DIPLOMA OF SCIENCE
DEVELOPED IN CONSULTATION WITH THE UNIVERSITY OF WESTERN AUSTRALIA

Your pathway to a Bachelor of Science at UWA

2014

INTERNATIONAL STUDENT PROSPECTUS
taylorscollege.edu.au
Welcome

A very warm welcome to Taylors College Perth; a vibrant community on a beautiful garden campus offering an ideal combination of experienced academic staff, high quality education courses, modern facilities and resources and an entertaining suite of social and sporting activities.

Within these pages I invite you to explore our Diploma of Science course which leads directly to second year studies within the Bachelor of Science at the University of Western Australia.

My challenge to you is to embrace the opportunity presented by this pathway. Study well and reap the rewards. I look forward to seeing you at our campus.

David Berry
Campus Director, Taylors College Perth
A MEMBER OF AUSTRALIA’S ‘GROUP OF EIGHT’ LEADING UNIVERSITIES.

BY CHOOSING TO STUDY THE DIPLOMA OF SCIENCE
YOU ARE TAKING THE FIRST STEP TOWARDS ENTRY INTO UWA, FROM WHICH YOU WILL GRADUATE WITH AN INTERNATIONALLY-RECOGNISED QUALIFICATION THAT WILL BE WELL REGARDED BY EMPLOYERS ACROSS THE WORLD.

A GREAT REPUTATION

UWA is ranked 91st in the world and 26th for Life and Agricultural Sciences in the Academic Ranking of World Universities 2013 (arwu.org.au). This ranking places UWA at number one in Australia in this discipline. This is the highest ranking of any Australian university in any of the recognised world ranking systems.

UWA is Western Australia’s premier university, making it the place for you to study in Perth.

UWA GRADUATES GET GREAT JOBS

UWA graduates have consistently enjoyed stronger employment rates when compared to graduates from other Western Australian universities and, in nearly all fields, they also fare better than similar graduates from other Australian universities.*

You can be confident that your UWA degree will be an investment in your future — both financially and intellectually.

DYNAMIC AND FUN ENVIRONMENT

With over 25,000 students enrolled at UWA from Australia and around the world, it is a vibrant and exciting place to be.

PRACTICAL EXPERIENCE

UWA offers many practical learning experiences both within and outside the classroom, enhancing your skills and giving you essential knowledge of your planned career.

As an example, all engineering students work in project teams to solve a real-world problem which impact communities in regional Australia or in disadvantaged international communities.

Students have to design a solution, build a functioning model using appropriate materials and tools, develop cost analyses and sell their business model in a boardroom scenario.

UWA STUDENTS GET RESULTS

The success of UWA’s student population is recognised worldwide as is their commitment to making the world a better place.

UWA won the national Engineers Without Borders competition 3 years during the past 7 years with their designs for creating a low-cost water filtration system for poor communities; using worms to process organic waste; and reusing plastic bottles to trap mosquitoes and eliminate malarial infection.

The UWA Motorsport team, whose young engineers build a racing vehicle from scratch each year, won the Formula SAE World Championships in 2008 and have continued to innovate in design and vehicle efficiency ever since.

HELP AND SUPPORT

The University offers you the help and support you need to ensure that you complete your studies successfully through programs such as UniMentor. Students are linked with a more experienced student to help them get the most from their studies and life at university.

* Based on results from the Graduate Destinations Survey careers.uwa.edu.au/staff/survey/findings
Why study the Diploma of Science?

The Diploma of Science has been specially designed as an alternative pathway into the Bachelor of Science majors at UWA.

ENTRY INTO SECOND YEAR OF A BACHELOR OF SCIENCE MAJOR
As a graduate of the Diploma of Science you may enter into selected majors of the second year of the UWA Bachelor of Science with one year of advanced standing or eight units (48 credit points) toward the 24 unit (144 point) total of the course.

You need to achieve a pass in all eight units to be awarded the Diploma of Science*.

UWA, at its discretion, may accept students who have a limited number of fails before successfully completing their Diploma of Science.

WHY SHOULD I STUDY THE DIPLOMA OF SCIENCE?
The Diploma of Science is your opportunity to study at UWA, a member of the ‘Group of Eight’ leading Australian universities.

After graduating with a Bachelor of Science from UWA, you will be highly regarded by employers, who value the quality education that UWA students receive.

In addition, there are a number of other reasons why the Diploma of Science is the right choice for you:

FLEXIBILITY
The Diploma is available in either an 8 or 12 month program format, allowing you to choose the option that best suits your study style or preferred start date.

SUPPORT
We give you the support and individual attention you need to adapt to the challenges of higher education in Australia. Highly qualified staff use a collaborative learning approach to deliver the Diploma, which actively engages you in the learning process.

