Introduction

2012 has been a challenging year for the campus on many fronts. The headwinds faced by the International Education industry have been strong to say the least. Central to this has been the very high Australian dollar and robust competition from many of our traditional source market which are now beginning to identify themselves as destinations for students wishing to study overseas.

Our numbers have continued to decline and this has impacted on the level of staffing we have been able to maintain. Traditionally most Taylors teaching staff have been employed to teach across VCE and Foundation programs. The lower student enrolments have resulted in ongoing staff redundancy rounds over the past 12 months.

- TELP has been similarly affected as this program has always served as an English preparation course for both high school and foundation students
- Student Support Service staff have likewise been reduced in number
- Management has also seen a reduction in number

Maintaining staff morale and keeping people on task throughout this period has required plenty of patience, understanding and determination and I am very grateful to all staff for remaining focussed and being supportive of the college and each other.

On a more positive note there have been a large number of achievements and new procedures and systems introduced to the campus during 2012:

- Ongoing Enterprise Bargaining for our TELP staff, with the able assistance Liz Lovell (HR) and Luis Izzo (Legal advisor)
  - Largely new formatted agreement
  - Restructure of campus to meet the needs of the reduced student enrolments
- On going development of a campus Teaching for Learning Plan
- The updating of Study Global (Data base)
- The introduction of online reports available in English, Arabic, Vietnamese, Chinese and Arabic
- A wide range of compliance updates to ensure the campus has self-reviewed against the mandated standards
- The completion of a number of surveys ranging from student experience to the gathering statistical data to provide accurate reports on areas such as progression rates, attrition rates, academic results
Staff and Student Statistics

Staff Numbers and FTE's

All teaching staff maintained VIT registration which is a condition of their employment at the college.

Despite the ongoing redundancy round staff numbers remained steady at 33 until the end of the academic year.

Student Statistics

• For cohort entering university in March 2013 72.8% of Taylors College students received an ATAR of 50+ compared to the overall state cohort of 50%.
• Percentage of students receiving offers form Group of Eight universities was 23% Melbourne.
• Completion rate was 90% Melbourne HS.
• The overall student satisfaction rate was 87% for our Melbourne (response rate 50%).

Class Sizes

<table>
<thead>
<tr>
<th>Term</th>
<th>Term 2 2012</th>
<th>Term 3 2012</th>
<th>Term 4 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>(17 Feb)</td>
<td>(30 Apr)</td>
<td>(23 July)</td>
<td>(15 Oct)</td>
</tr>
<tr>
<td>13.0</td>
<td>11.0</td>
<td>8.3</td>
<td>12.3</td>
</tr>
<tr>
<td>12.8</td>
<td>18.7</td>
<td>15.2</td>
<td>12.8</td>
</tr>
<tr>
<td>11.9</td>
<td>13.5</td>
<td>16.7</td>
<td>14.3</td>
</tr>
<tr>
<td>14.6</td>
<td>14.5</td>
<td>14.2</td>
<td>13.6</td>
</tr>
</tbody>
</table>

Student Enrolment Numbers NSE’s

<table>
<thead>
<tr>
<th>Program</th>
<th>Q1 Jan/Feb/Mar</th>
<th>Q2 Apr/May/Jun</th>
<th>Q3 Jul/Aug/Sep</th>
<th>Q4 Oct/Nov/Dec</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>H/School</td>
<td>85</td>
<td>28</td>
<td>45</td>
<td>5</td>
<td>163</td>
</tr>
<tr>
<td>TELP</td>
<td>42</td>
<td>5</td>
<td>25</td>
<td>36</td>
<td>108</td>
</tr>
</tbody>
</table>

Student Attrition Rates Jan – Dec 2012

<table>
<thead>
<tr>
<th>Program</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>20.6</td>
</tr>
<tr>
<td>TELP</td>
<td>17.9</td>
</tr>
</tbody>
</table>

