to meet its obligations under the ESOS Framework. This is to ensure students’ compliance with the conditions of their visas and their obligations under Australian immigration laws generally. The authority to collect this information is contained in the ESOS Framework.

Information collected about each student during enrolment can be provided, in certain circumstances, to the Australian Government and designated authorities and, if relevant, the Tuition Protection Service. In other instances information collected during enrolment can be disclosed without the student’s consent where authorised or required. Full details of our Privacy Policy can be found on our website: taylorscollege.edu.au/about/privacy.aspx.

Note: the above terms and conditions are those referred and agreed to when the application form is being completed.
How to apply

**STEP 1**
Complete all sections of the Application for Admission form, including acceptance of the Terms, Conditions, Cancellation and Refund Policy, and Grievances Policy.

**STEP 2**
Attach the following documents:
- Verified copies of your academic qualifications (translated into English)
- Evidence of English language proficiency
- A copy of your passport, visa or birth certificate.

**STEP 3**
Submit your application to a College local representative or directly to the College.

**STEP 4**
Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

**TO APPLY DIRECTLY**
Visit taylorscollege.edu.au/apply
OR
Complete the enclosed application form and send it to us, along with the documents outlined in step two above, to:

**Admissions Centre**
Level 8, 97-99 Bathurst Street
Sydney NSW 2000, Australia
T: +61 2 8263 1888
F: +61 2 9267 0531
E: taylorsadmissions@studygroup.com

For information concerning student visas to Australia, please refer to the Australian Department of Immigration and Citizenship (DIAC) website: immi.gov.au. Alternatively, contact the International Admissions Centre (see above or back cover for contact details).

**TO APPLY THROUGH AN AGENT**
Complete the application form and return it, with the other required documents, to your local representative.

For a list of Taylors College/Taylors Senior College authorised representatives in your country, please visit taylorscollege.edu.au/about/agent.
### Entry requirements

**BEFORE STARTING HIGH SCHOOL AT TAYLORS, YOU MUST FIRST MEET THE ENGLISH LANGUAGE AND ACADEMIC REQUIREMENTS DETAILED BELOW. IF YOU NEED TO INCREASE YOUR ENGLISH LANGUAGE SKILLS BEFORE STARTING HIGH SCHOOL WITH US, SEE PAGE 14 FOR MORE INFORMATION ABOUT TAYLORS ENGLISH LANGUAGE PREPARATION (TELP).**

#### ENGLISH LANGUAGE

<table>
<thead>
<tr>
<th>ENGLISH TEST</th>
<th>YEAR 10</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
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<td>5.0 (no band less than 5.0)</td>
<td>5.5 (no band less than 5.0)</td>
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<td>TOEFL PB</td>
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<td>500 (TWE 4)</td>
<td>513 (TWE 4)</td>
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<td>46 (section minimum 42)</td>
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<td>CAE</td>
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<td>41</td>
<td>47</td>
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<td>TELP</td>
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#### ACADEMIC

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<th>YEAR 11</th>
<th>YEAR 12</th>
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<tr>
<td>Australia</td>
<td>Year 9</td>
<td>Year 10</td>
<td>Year 11</td>
</tr>
<tr>
<td>China</td>
<td>Junior Year 3 (60%)</td>
<td>Senior Year 1 (60%)</td>
<td>Senior Year 2 (60%)</td>
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<tr>
<td>Hong Kong</td>
<td>Form 3 with 5 Academic passes in relevant subjects</td>
<td>Form 4 with 5 Academic passes in relevant subjects</td>
<td>Form 5 with satisfactory results in 4 academic subjects</td>
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<tr>
<td>India</td>
<td>SSC/Standard 9 -1st class pass</td>
<td>SSC/Standar 10 - 1st class pass</td>
<td>HSC/Standard 11 - 1st class pass</td>
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<tr>
<td>Indonesia</td>
<td>SMP3 with pass in 6 academic subjects</td>
<td>SMU1 with pass in 6 academic subjects</td>
<td>SMU2 with 75% in 4 academic subjects</td>
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<tr>
<td>Iran</td>
<td>Year 9</td>
<td>Year 10</td>
<td>Year 11</td>
</tr>
<tr>
<td>Korea</td>
<td>Year 3 Middle School Rank 4</td>
<td>Year 1 High School Rank 4</td>
<td>Year 2 High School Rank 2 - 3</td>
</tr>
<tr>
<td>Macau</td>
<td>Form 3/Junior 3 with 6 academic passes in relevant subjects</td>
<td>Form 4/Senior 1 with 6 academic passes in relevant subjects</td>
<td>Form 5/Senior 2 with 75% in relevant subjects</td>
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<tr>
<td>Malaysia</td>
<td>Form 3/Junior 3 with 6 academic passes in relevant subjects</td>
<td>Form 4/Senior 1 with 6 academic passes in relevant subjects</td>
<td>SPM with a grade of 4 or higher in 5 relevant subjects</td>
</tr>
<tr>
<td>Russia</td>
<td>Year 9</td>
<td>Year 10</td>
<td>Year 11</td>
</tr>
<tr>
<td>Singapore</td>
<td>Secondary 2 Express or Secondary 3 Normal with a pass in 6 relevant subjects</td>
<td>Secondary 3 Express or Secondary 4 Normal with a pass in 6 relevant subjects</td>
<td>O Levels</td>
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<tr>
<td>Taiwan</td>
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<td>Senior Year 1 (60%)</td>
<td>Senior Year 2 (60%)</td>
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<tr>
<td>Thailand</td>
<td>Matayom 3 with grade 2 or higher in relevant subjects</td>
<td>Matayom 4 with grade 2 or higher in relevant subjects</td>
<td>Matayom 5 with grade 2.6 in relevant subjects</td>
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<td>Year 9 with a pass in 6 academic subjects</td>
<td>Year 10 with a pass in 6 academic subjects</td>
<td>Year 11 GPA 7.5</td>
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</tbody>
</table>
Quality education worldwide
Taylors is part of Study Group, a quality global education provider that invests in international students’ futures and enhances their prospects by focusing as much on the way they learn as the qualifications they achieve.

Study Group provides:
- Higher Education
- Career Education
- English Language

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Corporate Social Responsibility
As a global education provider Study Group seeks to make a difference by funding the construction of schools in disadvantaged communities. Through our charity Building Futures, Study Group works to identify those communities where the building of a school will contribute to the preservation of the social structure for future generations.

Study Group also recognises its responsibility towards protection of the environment and fosters among its staff, suppliers, customers, shareholders and local communities an understanding of environmental issues in the context of its business. Our collective task is to ensure that we continually improve the environmental impact of our global activities.

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CRICOS Provider Code: 01160J (VIC)