HIGHER EDUCATION ACCREDITATION
The Diploma has been approved by the Tertiary Education Quality Standards Agency, ensuring the learning outcomes meet the high standards required for advanced standing entry to a top Australian university.

STUDY IN UWA CLAREMONTE CAMPUS
The Diploma is offered at Taylors College in Perth, located on the Claremont campus of UWA.

Our buildings contain state-of-the-art teaching facilities to create the perfect learning environment. As a Taylors College student you will also have access to the university library and Student Guild on the main campus.

* Students who fail the same subject twice may not be eligible to progress to UWA
Perth is a vibrant and modern place to live. Consistently ranked one of the top ten most livable cities in the world*, it offers a high standard of living in a safe, clean and friendly environment and is large enough to provide everything you expect of a major city.

Best of all, Perth is within close proximity to many major cities, and is easily accessible from South East Asia, Africa, the Middle East and Europe.

Perth also lies in the same time zone as many major cities in the Asian region.

**LIFESTYLE**

Perth has a reputation for being a friendly, multicultural city and is perfect for a wide variety of sporting and leisure activities, including swimming and surfing, cycling, sailing, windsurfing, hiking and even whale watching.

Quite simply, there is something here for everyone.

Perth’s warm climate also allows for a great alfresco dining atmosphere. It is common to find streets filled with cafés and restaurants spilling out onto the sidewalks, offering a wide range of local and international cuisine to suit all tastes.

**TRANSPORT**

Perth’s public transport system offers a fully integrated bus, train and ferry network, making it very convenient for you to travel around the metropolitan area.

As an international student, you can also take advantage of a 40% discount on fares and free public transport around the city centre.

Buses run regularly along Princess Road in front of the College, while the Claremont train station is a 15 minute walk away.

**LIVING COST**

Estimated cost of living is AU$18,610 per year.

* The Economist Intelligence Unit’s liveability survey 2013
Taylors College – Perth at UWA Claremont

DISTANCE OF TAYLORS COLLEGE TO:

- UWA: 3km
- Perth CBD: 8.5km
- International Airport: 28km
- Cottesloe Beach: 4km
- Claremont train station: 1km
THERE ARE THREE ACCOMMODATION OPTIONS AVAILABLE TO YOU IN PERTH.
EACH CHOICE OFFERS YOU A COMFORTABLE, HIGH QUALITY PLACE TO STAY WHILE YOU STUDY.

**HOMESTAY**
If you are under 18 you must live in an approved homestay or with the family of an adult relative.

Homestay involves staying in a private home as the paying guest of a host. This option can be an invaluable and rewarding part of your learning experience in Australia.

All our homestay hosts are carefully chosen and undergo police checks.

As a homestay guest you will be living in a home where English is the primary language, providing you with the perfect environment in which to improve your English skills.

**KEY FEATURES**
- Your own room with a bed, bedding, wardrobe, desk, desk lamp, and a place for books
- A clean, comfortable home environment
- Meals – self-serve breakfast and lunch, dinner prepared by the host
- Use of laundry facilities (you will need to do your own laundry and ironing)
- Access to a telephone (you will need to pay for your own calls).

**INDEPENDENT LIVING**
If you are over 18 and prefer to live in an independent house or apartment, we can assist and advise you on rental or other accommodation options close to Taylors College.

**UNIVERSITY (UNI) HALL**
University (Uni) Hall is UWA’s own residential college, located a short walk from the main UWA campus.

The Hall offers single, non-ensuite rooms with internet and telephone connections. Meals are provided daily with all dietary needs catered for, including halal and vegetarian.

Students need to be at least 17 years old to stay in Uni Hall.

For Uni Hall prices and to apply online, visit their website at unihall.uwa.edu.au.
Our Campus

Taylors College in Perth is located at UWA’s Claremont site, just three kilometres from the University’s Crawley campus, allowing easy access to the academic and social facilities offered by UWA.

You will benefit greatly by studying at Claremont with its mix of heritage buildings, excellent facilities and spacious grounds. With such a friendly, secure and stimulating study environment, you will be motivated and self-assured in your journey towards a degree from UWA.

The extensive grounds feature sports fields and recreation equipment for you to enjoy with your fellow students.

With the main university grounds close by, you can benefit from regular visits there, where you can use the library and join the Student Guild and sports clubs.

FACILITIES

Our Perth campus includes the following facilities:

1. The historic Claremont Teacher’s College building
2. Modern, well-equipped classrooms complete with interactive whiteboards
3. Computer laboratories, including Media
4. Specialist science laboratories
5. Reference and borrowing library with a 13,000-volume collection including books, journals, newspapers and DVDs
6. Student support and reception area
7. Student common room
8. Sports oval
9. Student café
10. Large open courtyards
11. Bookshop
12. First Aid room
13. Open use prayer room
14. The Hub

Karen Kong from Hong Kong

“Taylors fosters students’ learning skills that are essential to our study at university”
Trimester dates

IF YOU NEED TO INCREASE YOUR LEVEL OF ENGLISH LANGUAGE SKILLS IN ORDER TO COMPLETE THE DIPLOMA OF SCIENCE AND THEN PROGRESS TO A UWA DEGREE, TAYLORS ENGLISH LANGUAGE PREPARATION (TELP) IS THE PERFECT SOLUTION.