Student Results VCE 2012

Top 10 results

<table>
<thead>
<tr>
<th>Student</th>
<th>ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>KHOO MITCHELL</td>
<td>98.7</td>
</tr>
<tr>
<td>NGUYEN DUY KY AN</td>
<td>97.55</td>
</tr>
<tr>
<td>YUNG CHING</td>
<td>96.55</td>
</tr>
<tr>
<td>CHEUNG HAI POK</td>
<td>96.55</td>
</tr>
<tr>
<td>ZHANG YEBEI</td>
<td>96.1</td>
</tr>
<tr>
<td>LOH YIK MING</td>
<td>96.1</td>
</tr>
<tr>
<td>HAR KENG LING</td>
<td>93.6</td>
</tr>
<tr>
<td>PHUNG TUAN ANH</td>
<td>92.3</td>
</tr>
<tr>
<td>NGUYEN MINH NHAT HUY</td>
<td>92.25</td>
</tr>
<tr>
<td>LAI NGE NERN</td>
<td>89.95</td>
</tr>
</tbody>
</table>

Tertiary Institutions

<table>
<thead>
<tr>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>RMIT</td>
</tr>
<tr>
<td>University Of Melb</td>
</tr>
<tr>
<td>Monash University</td>
</tr>
<tr>
<td>Victoria University</td>
</tr>
<tr>
<td>Other (including TAFE)</td>
</tr>
</tbody>
</table>
Summary of Taylors College Student Survey 2012

Each year Taylors College students participate in an annual survey. The survey questions attempt to gauge student response to:
- College environment
- Teaching
- Staff
- Reporting
- Facilities
- Extra-curricular Activities

50% Students completed this survey in 2012 –

Positive response to Homestay accommodation and the accommodation advice received on campus.

Overall, 87% of students were satisfied with their Taylors College experience.

Other main points:
- Implement the student arrivals survey and investigate ways to provide positive ‘first days’ experience on campus
- Investigate ways to increase use of tutorials and capacity to deliver tutorials as required

Ensure that the subjects identified as unsatisfactory in the recent Study Smart audit of resources are up to the required standard by the end of the year

Investigate ways to provide better access to computers, as well as improving the computer infrastructure

High school by Nationality 2011 (as at 17 November 2012)

<table>
<thead>
<tr>
<th>Country</th>
<th>Number</th>
<th>% of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>24</td>
<td>10%</td>
</tr>
<tr>
<td>China</td>
<td>102</td>
<td>43%</td>
</tr>
<tr>
<td>Hong Kong SAR</td>
<td>14</td>
<td>6%</td>
</tr>
<tr>
<td>Indonesia</td>
<td>14</td>
<td>6%</td>
</tr>
<tr>
<td>Iran</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Malaysia</td>
<td>17</td>
<td>7%</td>
</tr>
<tr>
<td>Singapore</td>
<td>6</td>
<td>3%</td>
</tr>
<tr>
<td>South Korean</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Sri lanka</td>
<td>2</td>
<td>1%</td>
</tr>
<tr>
<td>Taiwan</td>
<td>5</td>
<td>2%</td>
</tr>
<tr>
<td>Thailand</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Vietnam</td>
<td>51</td>
<td>21%</td>
</tr>
<tr>
<td>Total</td>
<td>240</td>
<td></td>
</tr>
</tbody>
</table>

#### Academic Outcomes

- Students gaining entry to Group of Eight Universities = 36%
- Students gaining entry to other universities = 32%
- Students gaining entry for a University diploma = 4%
- Students eligible for a University degree offer (ATAR 50+) = 23%
- Students eligible for entry to a University Diploma offer = 18.3%
**Summary of Financials/ Budget**

Income October 2012

<table>
<thead>
<tr>
<th></th>
<th>Actual</th>
<th>Budget</th>
<th>Variance</th>
<th>Q3RF</th>
<th>Variance</th>
<th>Prior Yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>1,054.5</td>
<td>932.7</td>
<td>121.7</td>
<td>816.3</td>
<td>238.2</td>
<td>900.3</td>
</tr>
<tr>
<td>TELP</td>
<td>858.3</td>
<td>641.0</td>
<td>217.3</td>
<td>822.2</td>
<td>36.1</td>
<td>817.2</td>
</tr>
</tbody>
</table>