WITH TELP YOU WILL GAIN A MUCH GREATER UNDERSTANDING OF ENGLISH WHICH YOU WILL KEEP FOR LIFE, OPENING YOU UP TO MANY MORE OPPORTUNITIES AND BROADENING YOUR WORLD.

TELP FEATURES

- Fast, effective progress in speaking, writing, reading and listening: TELP focuses on developing each of the four core English skills.
- Crucial skills for academic learning: You will acquire skills such as examination techniques, critical analysis, note-taking and text scanning to help you learn faster and with greater confidence.
- Personal study plan: Before you start TELP, we will test your level of English and advise you on how long you need to study to reach the required level.
- Close attention from your teacher: Our classes have a maximum of 18 students so your progress can be carefully monitored by your teacher.
- Regular testing: You will be regularly tested to help ensure you reach your full potential, with written reports every six weeks.
- Course levels to suit your individual study plan: Each course is designed to help you develop the necessary skills for success.
- Delivered on campus: Your TELP lessons will be delivered at the Taylors College campus, so you can meet new friends as well as your teachers before starting the Diploma.

KEY FACTS

- Minimum age: 16
- Maximum class size: 18
- Start dates: Beginning (1st week) and mid term
- Areas of study: Emphasis on English language for academic study, with practice in note-taking, assignment writing and general study skills
- Additional skills: Develops intensive reading and listening skills and improves social language skills
- Reports: Provided every six weeks
- Teachers: TELP teachers are highly qualified and experienced professionals in the English as a Second Language (ESL) field.

Trimester dates

<table>
<thead>
<tr>
<th>Year</th>
<th>Dates</th>
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<tbody>
<tr>
<td>2014</td>
<td>20 January – 10 April 2014</td>
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<tr>
<td></td>
<td>14 April – 04 July 2014</td>
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<tr>
<td></td>
<td>14 July – 03 October 2014</td>
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<tr>
<td></td>
<td>06 October – 16 January 2015</td>
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THE DIPLOMA OF SCIENCE IS A COMPLETE PROGRAM THAT GIVES YOU THE KNOWLEDGE, SKILLS AND TRAINING YOU NEED TO SUCCESSFULLY ENTER SELECTED MAJORS OF THE SECOND YEAR OF A BACHELOR OF SCIENCE DEGREE AT UWA.

OUR TEACHING APPROACH AND STATE-OF-THE-ART FACILITIES PROVIDE YOU WITH A LEARNING ENVIRONMENT THAT ENSURES YOU ACHIEVE THE NECESSARY GRADES FOR A SMOOTH TRANSITION INTO THE UNIVERSITY.

WE PROVIDE YOU WITH EVERYTHING YOU NEED TO SUCCEED

The Diploma of Science is the ideal program if you require more individual support and attention in your academic studies.

Our aim is for you to graduate from the Diploma and enter UWA as a confident, capable and independent thinker who is prepared for the challenges ahead.

We do this through:

• **Tertiary advisors:** Our Advisors monitor your progress carefully, and you will receive a report at the end of each term to ensure you are on track to achieve your academic goals.

• **Pre-arrival pack:** You will receive a pre-arrival pack before you arrive at Taylors College that provides essential information about the Diploma, studying with us and life in Perth.

• **Orientation program:** You will take part in our orientation program where you will receive more information on the Diploma and also get the opportunity to meet our teaching staff.

• **Dedicated support staff:** Your welfare will always be our highest priority. Our support staff provide care for all our students and will assist you with career counselling, accommodation and on-campus health care. In addition, we also provide you with a 24-hour emergency number.

• **Extra-curricular activities:** We run a variety of activities which provide a healthy balance between study and leisure. Our sports and special interest clubs and societies are a great way to meet new people.

A CERTIFIED ENGLISH LANGUAGE PROGRAM

We also offer Taylors English Language Preparation (TELP) if you need to increase your English language skills prior to commencing the Diploma study.

For more information, see page 10.

Any school-aged dependants accompanying overseas students to Australia will be required to pay full fees if they are enrolled in either a government or non-government school.
CREDIT TRANSFERS AND EXEMPTIONS

As a graduate of the Diploma of Science you may enter into selected majors of the second year of the UWA Bachelor of Science with one year of advanced standing or eight units (48 credit points) toward the 24 unit (144 point) total of the course.

You need to achieve a pass in all eight units to be awarded the Diploma of Science*.

UWA, at its discretion, may accept students who have a limited number of fails before successfully completing their Diploma of Science.

STUDY MATERIAL

• Students are required to have a personal laptop available for class work in all units

KEY FACTS

DURATION
• 8 months, over 2 trimesters of 14 weeks each; or
• 12 months, over 3 trimesters of 14 weeks each

CLASS SIZE
• 20-25 students

SUBJECTS
• 8 units over 2 or 3 trimesters consisting of:
  – 6 core units
  – 2 broadening (outside of Science) units

LOAD
• 8 months: 4 units per trimester (20 hrs per week*) for 2 trimesters
• 12 months: 3 units per trimester (15 hrs per week*) for 2 trimesters and 2 units per trimester (10 hrs per week**) for 1 trimester

Each unit consists of two one-hour lectures and three hours of tutorials weekly.

ASSESSMENT
• A combination of coursework, assessment and final examinations

EXAMPLE OF A TWO TRIMESTER OPTION

ENGINEERING SCIENCE MAJOR

Trimester 1
• Effective Communication 1
• Mathematics A
• Engineering Principles A
• Physics A

Trimester 2
• Effective Communication 2
• Mathematics B
• Engineering Principles B
• Chemistry A

EXAMPLE OF A THREE TRIMESTER OPTION

ENGINEERING SCIENCE MAJOR

Trimester 1
• Effective Communication 1
• Maths A
• Engineering Principles A

Trimester 2
• Effective Communication 2
• Mathematics B
• Physics A

Trimester 3
• Engineering Principles B
• Chemistry A

Each unit is worth 6 credit points, for a total of 48 credit points.

Note: Combination of subjects will depend on desired specialisation/major.

* Students who fail the same subject twice may not be eligible to progress to UWA
** For each of these class contact hours student should expect to do an equivalent number of hours of private study
Majors in the Bachelor of Science degree to date are:

- Engineering Science
- Computer Science
- Applied Computing
- Mathematics & Statistics
- Quantitative Methods
- Physics

Students who successfully complete the Diploma of Science will receive eight (8) units of credit into one of these six specific majors in the Bachelor of Science Degree.

Students will need to seek advice about the amount of credit they would be awarded for first year if they elect to take up any of the many other majors in Science in their second year studies at UWA. In doing so, students should be aware that they may take longer than normal to complete their undergraduate degree because they may have to study some first year core and complementary units associated with their preferred major.

**2014 INTAKE DATES**

<table>
<thead>
<tr>
<th>INTAKE</th>
<th>DURATION</th>
<th>TRIMESTER 1</th>
<th>TRIMESTER 2</th>
<th>TRIMESTER 3</th>
<th>START UNIVERSITY</th>
</tr>
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<tbody>
<tr>
<td>JUNE</td>
<td>8 months</td>
<td>30/06/14 – 10/10/14</td>
<td>27/10/14 – 06/02/15</td>
<td></td>
<td>February 2015</td>
</tr>
<tr>
<td>JUNE</td>
<td>12 months</td>
<td>30/06/14 – 10/10/14</td>
<td>27/10/14 – 06/02/15</td>
<td>23/02/15 – 05/06/15</td>
<td>July 2015</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>8 months</td>
<td>27/10/14 – 06/02/15</td>
<td>23/02/15 – 05/06/15</td>
<td></td>
<td>July 2015</td>
</tr>
<tr>
<td>OCTOBER</td>
<td>12 months</td>
<td>27/10/14 – 06/02/15</td>
<td>23/02/15 – 05/06/15</td>
<td>22/06/15 – 18/09/15</td>
<td>February 2016</td>
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Unit descriptions

EFFECTIVE COMMUNICATION 1
• Recognise and use different types of literacy required in the academic context.
• Listen and/or view critically and take useful notes during lectures, tutorial presentations and while listening/viewing to varied audio-visual texts.
• Demonstrate effective research skills using both electronic and paper sources.
• Read critically and strategically, synthesising and summarising information from academic texts.
• Critically analyse and evaluate arguments and information from different sources.
• Use correctly the structures and key features of different genres of writing, such as essays and reports.
• Write effective essays and reports that accurately address the assignment question.
• Demonstrate proficient writing skills by using correct spelling, grammar, punctuation and style, choosing appropriate lexical resources and making effective use of sentences and paragraphs.
• Perform value-added writing tasks such as proofreading and editing.
• Integrate source materials and references into your writing, and demonstrate correct referencing techniques.
• Deliver effective individual and group oral and tutorial presentations.
• Successfully apply examination and revision techniques.