Year to Date October 2012

<table>
<thead>
<tr>
<th></th>
<th>Actual</th>
<th>Budget</th>
<th>Variance</th>
<th>Q3RF</th>
<th>Variance</th>
<th>Prior Yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School</td>
<td>7,003.5</td>
<td>7,566.7</td>
<td>(563.2)</td>
<td>6,765.4</td>
<td>238.2</td>
<td>8,581.9</td>
</tr>
<tr>
<td>TELP</td>
<td>6,097.2</td>
<td>7,798.7</td>
<td>(1,701.6)</td>
<td>6,061.0</td>
<td>36.1</td>
<td>7,213.3</td>
</tr>
</tbody>
</table>

**Leadership and Management**

Tony Cranshaw is Principal of Taylors Senior College with the support of Deputy Principal Rosa Zull and Head of Welfare and Student Support Fiona McArthur.

**Occupational Health and Safety**

- Occupational Health and Safety meetings occur once every term
- Evacuation drills and Warden training sessions have been conducted regularly
- All electrical appliances have been tagged and tested
- At least 2 additional staff members have recently completed a very formal (widely respected) 5 day training program approved by Work Safe Victoria
- An MSDS has been produced for every chemical stored in our chemistry laboratory (no inappropriate substances are stored there)
- All chemicals deemed to be hazardous are disposed of in accordance with all government regulations
- All fume cupboards have been serviced and are in perfect working order
- Injuries sustained by occupants of this building are registered and closely monitored
- Management works in close consultation with the OH&S representative
- Lockdown/lockout policy is being drafted with a drill scheduled for next term
- First Aid training has been ongoing with several new staff undergoing refresher courses as part of the Staff Professional Development Program

**Professional Development of Staff**

Completed PD 2012:

- **Semester One**
  - 43 staff participated in individual External PD and all staff attended PD by Peter Congdon (analysing VCE results). Internal PD sessions were offered throughout the year in E-Learning.
  - **Semester Two**
    - All teaching staff participated in External PD provided by Glenn Pearsall (strategic questioning) and 112 External PD sessions were attended by various staff members.

Professional Development included all staff on campus, including Management, Teaching, Administration, Counselling, and all areas relevant to our Campus.

A three day conference was run for all High School staff and the focus was on developing an explicit improvement agenda for 2013.
Changes/Improvement to Building and Resources

Information Technology
- Ongoing upgrades and additional IT facilities were added during the year
- All teaching rooms are now equipped with IWBs or data projectors
- Study Smart has been further developed with improved staff and student access to more on-line resources

Building
- New light globes on all floors
- Air-con maintained regularly
- Air-conditioning outstations serviced
- All carpets steam cleaned annually
- All external shell glass windows cleaned bi-annually
- All essential services maintained in accordance with relevant standards (which include all fire services, exit lights and mechanical services related to essential services)
Teaching and Learning

Audit of teaching for Learning Plans
The L&L Plan for the campus was reviewed and updated during the course of the year

GOAL 1: Enhance the Quality of Teaching for Learning
Review of:

- High School Program
- VCE subjects reaccredited, review for 2013 offerings
- Development of National High School History Curriculum for Year 10 2013
- Emerging Technologies, mobile devices, iPad program extended to Yr 11 and all staff
- Mentoring of new staff
- Improving parents contact details (on line)

GOAL 2: Enrich the Student Experience at SGA Campuses (Areas completed)

- Review of caregiver arrangements
- Expansion of Taylors Activity Program
- Expansion of Co-curricular activities
- Development of a campus Facebook Page
- Development of online tutoring, blogs, class notes, access to grades
- Improvement of Website
- Improvement in Reports
- Development of Reports on line