EFFECTIVE COMMUNICATION 2
• Interpret and explain scientific practices, including scientific methods, development of scientific knowledge and communication of that knowledge, to peers and to the wider community.
• Collect and critically analyse information, and the credibility of information sources.
• Identify appropriate mechanisms of crediting sources of information and be able to cite those sources.
• Demonstrate proficient writing skills by using correct spelling, grammar, punctuation and style, choosing appropriate lexical resources, and making effective use of sentences and paragraph.
• Present information and ideas clearly in an effective written/visual form that is appropriate to the purpose and the reader.
• Perform value-added writing tasks such as proofreading and editing.
• Recognize basic learning theories, and explain and analyse the impact of how people process information.
• Demonstrate effective verbal communication skills through the development and presentation of oral presentations and interviews.
• Work both independently and collaboratively through creative participation in individual and team projects.

MATHEMATICS A
• Solve systems of linear equations using Gaussian elimination.
• Analyse linear transformations in R2 and R3 using matrices and determinants.
• Solve problems containing vector functions and functions of several variables.
• Research the concepts of Maclaurin and Taylor theorems and use these theorems to find the series of suitable functions.
• Analyse the convergence (or otherwise) of sequences and series.
• Solve first and second order ordinary and partial differential equations.
• Determine eigenvalues, eigenvectors and eigenspaces of 2x2 and 3x3 matrices.
• Form infinite series for periodic functions using Fourier analysis.
• Select and use appropriate continuity tests for functions.
• Use calculus techniques to find tangents, normal and extrema of functions.

MATHEMATICS B
• Select appropriate methods to find antiderivatives of functions.
• Employ a range of techniques to find indefinite and definite integrals of functions.
• Calculate approximate areas and areas using Riemann sums and definite integrals.
• Select appropriate methods of evaluation of double and triple integrals.
• Evaluate path and surface integrals
• Analyse problems involving wind and ocean currents using mathematical techniques.
• Solve problems involving path independence and conservative fields.
• Identify and solve problems involving complex fields.
• Analyse Fourier series using calculus techniques.
• Use Laplace transforms to solve differential equations.
• Evaluate and assess information using hypothesis testing.

ENGINEERING PRINCIPLES A
• Demonstrate communication skills including active listening, oral presentations, and report writing.
• Identify and explain the social, economic and environmental impacts associated with engineering endeavours.
• Explain the critical stages of the history of engineering.
• Summarise the Code of Ethics and Practice applicable to engineers.
• Apply the concepts of risks and safety, sustainability and globalisation in examples of commercial/industrial circumstances.
• Demonstrate creative problem solving skills.
• Develop and practice teamwork skills in problem solving and goal setting situations.
• Identify critical design parameters in engineering problems.
• Set goals, research information and produce reports within given constraints in prescribed projects.
• Demonstrate the key stages of the life cycle of an engineering project.

ENGINEERING PRINCIPLES B
• Demonstrate communication skills including active listening, oral presentations, and report writing.
• Describe key legal and ethical responsibilities which apply to engineers.
• Identify and explain the social, economic and environmental impacts associated with sample engineering endeavours.
• Develop and practice teamwork skills in problem solving, goal setting situations.
• Apply scientific research skills.
• Plan and execute a practical engineering research project.
• Identify material properties which determine their suitability and durability for specific engineering applications.
• Identify the sound engineering principles and knowledge which were lacking in several selected global engineering disasters.

CHEMISTRY A
• Electronic structure of atoms and the periodic properties of the elements.
• Chemical bonding.
• Molecular geometry and stereochemistry.
• Structure, properties and elementary reactions of common classes of organic molecules.
• Structure and properties of molecules of biological relevance.
• The chemistry of transition metals.
• Experimental techniques related to chemical synthesis.

• Manipulation and use of standard chemicals and laboratory apparatus.
• Predicting the outcome of simple chemical reactions.
• Devising processes for the syntheses of simple organic compounds.
• Spectroscopic identification of simple organic compounds.
• Recording and analysing experimental measurements and procedures.
• Demonstrate scientific writing communication skills through the preparation of written laboratory exercises and reports.
• Demonstrate research skills through involvement in practical class experimentation.

COMPUTING
• Interpret the behaviour of computer programs.
• Contrast different algorithms for iteration, sorting and searching.
• Utilise and create small libraries.
• Design and create well-structured classes using Java.
• Recognise the use of association, inheritance, and interface.
• Critique software solutions using criteria such as readability, encapsulation, cohesion and coupling.

PHYSICS A AND B
• Demonstrate ability to employ overarching principles like conservation of energy that connect otherwise disparate areas of physics in problem solving.
• Identify fundamental physics concepts in various situations including problems focused on course.
• Material and extended written scenarios of a more general nature based on topics of public interest.
• Abstract a real world situation into a simplified model for which they know the appropriate physical laws.

• Identify underlying physics concepts and the physical causes of phenomena by observing real world events in the laboratory.
• Confidently recognise the technical terminology of physics. For instance, understand the meaning of terms such as adiabatic.
• Demonstrate an understanding of physical processes by solving problems based on lecture and textbook material.
• Apply mathematical techniques relevant to the physical topics covered in the course.
• Communicate and explain the application of physical models to solving problems.
• Estimate and review the order of magnitude and physical applicability of a potential answer to a problem.
Upon receiving a Letter of Offer and an Acceptance Form, an applicant will be asked for accepting the following terms and conditions.

1. Taylors College – Perth agrees to refund within 28 days, tuition and accommodation fees paid where the student produces acceptable certified evidence that the application made for a student visa was rejected by a visa-issuing authority. The amount of the refund is the unspent prepaid fees received by Taylors College – Perth.

2. Taylors College – Perth agrees to refund within 28 days of the receipt of written notice of cancellation by the student, all tuition fees paid by or on behalf of the student, less the amounts received by Taylors College – Perth.

3. In the unlikely event that Taylors College – Perth is unable to deliver a course in full, the student will be offered a refund of the unused portion of prepaid tuition fees. The refund will be paid to the student within fourteen days of the day on which the course ceased being provided. Alternatively, the student may be offered enrolment in a suitable alternative course at no extra cost. The student has the right to choose whether they would prefer a refund of the unused portion of prepaid tuition fees, or to accept a place in another course. If the student chooses placement in another course, they will be asked to sign a document to indicate acceptance of the placement.

4. If Taylors College – Perth is unable to provide a refund or place the student in an alternative course, the Tuition Protection Service (TPS) will assist the student to find a suitable alternative course at no extra cost or, as the last resort, refund any unspent tuition fees.
4. If the student withdraws from a course before commencing any study, and Taylors College – Perth has paid an amount to a representative in relation to their recruitment, the refund will be further reduced by that amount. The representative will be responsible for refunding that amount to the student.

CLAIMING A REFUND
Applications for a refund should be in writing and addressed to the Admissions Centre (if you are still in your home country) or the Campus Director (if you are in Australia) according to the contact details listed on your letter of offer.

HOMESTAY
Students aged under 18 living in homestay accommodation will be invoiced at the time of enrolment for the full period until they turn 18. Monthly instalment payment dates are available.

HOMESTAY/LODGE REFUNDS
1. If the student cancels the accommodation booking less than seven days before arrival the Accommodation/Homestay Placement Fee (if applicable) plus a cancellation fee equivalent to one week of accommodation will be charged.
2. If the student cancels the accommodation after arrival, four weeks prior written notice of cancellation is required; any accommodation fees paid in excess of the notice period will be refunded less a 10% cancellation fee.

UNIVERSITY (UNI) HALL REFUNDS
Uni Hall refund before arrival:
  a. If the resident cancels the booking less than 7 days before arrival the Accommodation Placement Fee plus a cancellation fee equivalent to 2 weeks of accommodation will be charged.
  b. If the resident cancels the booking 48 hours or less before arrival the Accommodation Placement Fee plus a cancellation fee equivalent to 4 weeks of accommodation will be charged.

PACKAGE PROGRAMS
Students applying for a package program of the Diploma of Science plus Bachelor degree study will be required to pay a deposit of AU$500 to The University of Western Australia in order to apply for a visa for the full program duration. The deposit will be credited to the student’s first semester university fees on enrolment.

The refund policy for students who do not take up their place at the University after being offered a package program is as follows:
- If a student wishes to change provider, or withdraw altogether from the package of study before or after completion of the Diploma of Science course, he/she must apply to do so through the University’s International Centre. The deposit is non-refundable.
- If a student does not accept the offer, and there are compelling circumstances outside the control of the student, a student may apply for consideration of a refund.

All applications for refund must be made in writing to the Director of the International Centre. The application will be assessed and the student will be advised of the decision and of any refund of fees that are approved.

PUBLICITY
The student (and, where applicable, his or her parent or guardian):
  i. agrees that the student’s photographs, videos, artwork or other works, as well as recorded or written testimonials and details of the student’s achievements (“Student Images and Testimonials”) may be used by Study Group, or by a third party agent of Study Group, worldwide for promotional purposes including, printed and online marketing materials and on any social media network without further consent or notification.
  ii. gives consent to Study Group storing, or transferring across international borders, copies of the student images and testimonials for such purposes.

CREDIT CARD PAYMENTS
Payments made by credit cards (Visa, MasterCard and American Express) will attract a 2% surcharge.

AIRPORT PICK UP
For cancellations less than 48 hours before arrival no refund will apply. If, when a student arrives at the airport, the Airport Pick Up service provider cannot be located, the student should contact the emergency telephone number provided. In such circumstances, Taylors College – Perth agrees that if the student has advised our emergency contact that they have not been met at the Airport, and alternative arrangements have not been made, then a full refund of this service fee will apply.