GOAL 3: Promote a Staff Culture of Intellectual Endeavour

- Research papers distributed to all staff for professional reading
- Incorporated Teaching for Learning, E-learning and Mentoring for new staff
- External PD completed presented to staff at meetings
- Standing Agenda items, E-learning, National Curriculum, PD, OHS
- Three year PD Program introduced for all staff

Program and Curriculum Initiatives

Review of High School Program

- Development of reports to include skill development and learning outcomes
- Changes to timetable structure
- Investigation of two study support programs for 2013
- Development of extra and co-curricular programs
- Development of Program assemblies for each level, all year

An ongoing cycle of policy and procedure review continued throughout the year

Development of Pearson’s English Test

Continuation IPad Trial program for 1:1 learning initiatives

Continuing development of all e learning initiatives, IWB, Study Smart, Flipped Learning

Pearsons Preparation Course— was introduced to the campus
E-Learning Initiatives

1. **iPad Initiative launched in 2012**  All Year 10 students and teaching staff were issued with an iPad in 2012 and classroom trials have been conducted. The scheme was introduced at the start of the year and has proven to be very popular and motivating for students and staff. Students have access to the internet at all times at school and can submit all work online. This has been very successful with not one student forgetting to bring their iPad to school.

2. **Shared facilities**  All High School students are able to share the Apple computer rooms on the fifth floor. These computers have the latest software installed for use in our Visual Arts Programs.

**ACER Scholarship Recipients**  Our three ACER scholarship recipients enrolled in the Chemistry Olympiad in 2012. These three students attended the University of Melbourne and Chemistry Education Association National Qualifying Examination Chemistry Olympiad Training Program. Classes were held every Tuesday evening from April to the end of June at the University of Melbourne. Vanessa, Eric and Tin sat for the Chemistry Examination in August.

Tin was acknowledged as one of the top scorers in the Chemistry Olympiad in Australia, congratulations Tin!

Vanessa and Eric also performed admirably. Vanessa completed both the Chemistry and Biology examinations, well done Vanessa. Vanessa, Eric and Tin will be invited to join the University of Melbourne Extension program for 2013. This program is for high achieving students and consists of studying a first year university subject whilst completing their VCE.

Vanessa, Eric and Tin (scholarship recipients)

**Kwong Lee Dow Young Scholars Program.**

I am very proud to announce that one of our top Year 10 students, Trang Pham Ming has been named as the recipient of the 2014 Kwong Lee Dow Young Scholars Program Award, by the University of Melbourne. Trang Pham Ming follows in the proud tradition of many former outstanding Taylors College Students who have gained entry into this program. Competition for this scholarship was intense across Victoria with 1800 applicants from all parts of the state.

The program will afford the participants the opportunity to mix with like-minded peers and future leaders. A tailored program of events and activities will support and enhance their secondary studies, inspire their career plans and provide opportunities to interact with the University community.
Extracurricular Activities

Sport at Taylors 2012 (Semester 1)

Students are able to become involved in our sporting program while at school or in our Thursday afternoon program at The Melbourne Sports and Aquatic Centre in Albert Park. Ice Skating was also a big hit in 2012, many students attended the Medibank Ice Skating Rink at Docklands.

There are competitions available in indoor soccer, basketball, table tennis and badminton as well as running & circuit-training sessions for those keen on getting fit.

PROGRAM ASSEMBLIES

Workshops and group discussions covering a broad range of issues and information. Some of the presentations have been presented by our staff, others have had external speakers present to our students. The students loved getting dressed up as life savers and saving each other from drowning and making “000” emergency phone calls to our very own Fireman.

Topics Covered included:
Cybersafety, Binge Drinking, Plagiarism and Copyright, How to have a balanced lifestyle, Time management, Stress - what is it and how to cope with it, Beach and Water Safety with Life Saving Victoria, Fire Safety with the Metropolitan Fire Brigade, Effective study techniques, Career Planning, Subject choices, Critic’s Choice - anti smoking advertising, Sleep - what to do and not to do, Bullying, Smoking - what it does to you, Mental Health - sadness and depression, Fitness fun run around Flagstaff Gardens
Celebrations/Graduations Throughout the year celebrations have been held to celebrate student success. For TELP, early graduates have been honoured with a special presentation ceremony and High achievers in the High School programs were invited to “the Principal’s Morning Tea”.