OVERSEAS STUDENT HEALTH COVER (OSHC)
As a condition of the student visa, all international students must hold valid OSHC for the length of the visa. Taylors College will arrange OSHC for the duration of the student’s visa. This is payable with the initial tuition payment. Taylors College will arrange cover with an OSHC provider. Should the student choose an alternative provider, they must provide evidence of cover for the entire study period before a Confirmation of Enrolment will be issued.

OVERSEAS STUDENT HEALTH COVER (OSHC) REFUND POLICY
If the student has not arrived in Australia, Taylors College will refund the OSHC directly. If the student has arrived in Australia and is:
- Discontinuing studies and returning home
- Transferring to another provider
- No longer on a student visa
OSHC provider will organise the refund. Refunds are processed on a pro-rata monthly basis. Refund forms are available on the OSHC provider’s website.

STUDENT GRIEVANCE POLICY
In the event of a dispute between an individual student and Taylors, internal procedures are in place to facilitate the resolution of the dispute. An overseas student may lodge an external appeal or make an external complaint about a decision by contacting the Overseas Students Ombudsman. The Overseas Students Ombudsman offers a free and independent service for overseas students who have a complaint or want to lodge an external appeal about a decision made by their private education or training provider. See the Overseas Students Ombudsman website: oso.gov.au or phone 1300 362 072 for more information.

A summary of the Complaints and Appeals process follows:
1. Code of Conduct, Attendance and Discipline
   Each student is expected to abide by the terms and conditions of enrolment and the published rules and code of conduct of Taylors College.
   Disciplinary procedures will be applied in the event of a breach of these rules. All staff are expected to apply Taylors College policy and rules fairly and without favour, but if a student considers that this has not occurred, the student may refer the matter to the Grievance Counsellor.
   If the student is dissatisfied with the Grievance Counsellor’s decision, he/she may lodge a formal appeal. The appeal will be considered by the case review panel, which includes the Principal.
   All decisions will be in writing and occur within specified time periods.
2. Service and Academic Programs
   In the event of a student complaint concerning the quality of the service or teaching provided by the college, the student will report the matter to a person in a position of authority within the school. The complaint may either be dealt with by that person, or referred to the Grievance Counsellor where the Complaints and Appeals process is followed.
3. Contractual and Financial Issues
   Matters relating to the interpretation of the Application, or the payment or refund of money, are stated clearly in the Prospectus. Any queries relating to tuition fees and other charges payable to Taylors College (or refunds) will initially be dealt with by Taylors College Finance and Administration staff. If the student is dissatisfied with the decision, the matter will be referred to the Principal for determination. If either the action taken or the outcome does not satisfy the student, he/she may write to the Finance Director, who will in turn convey a decision in writing to the student.
   For more information please consult our website: taylorscollege.edu.au/complaints.

Note: the above terms and conditions are those referred and agreed to when the application form is being completed.

REFUND POLICY TABLE

<table>
<thead>
<tr>
<th>NOTICE RECEIVED</th>
<th>AMOUNT REFUNDED</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than four weeks prior to the commencement date</td>
<td>Pre-paid tuition fees less AU$2,500</td>
</tr>
<tr>
<td>in the four weeks prior to the commencement date</td>
<td>Pre-paid tuition fees less 50% of the tuition fees of the course</td>
</tr>
<tr>
<td>after the commencement date</td>
<td>N/A</td>
</tr>
</tbody>
</table>
How to apply

**STEP 1**
Complete all sections of the Application for Admission form, including acceptance of the Terms and Conditions, Cancellation and Refund Policy, and Grievances Policy.

**STEP 2**
Attach the following documents:
- Verified copies of your academic qualifications (translated into English)
- Evidence of English language proficiency
- A copy of your passport, visa or birth certificate.

**STEP 3**
Submit your application to a Taylors College local representative or directly to Taylors College.

**STEP 4**
Your application will be reviewed for eligibility, and you will be notified in writing of the outcome.

**TO APPLY DIRECTLY**
Visit taylorscollege.edu.au/apply
OR
Complete the enclosed application form and send it to us, along with the documents outlined in step two above, to:

**Admissions Centre**
Level 8, 97-99 Bathurst Street
Sydney NSW 2000, Australia
T: +61 2 8263 1888
F: +61 2 9267 0531
E: taylorsadmissions@studygroup.com

For information concerning student visas to Australia, please refer to the Australian Department of Immigration and Border Protection (DIPB) website: immi.gov.au. Alternatively, contact the Admissions Centre (see above or back cover for contact details).

**TO APPLY THROUGH AN AGENT**
Complete the application form and return it to your local representative. For a list of Taylors College authorised representatives in your home country, please visit taylorscollege.edu.au/about/agent.aspx.
Entry requirements

Entry into the Taylors College Diploma of Science is based on both English proficiency and academic performance.

ENGLISH LANGUAGE

<table>
<thead>
<tr>
<th>ENGLISH TEST</th>
<th>TAYLORS DIPLOMA OF SCIENCE (8 MONTHS / 12 MONTHS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS ACADEMIC</td>
<td>6.0 (no band less than 5.5)</td>
</tr>
<tr>
<td>TOEFL PB</td>
<td>550 (TWE 4)</td>
</tr>
<tr>
<td>TOEFL IBT</td>
<td>80 (minimum 22 in writing)</td>
</tr>
<tr>
<td>PTE ACADEMIC</td>
<td>54 (section minimum 46)</td>
</tr>
<tr>
<td>CAE</td>
<td>52</td>
</tr>
<tr>
<td>TELP</td>
<td>6 (no score less than 5.5)</td>
</tr>
</tbody>
</table>

ACADEMIC

<table>
<thead>
<tr>
<th>COUNTRY</th>
<th>TAYLORS DIPLOMA OF SCIENCE (8 MONTHS / 12 MONTHS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUSTRALIA</td>
<td>Year 12 - ATAR 70 pass in relevant academic subjects</td>
</tr>
<tr>
<td>CHINA</td>
<td>Senior Middle 3 - 80%</td>
</tr>
<tr>
<td>HONG KONG</td>
<td>HKDSE Level 3 in 3 relevant academic subjects</td>
</tr>
<tr>
<td>INDIA</td>
<td>HSC/Standard 12 - with 55% average</td>
</tr>
<tr>
<td>INDONESIA</td>
<td>SMU 3 GPA 7.5 in 4 academic subjects</td>
</tr>
<tr>
<td>KOREA</td>
<td>High School Certificate Year 3 - rank of 3</td>
</tr>
<tr>
<td>MACAU</td>
<td>Senior Middle 3 - 80%</td>
</tr>
<tr>
<td>MALAYSIA</td>
<td>STPM or A Levels with 2 passes (min 1 C and 1 D) OR UEC/Senior 3 with an aggregate of less than 25 points across 6 subjects including English</td>
</tr>
<tr>
<td>NEPAL</td>
<td>Higher Secondary School Leaving Certificate (10+2) - 70%</td>
</tr>
<tr>
<td>SINGAPORE</td>
<td>Singapore A Levels with 2 passes (Minimum of 2 D’s)</td>
</tr>
<tr>
<td>SRI LANKA</td>
<td>Sri Lankan A Levels - 2 passes at C grade</td>
</tr>
<tr>
<td>UNITED KINGDOM</td>
<td>A Level 2 passes</td>
</tr>
<tr>
<td>VIETNAM</td>
<td>Year 12 - GPA 7.5</td>
</tr>
<tr>
<td>IB</td>
<td>24</td>
</tr>
</tbody>
</table>

PACKAGE PROGRAM OFFER

You can obtain a Conditional Letter of Offer for the Taylors College Diploma of Science and the second and third years of the UWA undergraduate program (and the Master of Professional Engineering if applicable). This will enable you to apply for a visa for the duration of the full packaged program.

Following acceptance of the University’s conditional offer and the payment of AU$500 deposit, UWA will issue a Confirmation of Enrolment Form which can be used to secure a visa for the full duration of the package (see the Terms and Conditions).

When you meet the entry requirements into the University course, you will be issued with a full offer of entry. Any outstanding deposit must be paid to The University of Western Australia prior to enrolment.

For further information about your course and subjects, please see The University of Western Australia’s website at studyat.uwa.edu.au.

If you will be under 18 years of age at the commencement of your university course, you will be required to complete the Under 18 form for the University before an Electronic Confirmation of Enrolment (ECoE) form can be issued. Please contact the Admissions Centre or Taylors College to facilitate your Conditional Offer and Confirmation of Enrolment.

“...The teachers were very helpful and during my time there I made many lifelong friends from various countries.”

Antonius Leang from Indonesia
Quality education worldwide

Taylors College is part of Study Group, a quality global education provider that invests in students’ futures and enhances their prospects by focusing as much on the way they learn as the qualifications they achieve.

Study Group provides:
• Higher Education
• Career Education
• English Language

Visit studygroup.com

Corporate Social Responsibility

As a global education provider Study Group seeks to make a difference by funding the construction of schools in disadvantaged communities. Through our charity Building Futures, Study Group works to identify those communities where the building of a school will contribute to the preservation of the social structure for future generations.

Study Group also recognises its responsibility towards protection of the environment and fosters among its staff, suppliers, customers, shareholders and local communities an understanding of environmental issues in the context of its business. Our collective task is to ensure that we continually improve the environmental impact of our global activities.

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