In February a welcome bbq was held by the Yarra River for all year 12 students. Many sausages and chicken wings were eaten and lunch was followed up by a treasure hunt and Aussie Rules for everyone.

VCE Evening October  2012
The Year 12 students were farewelled at the Presentation Evening held on xxx of October. They completed their formal schooling with pride, good humour and style. The evening was an opportunity to recognize the achievements and contributions of our students.

All students were presented with a Taylors College certificate by Mrs Margaret Dawson our Campus Director as recognition of their time at the school. Top performing students were awarded prizes for their academic achievement. Students who contributed to the school community were acknowledged for their participation and achievement in Sports or as members of the Student Representative Council

The individual student speakers added to the richness of the celebration. They spoke of overcoming challenges, finding connections through their peers, teachers and school activities, daring to dream large and achieving goals. It was a wonderful to see so many students, family members and other guests enjoy the evening.
In the Taylors Senior College Formal, students, staff and guests gathered at The Hilton on the Park. The bright lights of MCG provided a magnificent view for all to enjoy. Prizes were given to lucky ticket number winners, the best Male and Female Dancers, the Best Couple of the Formal and the King and Queen of the Formal. The rest of the evening, between courses, students and staff alike danced the night away. The girls looked beautiful, like princesses and fairies; and the boys were magnificent in their funky formal wear. The teachers dressed for the occasion too. Everyone had a great time together—talking, laughing, eating and dancing.

SRC Activities

Many students expressed an interest in participating in the Student Representative Council at the beginning of the year. The structure of the group was fairly informal, with members nominating an area of interest – social justice, the environment, communication and sport and fitness. As time went by, even these divisions became less important as friends worked with friends to initiate and support activities in the school. The SRC helped plan and run the Yarra Bend excursion, the In-house Treasure Hunt, fundraising, the Formal, the Fitness Run and other sports activities.

Community Involvement

2012 has seen the usual wide range of student/staff activities, both related to the curriculum and recreational, included in the Taylors programs.
Some highlights:

- Australian Mathematics Competition
- Results: 2 High distinction, 9 Distinctions
- Australian Chemistry/Biology Olympiad
- Melbourne City events
- Visiting Speakers, Fire Brigade, Beyond Blue, Surf lifesaving Victoria and so on.
Study Global Building Futures

Study Global 'Building Futures' is a long-term, sustainable commitment to educational projects in developing regions:

The current project in conjunction with Plan International is:

The Pakistan (Vehari District) is the current Building Futures school project. **25 million** children in Pakistan **do not get education** – of that, three million children will never attend a single lesson. Official education statistics paint a desperate picture, especially for girls. The overall literacy rate is 46%, while only 26% of girls are literate. In the Vehari District, children often have to sit outside for lessons in extremes of heat, cold and rain. There are no boundary walls around the schools and children, especially girls, are hesitant to attend school for fear of their safety – exemplified by the shooting of Malala Yousafzai.

There are few toilets at schools, which also makes it difficult for girls to attend.

A committee of staff from Taylors, CSU, and TELP and students from the SRC organize fundraising throughout the year.

**Fundraising for 2012:** A total of $786.00 was raised during 2012 from the following activities:

End of Month Jeans Day

For the end of the year a Christmas Hamper was raffled.

All money raised will be matched dollar for dollar by Study Group.

**Acknowledgements**

I wish to acknowledge and thank the following staff who assisted me with statistics, information and other material for this report: Margaret Dawson, Arthur Tsingoidas, Carol McKenzie, Ben Ellinghaus, Barbara Williams, Rosa Zull, Fiona McArthur, Carlos Reis, Bruce Riley, Leonie Savona, Polly Pedrazzini and Othmar Roos.

TONY CRANSHAW

Campus Director